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THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY

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Annual Catalogue

1956 - 1957

THE ANNUAL CATALOGUE OF THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY OF THE UNITED PRESBYTERIAN CHURCH OF NORTH AMERICA

PITTSBURGH, PENNSYLVANIA

1956-1957

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CALENDAR FOR 1956

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THE SEMINARY CALENDAR

1956

22 May-Sept 1 *Summer Session in Practical Theology* for students previously qualified in this Seminary.

19 June-Aug. 10 *Summer Session in Elementary Greek.*

Fall Term

10-11 Sept. *Registration* of new students.

11-12 Sept. *Registration* of all Middlers and Seniors, registration closing at 12:00 Noon, Sept. 12.

12 Sept. *Formal Opening of the Academic Year.* Opening Service in the chapel, 2:00 P.M. Reception, 4:00 P.M.

13 Sept. *Class work begins,* 8:30 A.M.

28 Sept. *Seminary Communion Service,* 7:30 P.M. Sacramental Address by The Reverend Donald A. Spencer, D.D.

22 Nov. *Thanksgiving holiday begins.*

27 Nov. *Examinations begin.*

1 Dec. *Fall Term ends.*

Winter Term

4 Dec. *Class work begins,* 8:30 A.M.

19 Dec. *Christmas Vacation begins,* after regular class hours.

1957

3 Jan. *Class work resumes,* 8:30 A.M.

6 Feb. *Day of Prayer for Colleges and Seminaries.* Address by the Rev. Raymond F. Brittain, Ph.D., D.D.

26 Feb. *Examinations begin.*

2 Mar. *Winter Term ends.*

Spring Term

5 Mar. *Class work begins,* 8:30 A.M.

18 Apr. *Easter Recess begins,* after regular class hours.

23 Apr. *Class work resumes,* 8:30 A.M.

11 May *Examinations begin.*

12 May *Senior Communion Service,* 4:00 P.M. Professor Howard M. Jamieson, Jr., M.A., D.D.

12 May *Baccalaureate Service,* 8:00 P.M. Elfinwild United Presbyterian Church Glenshaw, Pennsylvania Professor Gordon E. Jackson, Ph.D., D.D.

15 May *Annual Meeting of the Board of Directors,* 2:00 P.M.

15 May *Senior Reception,* The Board of Directors, 7:00 P.M.

16 May *Annual Meeting of the Alumni Association,* 4 P.M.

16 May *Alumni Dinner,* 5:30 P.M.

16 May *One Hundred Sixty-third Annual Commencement,* 8:00 P.M. The Sixth United Presbyterian Church East Liberty, Pittsburgh, Pa.

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

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		Term Expires
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THE REV. J. M. FINDLEY BROWN, D.D.	Walton, N. Y.	1957
THE REV. STEWART J. RANKIN	Elmont, L. I., N. Y.	1957
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JAMES S. SNOKE, Ph.D.	Pittsburgh, Pa.	1957
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THE REV. W. BRUCE WILSON, Th.M., D.D.	Pittsburgh, Pa.	1958

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THE. REV. RAYMOND F. BRITTAIN, Ph.D., D.D.	Pittsburgh, Pa.	1957
THE REV. JOHN C. LORIMER, D.D.	Evans City, Pa.	1957
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THE REV. WALTER J. TEEUWISSEN	Drayton Plains, Mich.	1958

Second Synod of the West

THE REV. HERBERT M. GLASS	Rushville, Indiana	1957
THE REV. ERNEST B. MCCLELLAN, D.D.	Columbus, Ohio	1957

Synod of Illinois

THE REV. E. O. RALSTON, D.D.	Gary, Indiana	1957
THE REV. HAROLD J. RALSTON, Ph.D.	Monmouth, Illinois	1957

		Term Expires
Synod of Iowa		
THE REV. DONALD H. BRUSH, Ph.D.	Tarkio, Missouri	1957
THE REV. ALFRED MARTIN, Th.M., D.D.	Burlington, Iowa	1958
Synod of the Plains		
THE REV. JOHN T. HAUPT	Hutchinson, Kansas	1957
Synod of Nebraska		
THE REV. CARL J. KISSLING, D.D.	Denver, Colorado	1957
Synod of California		
THE REV. CARL S. DUNN, D.D.	Los Angeles, California	1957
Synod of Columbia		
THE REV. JOHN C. NEVIN, Th.M., D.D.	Portland, Oregon	1957

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		Term Expires
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A. C. AMSLER, ESQ.	Pittsburgh, Pa.	1957
THE REV. E. A. DAUM, D.D.	Valencia, Pa.	1957
H. PARKER SHARP, ESQ.	Pittsburgh, Pa.	1957
GEORGE M. SWAN, ESQ.	Pittsburgh, Pa.	1957
FRANK H. DAVIS, ESQ.	Pittsburgh, Pa.	1958
MILTON J. HEIN, ESQ.	Pittsburgh, Pa.	1958
ARTHUR B. MCBRIDE, ESQ.	Sewickley, Pa.	1958
THE REV. EMERSON R. RAY, D.D.	Grove City, Pa.	1958

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MISS MILDRED E. COWAN, Treasurer

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Pittsburgh, Pennsylvania

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MR. SHEAR MISS BURROWS

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The Catalogue Committee
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Librarian

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Director of Food Service

MISS MILDRED E. COWAN
Treasurer and Secretary to the President

MR. EDWARD W. DOYLE
Superintendent of Buildings and Grounds

THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE UNDERGRADUATE DEPARTMENT

THE TERM AND COURSE OF STUDY

The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the second Wednesday of September, and continues thirty-six weeks including holidays.

The Seminary course is for college graduates and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech)	12-16
Bible or Religion	4-6
Philosophy (At least two of the following: Introduction to Philosophy, History of Philosophy, Ethics, Logic)	6-12
History	6-12
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological)	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or Political Science, Social Psychology, Education)	4-6

Concentration of work, or 'majoring,' is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a course in Speech, and of* 12-16 *semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax,* the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this statement in the shaping of their college courses, so that they may not only secure the desired college degree but at the some time secure the best possible preparation for seminary work.

This Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are recommended in preparation for seminary training.

Courses are provided in the Seminary for those who have deficiencies in *Philosophy, Greek, and Speech.* All new registrants will be required to take a *placement examination* in New Testament Greek regardless of the number of Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners.* Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek. All new registrants are required to take a *placement examination* in Philosophy. This examination covers definition of terms, major problems, and leading thinkers. All new registrants are required to take Speech if they have had less than 6 semester hours of Speech Fundamentals.

ADMISSION

Registration for the Fall Term. Monday afternoon, September 10, and Tuesday morning, September 11, 1956, are set aside for the registration of all new students. Tuesday afternoon is reserved for the registration of all regular students of the Senior class. Wednesday morning is reserved for the regular students of the Middler class. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

Registration for the Winter and Spring Terms. Registration for the winter and spring terms will be three weeks in advance of the opening of each term. Seniors will register first, to be followed by the Middlers and the Juniors. Late registration for these two terms will begin ten days following the last day of registration.

Admission. The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed by the credentials specified below.

Credentials: Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

Psychological tests are given during the fall term. These are used as a basis for our counseling service.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

TRANSFER STUDENTS

Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared to give full time to seminary work are expected to follow the regular schedule, generally involving 15-17 credit hours a term throughout the entire seminary course. Any variation from this norm is dependent on the student's grade average.

The Minimum. A student must be carrying at least 12 hours of seminary work to be classified as a student in full and regular standing.

Registration each Quarter. At the beginning of each quarter every student shall register for his course of study. When his course of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work the term grades of the student are determined. Seventy per cent is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

GRADUATION: REQUIREMENTS AND AWARDS

General requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 153 quarter credit hours, including six hours of field work. For graduation, at least the last academic year must be taken in residence.

The Degree of B.D. The Diplomas of the Seminary with the Degree of Bachelor of Divinity is conferred upon students who complete the regular course of study in a manner satisfactory to the Faculty and who have attained an average of eighty per cent or more.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

SCHOLARSHIP AWARDS

The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must take their full course of study in Pittsburgh-Xenia Seminary; must carry not less than the regular quota of studies; they must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed $300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% and that the entire seminary course be finished at this seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship,

the income of which, not to exceed $800, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first term of the Senior year. In the matter of grades, his general average must reach 90%.

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.

2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.

3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

The James Hogg Gardner Scholarship

To the Senior student ranking second in qualifications for the ministry through the entire course of this seminary, the Seminary awards the income of the Gardner bequest, not to exceed $200. A satisfactory thesis of at least 5,000 words on an assigned subject must be presented to the Faculty within a year from graduation.

The Robert A. Lee Church History Foundation

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire required work of the Department of Church History.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled oppor-

tunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

The Oakland district of Pittsburgh, which is adjacent to East Liberty, is rich with opportunities in music, art, and special lectures. Among the facilities for these are: Syria Mosque, Carnegie Music Hall, Carnegie Museum, Carnegie Art Gallery, Stephen Foster Memorial Hall, (on the campus of the University of Pittsburgh), and the Arts and Crafts Center of Pittsburgh.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The library, now fully accredited by the American Theological Association, is adequately housed in the new administration building. Because several thousand books have been discarded, the number of volumes, in spite of the new acquisitions, is now only thirty-nine thousand. About 1500 carefully selected books are added yearly, looking forward to the time when the library will have reached its capacity of 70,000 volumes.

The reading room, which seats 76 patrons, is light and comfortable, with easy access to standard reference works. A smaller reading room in the stacks, where students may use their typewriters, is also available, besides carrels for individual private study.

Besides books, about 130 magazines of popular and general interest, along with technical, theological, and Biblical journals, are provided.

THE JOHN M. MASON MEMORIAL COLLECTION

The research department of the library contains a priceless collection of classical theological works, many of which date from the early days of printing and from the Reformation. For the first time since coming from the Associate Reformed Presbyterian seminaries in New York City and at Newburgh to be the possession of the United Presbyterian Church, these books are now catalogued and suitably housed in the John M. Mason Memorial room.

THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., the Seminary received several years ago the sum of $15,000 to be used as a library endowment. The interest from this fund augments funds for the annual purchases.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

Library Hours

The library is open about seventy hours a week and is available to all, without restriction of creed, subject to the same rules as those which apply to the students. The hours are 8:30 A.M. to 5:45 P.M., except Saturday, when the closing hour is 3 P.M. When the Seminary is in session, the library is also open evenings, Monday through Friday, from 7 to 10 P.M. The stacks are available to all during the daytime hours. Stack permits for the evening hours are issued to seniors writing research papers.

The Historical Society

A commodious vault contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated are now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

LIFE AT THE SEMINARY

LOCATION OF THE SEMINARY

The campus of Pittsburgh-Xenia Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. The East Liberty station of the Pennsylvania R. R. is easily accessible. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

The new, modern Seminary plant was dedicated September 8, 1954. It is valued at $2,275,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and the historical repository of the United Presbyterian Church.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz Organ is a Memorial to the United Presbyterian men and women who died in World War II. The Memorial was established by the young people of our church.

The social hall is located in the basement of the Chapel. It

is equipped with a large stage, projection facilities and a kitchenette, which make it admirably suited for special lectures, instruction in religious drama, and social activities.

The Library, described on page 22, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR UNMARRIED MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passage-ways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Assignment of rooms is determined according to seniority. A room maintenance fee of $75.00 will be charged, payable $25.00 on the day of registration for each term.

With the purpose of contributing to the comfort and health of the students, the over-sight and maintenance of the rooms in the dormitories are placed in charge of a committee of women appointed by the Board of Directors. Rooms are inspected from time to time.

HOUSING FOR MARRIED STUDENTS

A dormitory for married students is being planned. A fund of $500,000 is now being raised for this purpose. In the meantime three housekeeping apartments have been provided in frame residences on the campus for students with small families at $40.00-$45.00 monthly. A limited number of non-housekeeping rooms are available at $25.00 a month in the Men's Dormitory. Couples occupying these rooms have meals in the seminary dining hall.

Most married students at the present time either occupy apartments in the East Liberty district or live in the manses of churches which they serve as student supplies.

ROOMS FOR YOUNG WOMEN

The Women's Dormitory of the Department of Christian Education accommodates 16 women. It is equipped with a lounge and a kitchenette.

GROUP INSURANCE

Unmarried students in the dormitory and married students occupying seminary apartments are protected against personal loss by fire in the amount of $300 and $500 respectively. A premium of $1.50 per single student and $2.25 per married student covers the cost for three years. This item is included in the Entrance Deposit.

All students are required to be covered by some type of hospitalization insurance. The Pittsburgh-Xenia Seminary Medical and Hospital Service Plan provides for the medical and hospital care of a student at a cost of $20.00 per year. Wives and children of students cannot be covered by this plan. The Blue Cross plan which does make provision for families is made available for students also.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for united worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate services. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading chapel devotions in connection with their chapel preaching service. A meeting for prayer is held every night at ten o'clock.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of seminary men. In recent years, because of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

PHYSICAL CULTURE

The East Liberty Y. M. C. A. is located at 122 Whitfield Street, one block from Penn Avenue, about a ten-minute walk from the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, sun lamps, showers, and swimming pool,—it offers a fine opportunity for physical exercise at a very moderate cost. The Seminary has organized teams in basketball and volleyball.

EXPENSES

Entrance Deposit. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required

to make a deposit of $10.00 for the dormitory, $10.00 for the library, and $5.00 for keys, etc. These deposits will be returned at the end of the seminary course less any necessary deductions for individual losses sustained in the library or in the dormitory.

A Matriculation Fee of $20.00 is required of each new student.

Student board is provided at cost by the Seminary in a dining room located on the ground floor of the men's dormitory. Boarding arrangements are made in the seminary offices at the time of registration. All men, women and married couples living in seminary dormitories are required to eat in the seminary dining hall. Students, faculty and staff members who live in other parts of the city and wish to eat in the seminary dining hall for all or part of their meals may do so. Special arrangements can be made for guests by notifying the director of food service beforehand. The preparation of food in student rooms is not permitted. A small community dining room with a completely equipped kitchenette has been provided on the ground floor of the men's dormitory, and a kitchenette installed in the women's residence hall for the preparation of snacks. All dining facilities are supervised by the Director of Food Services.

The rate for board at the seminary dining hall is $120.00 a term. This includes nineteen meals a week. Only breakfast is served on Sabbath. Board bills are due in advance. They may be paid by the term, or one-third at the opening of the term, and the balance on the first of each month. The seminary business office may add ten percent to bills delinquent beyond the tenth of the month. The Seminary reserves the right to make whatever changes may be necessary because of any unforseen emergency that may arise.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on all books. The Board also grants reasonable credit to students under presbyterial supervision, when they are unable to make immediate payment.

STUDENT EXPENSES

Matriculation Fee	$ 20.00	Hospitalization Insurance	$ 20.00
Dormitory Deposit	10.00	Books and Supplies	100.00
Library Deposit	10.00	Student Association Fee	3.00
Entrance Deposit	5.00	Board	360.00
*Tuition (approx.)	100.00	Room	75.00
Diploma Fee (Seniors)	10.00	Incidentals	75.00-300.00
Cap and Gown (Seniors)	5.00		

*A tuition fee of $2.00 per credit hour is charged to all United Presbyterian students, and $3.00 per credit hour is charged to all students outside the United Presbyterian denomination.

Most students estimate that the total cost of one year at Pittsburgh-Xenia Seminary is about half the cost of one year at college.

SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their seminary course, a modest amount of aid is available.

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized has been as follows: $175 to students of the first year, $140 to second-year students, and $110 to third-year students. These grants are made only to United Presbyterian students who attend this seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

THE STUDENT PRESBYTERY

The Student Presbytery is the official organization of the student body. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with the faculty. The Constitution is an adapted form

of the Book of Government of the United Presbyterian Church. The officers, who serve as the executive committee, are elected by Student Presbytery. Dues of $3.00 a year are assessed to cover student activity.

THE EXECUTIVE COMMITTEE

Moderator	Joseph Barr
Vice-Moderator	Donald Calderwood
Clerk	Joan Youst
Treasurer	Virgil Cruz
Junior Class Representative	Elwyn Tedford
Preaching Association Secretary	Robert Bolt

CLASS PRESIDENTS

Senior	Darrell Yeaney
Middler	William Philips
Junior	Jack Rogers

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of seminary life, to maintain an active interest in seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held at 4:00 P.M. on Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the seminary library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. William F. Ruschhaupt, Jr., President; and the Rev. William H. Hendricks, Secretary-Treasurer.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF BACHELOR OF DIVINITY

JUNIOR YEAR

Fall Term		*Winter Term*		*Spring Term*	
111 O. T. History	3	112 O. T. History	3	*213 Elementary Greek	3
*211 Elementary Greek	3	*212 Elementary Greek	3	413 Modern Ch. Hist.	3
*214 Greek Reading	3	*215 Greek Reading	3	513 Doct. of God & Man	3
311 The Gospels	3	412 Mediaeval Ch. Hist.	3	*613 Intro.-Phil. & Psych.	3
411 Ancient Ch. Hist.	3	712 Homiletics	3	710 Preaching	1
711 Homiletics	3	812 Public Speaking	1	813 Public Speaking	1
811 Public Speaking	1			013 Music in the Church	3

MIDDLER YEAR

121 Hebrew Language	4	122 Hebrew Language	3	123 Hebrew Reading	3
221 N. T. Introduction	3	222 N. T. Introduction	3	243 N. T. Exegesis	3
321 Church Epistles	3	242 N. T. Exegesis	3	623 Christian Educa. III	3
621 Christian Educa. I	3	422 Church Government	1	720 Preaching	1
		622 Christian Educa. II	3	723 Pastoral Theology	3
		522 Doctrine of Scripture	3		

SENIOR YEAR

131 O. T. Theology	3	332 8th Cent. Prophets	3	333 Later Prophets	3
431 Christian Missions	3	532 Doct. of Salvation	3	533 Church and Future	3
631 Phil. of Religion	3	732 Pastoral Theology	3	634 Psych. & Counseling	3
730 Preaching	1				

*Given for those who are deficient in Greek and Philosophy

144 academic class hours required for graduation
  6 credits in field work
  3 credits in preaching

153 total hours required for graduation

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

MR. KELSO MR. KELLEY

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate.

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

121, 122. Hebrew Language. A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 4 quarter hours credit.
Middlers, winter term, 3 quarter hours credit. Mr. Kelley

123. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms, Jonah, and Amos are studied.

Middlers, spring term, 3 quarter hours credit.

131. Old Testament Theology. (1) A detailed study of some major doctrines of the Old Testament, (2) a survey of the historical progress of Revelation in the light of contemporary civilizations and religions, and (3) readings in current literature in this field.

Seniors, fall term, 3 quarter hours credit.

143. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaean and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

151, 152, 153. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

154. Hebrew Critical. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for Seniors to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual weekly conferences for reports of progress. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

155. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible peoples are also reviewed.

Elective, 3 quarter hours credit.

156. Old Testament Introduction. This course is designed to handle the problems of canon, text, and versions. The questions of authorship, literary criticism, etc., are reviewed.

Elective, 3 quarter hours credit.

157. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands museum.

Elective, 3 quarter hours credit.

158. Research in Old Testament Archaeology. Directed research along various lines as indicated by the student's needs.

Elective, 3 quarter hours credit.

160. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.

NEW TESTAMENT LITERATURE AND EXEGESIS

MR. TAYLOR MR. KELLEY

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestle (19th Edition, Stuttgart, 1949) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. **Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors, fall term, 4 quarter hours credit. **Mr. Kelley**

212. **Elementary Greek.** Grammar and syntax continued.

Juniors, winter term, 3 quarter hours credit. **Mr. Kelley**

213. **Elementary Greek.** Grammar and syntax continued. Portions of Johannine literature are also read critically in the Greek.

Juniors, spring term, 3 quarter hours credit. **Mr. Kelley**

214. **Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors, fall term, 3 quarter hours credit. **Mr. Kelley**

215. **Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors, winter term, 3 quarter hours credit. **Mr. Kelley**

221. **New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannine problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

222. **New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

242. **New Testament Hermeneutics and Exegesis: James.** (a) Biblical Interpretation: Oriental and Semitic modes of thought and expression, survey history of interpretation, and the grammatico-historical method. (b) The Epistle of James: Introduction and exegesis on the basis of the Greek text. Lectures and discussion.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

243. New Testament Greek Exegesis: Romans. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted in individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussions. Course 242 prerequisite.

Middlers and qualified Juniors. Elective for those who have taken 244. Exegesis: Hebrews for credit.

Spring term, 3 quarter hours credit. Offered in odd-numbered years.

244. New Testament Greek Exegesis: Hebrews. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussion. Course 242, prerequisite.

Middlers and qualified Juniors. Elective for those who have taken 243. Exegesis: Romans for credit.

Spring term, 3 quarter hours credit. Offered in even-numbered years.

250. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Elective, 3 quarter hours credit.

253. Greek Exegetical Paper. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

255. Exegetical Seminar. For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, 3 quarter hours credit.

260. The Church and Its Art. (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.

261. **Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum.* The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, for advanced students, 3 quarter hours credit.

262. **Recent Developments in Synoptic Criticism.** An introduction to *formgeschichte,* with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, for advanced students, 3 quarter hours credit.

263. **Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, for advanced students, 3 quarter hours credit.

264. **Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, 3 quarter hours credit. Pre-requisite, at least one term of Exegesis.

265. **Early History of Christian Worship.** The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hyppolytus, and The Apostolic Constitutions.

Elective, Seniors and Graduates, 3 quarter hours credit.

266. **Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

267. **The World Church.** A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.

ENGLISH BIBLE

MR. JAMIESON

MR. GERSTNER MR. SHEAR

The aim of this department is to confront the student with the message of the entire Bible in the vernacular. The method is primarily inductive, with a view toward guiding the student into an experience with God's revelation that will make of him an effective prophet.

311. The Gospels. This course is a study of the life of Christ as recorded in the four Gospels.

Juniors. Fall Term. 3 quarter hours credit.

321. The Church Epistles of Paul. Analyses of the content of the letters Paul wrote to the early churches will be based on this historical situation addressed.

Middlers. Fall Term. 3 quarter hours credit.

332. The Eighth Century Prophets. There will be (a) a general survey of prophetic movement in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

333. The Later Prophets. The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

341. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Elective, fall term, 3 quarter hours credit.

342. The Gospel According to John. An intense study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our interpretation of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

343. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Elective, 3 quarter hours credit.

344. The General Epistles of the New Testament. The content of the letters of James, Peter, John and Jude will be carefully examined for the homiletical value in modern preaching.

Elective, 3 quarter hours credit.

354. Isaiah. A detailed study of the sixty-six chapters of this prophecy is offered in light of its Messianic teaching and the relevance of its message for our day.

Elective, 3 quarter hours credit.

356. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

357. Ezekiel. This course is chiefly a content study of the book. Some attention will be given to its historical background and to the problems raised by recent criticism.

Elective, 3 quarter hours credit. **Mr. Shear**

361. The Acts. A study of the first twenty chapters, indicating the broad pattern of apostolic history.

Elective, 3 quarter hours credit. **Mr. Gerstner**

CHURCH HISTORY AND GOVERNMENT

MR. GERSTNER

Church History rather assumes the Reformed viewpoint and shows its development, influence and application to various men, movements, and times. This is done in the context of the history of the universal catholic church.

411. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, fall term, 3 quarter hours credit.

412. Mediaeval Church History. Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, winter term, 3 quarter hours credit.

413. Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Juniors, spring term, 3 quarter hours credit.

422. Church Government. Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Middlers, winter term, 1 quarter hour credit.

422A. Doctrines and Disciplines of the Methodist Church.

Methodist students, winter term, one quarter hour credit. **Mr. Goodrich**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

441. Methodist Polity and History. A reading course offered for Methodist students only.

Elective, 3 quarter hours credit. **Mr. Goodrich**

443. History of Doctrine. The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Elective, 3 quarter hours credit.

450. Comparative Religions. An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

451. History of the Doctrine of the Atonement. Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

452. History of the Roman Catholic Church. The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

453. Jonathan Edwards and the New England Church. The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

454. History of the Doctrine of the Inspiration of the Bible. Syllabus Particular emphasis on Origen, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

455. Augustine and the Church. His life and writings (especially concerning the Donatists). Special consideration of his significance for the Reformation, and its conception of the catholic church.

Elective, 3 quarter hours credit.

456. The History of Dispensationalism. John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and especially, the United States. The bearing of this movement on evangelical Christianity.

Elective, 3 quarter hours credit.

457. Major Sects. A study of the significant home-grown and imported varieties of sects. Included are: Theosophy, Bahai, Spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit

458. History of the Presbyterian Churches since the Reformation. The lectures and outside readings cover the various national branches of the Reformed Church. About half the time is devoted to the Scottish and American Presbyterian history.

Elective, 3 quarter hours credit.

SYSTEMATIC AND BIBLICAL THEOLOGY

MR. LEITCH MR. BALD

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

513. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God —creation, preservation and providence. (b) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (c) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Juniors, spring term, 3 quarter hours credit.

522. Systematic Theology. (a) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writer, various evidences of the supernatural character of the Bible. (b) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

532. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, winter term, 3 quarter hours credit.

533. Systematic Theology. (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, 3 quarter hours credit.

551. Reformation Theologians: Martin Luther. Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

552. Reformation Theologians: John Calvin. Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

553. Reformation Theologians: John Knox. Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

556. Modern Theology and Theologians. Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

557. Apologetics. A setting forth of the Christian faith, the points at which it meets opposition in modern thought and life and a defense of the Christian faith at those points.

Elective, 3 quarter hours credit. **Mr. Bald**

558. Theological Studies in the Confessional Statement. An exposition of various articles in the Confessional Statement of the United Presbyterian Church of North America in view of the Scripture passages upon which they are based with attention directed to corresponding materials in the Westminster Standards and in other symbols of the Reformed faith.

Elective, 3 quarter hours credit. **Mr. Bald**

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

MR. JACKSON

MR. BALD MR. KUHN MISS BURROWS

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

613. Introduction to Philosophy and Psychology of Religion. An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

621. Christian Education I. The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Middlers, fall term, 3 quarter hours credit.

622. Christian Education II. This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Middlers, winter term, 3 quarter hours credit.

623. Christian Education III. A basic course with the three hours devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Middlers, spring term, 3 quarter hours credit. **Miss Burrows**

634. Psychology and the Art of Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, spring term, 3 quarter hours credit.

631. Philosophy of Religion. A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

651. Secular Ideologies. The aim of this course is to examine the problem of culture as it relates to the Christian Faith, and some of the chief philosophies and movements of our time, namely, Secularism, Humanism, and Marxism.

Elective, 3 quarter hours credit.

652. Theory and Practice of the Devotional Life. A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

653. Christian Ethics. The theological bases of ethics. The development, meaning and application of Christian norms in view of ethical problems in modern personal and social living.

Elective, 3 quarter hours credit. **Mr. Bald**

654. Rise of Modern Religious Thought. This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

655. Building a Church Program. The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

656. Social Problems. A seminar touching upon these social problems: War and Peace, Church and State, Economic Life, Race, Alcoholism, Divorce, and Juvenile Delinquency. Requirements: research, discussion, a term paper.

Elective, 3 quarter hours credit.

658. History of the Philosophy of Religion. A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 quarter hour credit. **Mr. Kuhn**

663. The Inner-City Church. A seminar designed to study the dynamics of community as the locus of the church, the church in its theoretical and actual relationships to the community, and the structure of the institutional-type church.

Elective, 1 quarter hour credit.

PRACTICAL THEOLOGY

MR. SHEAR

The aim of this department is to train the student in the practical application of the other theological disciplines in the preaching and pastoral ministry. He studies the history and the theory of preaching. He examines selected sermons as examples and prepares sermons of his own from assigned texts. He learns how to conduct himself as a pastor and how to lead a congregation in all its activities. Special attention is given to evangelism and to church leadership in the rural field.

711. Homiletics. A basic course dealing both with the theory and practice of homiletics. The meaning and importance of preaching, the sources of materials, the types of sermons, the choice of themes and texts, the sermon outline—are some of the matters to be dealt with. Students are required to keep note books, to submit weekly for class criticism outlines of sermons on assigned themes or texts, and to read and report on two supplementary books during the term.

Juniors, fall term, 3 quarter hours credit.

712. Homiletics. Emphasis is placed in this course on expository preaching from the New Testament. The student is expected to submit for appraisal: (a) Outlines of sermons on assigned passages, (b) oral discourses before the class on assigned themes, (c) reports in writing on sermons by representative preachers.

Juniors, winter term, 3 quarter hours credit.

723. Pastoral Theology. This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit.

732. Pastoral Theology. A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Four books are read and reviewed in either oral or written reports.

Seniors, winter term, 3 quarter hours credit.

750. Seminar in Sermon Composition. A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 3 hours credit.

752. **Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

756. **Rural Church Leadership.** This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

757. **Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

710, 720, 730, 1 quarter hour credit each year.

Field Work

Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of $80.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in the field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one-half months), in field work under assignment by the Department of Practical Theology. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Field Secretary of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of $100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must secure the approval of the Department of Practical Theology.

PUBLIC SPEAKING

MISS MILLER

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

All new registrants are required to take Speech if they have had less than 6 semester hours of Speech Fundamentals.

Regardless of college preparation, all students are required to take Interpretive Reading, Course 813.

811. Public Speaking. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

812. Public Speaking. A continuation of Course No. 811, with exercises in voice production and articulation. Recordings may be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

813. Interpretive Reading. Study of interpretive reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

CHURCH MUSIC

MR. RALSTON

013. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, spring term, 3 quarter hours credit.

043. Introduction to Hymnology. An analytical and historical study of the great hymns and tunes of the Christian church. Special attention is given to the development of metrical psalmody.

Elective, 3 quarter hours credit.

GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated.

Course	Quarter Hours	Fields 1	2	3	4
013. Music in the Church	3			x	x
143. Inter-Testament History	3	x	x		
151. 152. 153. Hebrew Exegesis (each)	3	x			
155. Geography of Bible Lands	3	x			
156. Old Testament Introduction	3	x			x
157. Archaeology of Palestine	3	x	x		
158. Research in Old Testament Archaeology	3	x	x		
160. Current Trends in Old Testament Criticism	3	x			x
250. N. T. Canon and Textual Criticism	3	x	x		
255. Exegetical Seminar	3	x	x		
260. The Church and Its Art	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles	3	x			
262. Recent Development in Synoptic Criticism	3	x			
263. Critical Introduction to the Johannine Writings	3	x			
264. Apocalyptic and the Apocalypse	3	x			
265. Early History of Christian Worship	3	x	x		x
266. Research in the New Testament	3	x			
267. The World Church	3		x	x	x
341. The Poetical Books	3	x			x
342. The Gospel According to John	3	x			x
343. The Pastoral Epistles of the New Testament	3	x			x
344. The General Epistles of the New Testament	3	x			x
354. Isaiah	3	x			x
356. Jeremiah	3	x			x
357. Ezekiel	3	x			x
361. The Acts	3	x			x
443. History of Doctrine	3		x		
450. Comparative Religions	3		x	x	x
451. History of the Doctrine of the Atonement	3		x		
452. History of the Roman Catholic Church	3		x		
453. Jonathan Edwards and the New England Church	3		x		
454. History of the Doctrine of the Inspiration of the Bible	3		x		
455. Augustine and the Church	3		x		
456. The History of Dispensationalism	3		x		x
457. Major Sects	3		x		x
458. History of the Presbyterian Churches since the Reformation	3		x		
551. Ref. Theologians: Martin Luther	3		x	x	
552. Ref. Theologians: John Calvin	3		x	x	
553. Ref. Theologians: John Knox	3		x	x	
556. Modern Theology and Theologians	3		x	x	x
557. Apologetics	3		x		x
558. Studies in the Confessional Statement	3		x		x
651. Secular Ideologies	3		x	x	x
653. Christian Ethics	3		x	x	x
654. Rise of Modern Religious Thought	3		x	x	x
656. Social Problems	3		x	x	x
658. History of Philosophy of Religion	3		x	x	x
750. Seminar in Sermon Composition	3				x
752. Preaching in the First Five Centuries	3		x	x	x
756. Rural Church Leadership	3			x	x
757. Personal Evangelism	3			x	x

THE GRADUATE DEPARTMENT

The Degree offered: The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

Entrance Requirements: Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Credentials Committee on the basis of complete and satisfactory credentials.*

Fields of Study: At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 50).

I. Biblical Literature and Interpretation.
II. History of Church and Doctrine.
III. Christian Education and Philosophy.
IV. Practical Theology and Administration.

Graduation Requirements: A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter

* All Graduate Students are required to take the Graduate Record Examination under the direction of the Graduate Studies Committee.

hours may be elected by the student in any of the other fields. The candidate must have no grade below a "B" in his major field, and must have an over-all average of "B." The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not exceed four academic years except by special action of the Graduate Studies Committee of the Faculty.

Thesis Requirements: The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee at least two calendar months prior to the May Commencement at which the student expects to receive his degree. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

Credits Transferable from other Schools: Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 25 quarter hours be earned in residence.

Expenses: The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the Seminary.

(1)	Graduate Matriculation Fee, payable upon entrance .	$20.00
(2)	Regular Tuition Fee, payable upon registration for each quarter as follows:	
	(a) For 3 courses (9 quarter hours) . . .	27.00
	(b) For 2 courses (6 quarter hours) . . .	18.00
	(c) For 1 course (3 quarter hours) . . .	9.00
(3)	Library Deposit (payable upon matriculation) . .	10.00
(4)	Diploma Fee, payable 15 days prior to granting the degree	10.00

Communications: Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

The Department of Graduate Studies
The Pittsburgh-Xenia Theological Seminary
Pittsburgh 6, Pa.

SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry.

The two institutes are available to our ministry every summer at Westminster College, New Wilmington, Pa., and at one of our three mid-western colleges according to the direction of the synods involved. Well known Christian leaders from other denominations serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the Master of Education or the Master of Arts degree at University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining 16 credits required for the degree must be taken at the University of Pittsburgh.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion and Religious Education.

The amount of advanced graduate standing granted to seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for the Master's degree and Doctor's degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this department was inaugurated to meet the growing need in our church for trained lay leaders.

The Purpose of the Department is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

Its Particular Field is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing men for ordination.

The Program of Training covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each. The annual session begins the second Wednesday of September and continues thirty-six weeks including holidays.

Preparation for Entrance. Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

Academic Regulations. Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

Admission. The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant.

Credentials. The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

Classification of Students. In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

Field Work. A limited amount of Field Work is required of all regular degree students during both their Junior and Senior years. Each student is considered individually in the making of the first year assignments which include local church work, guided observation, and special teaching. Seniors share in a laboratory experience.

The Degree of Master of Religious Education will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 96 quarter hour credits and maintain more than average standing throughout her course.

Financing the Course. In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. For the usual academic fees, an estimate of personal expenses, room maintenance fee, and the amount of aid to be expected from the Board of Christian Education, see pages 28-29.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

JUNIOR YEAR

Fall Term		*Winter Term*		*Spring Term*	
111 O. T. History	3	112 O. T. History	3	013 Music in the Church	3
311 The Gospels	3	422 Church Government	1	623 Christian Educa. III	3
621 Christian Educa. I	3	622 Christian Educa. II	3	624 Psych. & Counseling	3
661 Audio-Visuals	1	912 Dramatics in Ch. Ed.	3	913 Field Work	1
811 Public Speaking	1	918 Field Work	1	Electives	6
911 Creative Activities	3	Electives	6		
917 Field Work	1				

SENIOR YEAR

203 Survey of N. T. Intro.	3	332 8th Cent. Prophets	3	333 Later Prophets	3
321 Church Epistles	3	402 Survey of Ch. Hist.	3	533 Church and Future	3
431 Christian Missions	3	532 Doct. of Salvation	3	757 Personal Evangelism	3
921 Seminar in Children's, Youth & Adult Work	3	922 Research Problem	3	929 Field Work	1
927 Field Work	1	928 Field Work	1	Electives	6
Electives	3	Electives	3		

96 academic class hours required for graduation.

COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

MR. JACKSON MISS BURROWS

621. Christian Education I. The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Juniors, fall term, 3 quarter hours credit. **Mr. Jackson**

622. Christian Education II. This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Juniors, winter term, 3 quarter hours credit. **Mr. Jackson**

623. Christian Education III. A basic course devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Juniors, spring term, 3 quarter hours credit. **Miss Burrows**

624. Psychology and the Art of Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Juniors, spring term, 3 quarter hours credit. **Mr. Jackson**

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, fall term, 1 quarter hour credit. **Mr. Kuhn**

911. Creative Activities. A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school, weekday church school, and vacation church school. Such activities as finger painting, spatter painting, clay and papier-mache creation, friezes, murals, dioramas, and blue printing are included.

Juniors, fall term, 3 quarter hours credit. **Miss Burrows**

913. Vacation Church School. A study of the purpose and possibilities of a vacation church school, including: organization, promotion, recruiting of workers, schedule and graded curriculum.

Juniors, spring term, 1 quarter hour credit. **Miss Burrows**

921. Seminar in Children's, Youth, and Adult Work. Christian Education I, II, and III are prerequisites for this course. It includes discussion of problems, study of materials, and consideration of programming in the three age groups.

Seniors, fall term, 3 quarter hours credit. **Miss Burrows**

912. Dramatics in Christian Education. A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Juniors, winter term, 3 quarter hours credit. Miss Burrows

917, 918, 919. Field Work Seminar. Individual and group conferences based on field work and problems. Credit for these courses is given at the end of the school year upon the successful completion of the field work and required written reports.

Juniors, fall, winter, and spring. 1 quarter hour credit each term.
Miss Burrows

925. Research Problem. The satisfactory completion of a research problem is one of the requirements for the Degree of Master of Religious Education. The problem must be completed by the end of the term in which it is taken for credit. Students presenting papers of unusual merit will be requested to prepare them for the Seminary Library.

Seniors, winter term, 3 quarter hours credit. Miss Burrows

927, 928, 929. Field Work Seminar. Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.
Miss Burrows

951. The Use of the Bible with Children and Youth. A laboratory course in Bible Study; experimentation with and analysis of various methods of Bible teaching; an opportunity for creative study from the viewpoint of both student and teacher.

Elective, 3 quarter hours credit. Miss Burrows

Courses in the Curriculum of Christian Education given by other Professors

013. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, spring term, 3 quarter hours credit. **Mr. Ralston**

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the biblical record.

Juniors, fall and winter, 3 quarter hours credit each term. **Mr. Kelso**

203. Survey of New Testament Introduction. (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Seniors, fall term, 3 quarter hours credit. **Mr. Taylor**

311. The Gospels. This course is a study of the life of Christ as recorded in the four Gospels.

Juniors, fall term, 3 quarter hours credit. **Mr. Jamieson**

320. The Church Epistles of Paul. Analyses of the content of the letters Paul wrote to the early churches will be made based on this historical situation addressed.

Seniors, fall term, 3 quarter hours credit. **Mr. Jamieson**

332. The Eighth Century Prophets. There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit. **Mr. Jamieson**

333. The Later Prophets. The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit. **Mr. Jamieson**

402. Survey of Church History. A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, spring term, 3 quarter hours credit. **Mr. Gerstner**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit. **Mr. Gerstner**

422. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, winter term, 1 quarter hour credit. **Mr. Gerstner**

532. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, winter term, 3 quarter hours credit. **Mr. Leitch**

532. Systematic Theology. (a) The Doctrine of the **Church:** its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things:** death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit. **Mr. Leitch**

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, spring term, 3 quarter hours credit. **Mr. Shear**

811. Public Speaking. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit. **Miss Miller**

AWARDS GRANTED, 1954-55

Degree of Master of Theology

JOHN T. BRAUGHLER . . . . . Pittsburgh, Pa.
A.B., Thiel College, 1947
B.D., Lutheran Theological Seminary, 1950
United Lutheran Church of America

WALTER L. FARRIS . . . . . Cheswick, Pa.
A.B., Ohio State University, 1938
Th.B., Pittsburgh-Xenia Theological Seminary, 1941
Allegheny Presbytery

HAROLD V. KUHN . . . . . Richmond, Ohio
A.B., Muskingum College, 1941
Th.B., Pittsburgh-Xenia Theological Seminary, 1944
Steubenville Presbytery

MILLARD C. LIND . . . . . Scottdale, Pa.
A.B., Goshen College, 1942
B.D., Goshen College Biblical Seminary, 1947
Mennonite Church

PAUL MORGAN MUSSER . . . . . New Kensington, Pa.
A.B., Westminster College, 1945
B.D., Pittsburgh-Xenia Theological Seminary, 1947
Kiskiminetas Presbytery

CARL H. NOBLE . . . . . Longmeadow, Mass.
A.B., West Liberty State Teachers College, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1950

JAMES G. PATTERSON . . . . . New Alexandria, Pa.
B.S., Muskingum College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951

Degree of Master of Religious Education

JEAN MARGARET TOCHER . . . . . Queens Village, N. Y.
A.B., Westminster College, 1953
New York Presbytery

Degree of Bachelor of Divinity

PAUL WILLIAM ANDERSON . . . . . Beaver Falls, Pa.
A.B., Geneva College, 1952
Beaver Valley Presbytery

KENNETH EWING BAILEY . . . . . Des Moines, Iowa
A.B., Monmouth College, 1952
Monmouth Presbytery

CLAIR HERBERT BREWER, JR. . . . . Lakewood, Ohio
A.B., Muskingum College, 1952
Cleveland Presbytery

RALPH OLIVER BURNS, JR. . . . . Pittsburgh, Pa.
A.B., Geneva College, 1952
Monongahela Presbytery

VERN WELDON BUTLER, JR. . . . . Argyle, N. Y.
A.B., Hartwick College, 1951
Westmoreland Presbytery

JAMES SANKEY CLINEFELTER . . . . . New Castle, Pa.
A.B., Westminster College, 1952
Beaver Valley Presbytery

WILLIAM CHARLES COOK . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1952
Allegheny Presbytery

WILLIAM MATTHEW ELLIOTT, JR. . . . . Havertown, Pa.
A.B., Wheaton College, 1952
Philadelphia Presbytery

JOHN GORDON EVANS . . . . . Cleveland, Ohio
A.B., Tarkio College, 1952
Cleveland Presbytery

RICHARD MAXWELL FERGUSON . . . . . Buffalo, N. Y.
A.B., Muskingum College, 1952
Caledonia Presbytery

ROBERT E. LEE FRANKLIN . . . . . Houston, Pa.
A.B., Westminster College, 1952
Chartiers Presbytery

JOHN FREDERICK GELDMACHER . . . . . Brooklyn, N. Y.
Westminster College
New York Presbytery

RICHARD KEITH GIFFEN . . . . . Omaha, Nebraska
A.B., Muskingum College, 1952
Nebraska Presbytery

DAVID FINLEY GORDON . . . . . Havertown, Pa.
B.S., Muskingum College, 1952
Philadelphia Presbytery

WILLIAM FRED GRAHAM, JR. . . . . Reynoldsburg, Ohio
A.B., Tarkio College, 1952
Xenia Presbytery

KENNETH EDWARD GRICE . . . . . Philadelphia, Pa.
A.B., Muskingum College, 1951
Indiana Presbytery

HAROLD MARION GRIFFITH . . . . . Steubenville, Ohio
A.B., Asbury College, 1951
Northeast Ohio Conference, The Methodist Church

HAROLD EDWARD HANSEN . . . . . Seattle, Wash.
A.B., Sterling College, 1951
San Francisco Presbytery

FRANK EDWARD HARE, JR. . . . . Laurel Gardens, Pa.
A.B., Muskingum College, 1952
Allegheny Presbytery

WILLIAM RALPH HARVEY . . . . . Springdale, Pa.
A.B., Muskingum College, 1952
Allegheny Presbytery

JOHN BINGAY HAWES, JR. . . . . East Weymouth, Mass.
A.B., Gordon College, 1952
Boston Presbytery

JESSE MACKENZIE HOWAT . . . . . Kenmore, N. Y.
A.B., Taylor University, 1952
Allegheny Presbytery

WILLIAM HARVEY HUTTON . . . . . Takoma Park, Md.
A.B., University of Maryland, 1952
Philadelphia Presbytery

TYLER LIPPENCOTT JOHNSON, JR. . . . . Philadelphia, Pa.
A.B., Eastern Baptist College, 1952
Philadelphia Presbytery

CARL WESLEY KEEFER . . . . . Steubenville, Ohio
B.S., Grove City College, 1946
Steubenville Presbytery

WAYNE HAROLD KELLER . . . . . Olympia, Wash.
B.S., Monmouth College, 1952
Puget Sound Presbytery

LEONARD OSCAR KNOX, JR. . . . . Guthrie, Okla.
A.B., Sterling College, 1952
Oklahoma Presbytery

DAVID BARRY LASH . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1952
Allegheny Presbytery

MYLES WILLARD MACDONALD . . . . . Quincy, Mass.
A.B., Gordon College, 1952
Boston Presbytery

GENE HALFRED MAST . . . . . Lakewood, Ohio
A.B., Muskingum College, 1952
Cleveland Presbytery

THOMAS ROGER MCMILLAN . . . . . New Kensington, Pa.
B.S., State Teachers College, Indiana, Pa., 1952
Kiskiminetas Presbytery

JOHN CHARLES PETERSON, JR. . . . . McKeesport, Pa.
A.B., Westminster College, 1952
Westmoreland Presbytery

WILLIAM RALPH PHILLIPPE . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1952
Monongahela Presbytery

THOMAS EDWARD PROSSER . . . . . Beaver Falls, Pa.
A.B., Westminster College, 1952
Beaver Valley Presbytery

RICHARD RHEA SCHECHTER . . . . . Jetmore, Kansas
B.S., Sterling College, 1952
Arkansas Valley Presbytery

RAYMOND WILLIAM SCHEMBER . . . . . Jersey City, N. J.
A.B., Muskingum College, 1952
New York Presbytery

LLOYD EUGENE SHAW . . . . . Clintonville, Pa.
A.B., Grove City College, 1952
Butler Presbytery

RICHARD JAMES STEELE . . . . . Pittsburgh, Pa.
A.B., Allegheny College, 1952
Monongahela Presbytery

LAWRENCE SVANE . . . . . Seattle, Wash.
A.B., University of Washington, 1952
Puget Sound Presbytery

RICHARD HARRY SYMONS, JR. . . . . Akron, Ohio
A.B., Monmouth College, 1952
Cleveland Presbytery

GERALD RICHARD WHEAT . . . . . Hamden, N. Y.
A.B., Maryville College, 1952
Delaware Presbytery

GEORGE WARREN WOODCOCK . . . . . Warren, Ohio
A.B., Wheaton College, 1952
Cleveland Presbytery

November, 1955

WARREN JOSEPH FRAHM . . . . . Reinbeck, Iowa
A.B., Tarkio College, 1952
Cedar Rapids Presbytery

WALTER CHARLES HALES, JR. . . . . Long Island, N. Y.
A.B., Muskingum College, 1949
New York Presbytery

DONALD GRANT HUSTON . . . . . Adara, Pa.
A.B., Westminster College, 1952
Westmoreland Presbytery

GAIL EUGENE MCQUEEN . . . . . Sherrodsville, Ohio
A.B., Asbury College, 1951
Northeast Ohio Conference, the Methodist Church

JAMES RUSSELL SNYDER . . . . . Buffalo, N. Y.
A.B., Monmouth College, 1952
Caledonia Presbytery

NEIL MACGILL STEVENSON . . . . . Brooklyn, N. Y.
A.B., Tarkio College, 1952
New York Presbytery

The Thomas Jamison Scholarship (not to exceed $800) to Mr. Myles W. MacDonald.

The Jane Hogg Gardner Scholarship (not to exceed $200) to Mr. John C. Peterson.

The Robert A. Lee Church History Award to Mr. Myles W. MacDonald.

The Christian Education Award to Miss Jean Margaret Tocher.

Graduation Honors: Cum Laude to Mr. W. Fred Graham, Mr. William Harvey Hutton, Jr., Mr. Myles W. MacDonald, and Mr. John C. Peterson.

The James Purdy Scholarships (six in number, not to exceed $50 each) to the following Juniors: Mr. R. Douglas Brackenridge, Mr. Paul R. Evans, Mr. E. Lloyd Haney, Mr. Robert E. Meanor, Mr. William H. Philips, and Mr. Andrew G. Slade.

REGISTER OF STUDENTS 1955-1956

Senior Class

ROBERT B. BAKER . . . . . Pittsburgh, Pa.
A.B., Geneva College, 1952
Evangelical United Brethren Church

JOSEPH LEE BARR . . . . . Liberty, Nebraska
A.B., Tarkio College, 1950
Nebraska Presbytery

DAVID WILLIAM BAUMANN . . . . . West Allis, Wis.
A.B., Monmouth College, 1953
Wisconsin Presbytery

WILLIAM ROBERT BEATTIE . . . . . Albia, Iowa
A.B., Tarkio College, 1952
Des Moines Presbytery

HAROLD WINFIELD BOWMAN . . . . . Pittsburgh, Pa.
A.B., Wooster College, 1953
Pittsburgh Presbytery, Presbyterian Church, U. S. A.

ROBERT LEE BUCHANAN . . . . . Emporia, Kansas
A.B., Monmouth College, 1953
Monongahela Presbytery

DONALD HUGH CALDERWOOD . . . . . Sterling, Kansas
B.S., Sterling College, 1953
Arkansas Valley Presbytery

KENNETH HOWARD CAMPBELL . . . . . Monroe, Ohio
A.B., Sterling College, 1948
First Ohio Presbytery

DEAN ROBB COPELAND . . . . . Greensburg, Ind.
A.B., Sterling College, 1948
Indiana Presbytery

VIRGIL PAUL CRUZ . . . . . Cambridge, N. Y.
A.B., Houghton College, 1953
Argyle Presbytery

JOHN WILSON CURRIE . . . . . Delhi, N. Y.
A.B., Hartwick College, 1954
Delaware Presbytery

KENNETH SANFORD DAILEY . . . . . Yellow Springs, Ohio
A.B., Tarkio College, 1952
Xenia Presbytery

ROBERT KAY DENNY . . . . . Long Island, N. Y.
A.B., Houghton College, 1952
Monongahela Presbytery

DALE SCOTT GEORGE . . . . . Freeport, Ohio
A.B., Asbury College, 1952
Northeast Ohio Conference, The Methodist Church

LOREN MARK GEORGE . . . . . Piedmont, Ohio
A.B., Asbury College, 1953
Northeast Ohio Conference, The Methodist Church

PHILLIP GERALD GERMAINE . . . . . Detroit, Mich
A.B., Wayne University, 1953
Detroit Presbytery

RICHARD GEORGE GIBSON . . . . . Phoenix, Ariz.
A.B., Monmouth College, 1950
Monmouth Presbytery

EMIL EDWARD HAERING III . . . . . Tippecanoe, Ohio
A.B., Asbury College, 1949
Northeast Ohio Conference, The Methodist Church

ROY MILTON HILLIARD . . . . . Mt. Pleasant, Ohio
A.B., Asbury College, 1953
Northeast Ohio Conference, The Methodist Church

ROBERT VAUGHAN HOTCHKISS . . . . . Drexel Hill, Pa.
A.B., University of Pennsylvania, 1953
Philadelphia Presbytery

WILLIAM CLAY HURN, JR. . . . . Portland, Oregon
B.S., Lewis & Clark College, 1949
Oregon Presbytery

WILLIAM BRAMWELL HUSON . . . . . Jeannette, Pa.
A.B., Asbury College, 1950
The Methodist Church

CHARLES GENSS JACKSON . . . . . Unity, Pa.
A.B., Westminster College, 1952
Westmoreland Presbytery

ROBERT THERON JONES . . . . . Silver Spring, Md.
A.B., George Washington University, 1953
Philadelphia Presbytery

HAROLD ROSS KARNES . . . . . Monmouth, Ill.
A.B., Sterling College, 1953
Kansas City Presbytery

SARKIS MANUEL KASSOUNI . . . . . Larnaca, Cyprus
A.B., Sterling College, 1953
Monongahela Presbytery

GEORGE JOHN KEITH . . . . . Jersey City, N. J.
A.B., Sterling College, 1952
New York Presbytery

JERRY ROSS KIRK . . . . . Seattle, Wash.
A.B., University of Washington, 1953
Puget Sound Presbytery

JOHN JUNIOR KOEHLER . . . . . Ainsworth, Iowa
A.B., Sterling College, 1950
Keokuk Presbytery

DONALD HAROLD LAMMERS . . . . . Freedonia, N. Y.
A.B., Westminster College, 1951
Butler Presbytery

MARK HAROLD LANDFRIED . . . . . Greenville, Pa.
A.B., Westminster College, 1953
Lake Presbytery

ROBERT FREDERICK LARSON . . . . . Dearborn, Mich.
A.B., Muskingum College, 1953
Muskingum Presbytery

EDWIN ELLSWORTH LIDDELL . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1953
Monongahela Presbytery

WILLIAM KIRTLEY LIEBLER . . . . . East Palestine, Ohio
A.B., Geneva College, 1953
Cleveland Presbytery

FRANKLIN S. NAUMAN, JR. . . . . Havertown, Pa.
A.B., University of Pennsylvania, 1953
Philadelphia Presbytery

WINFIELD HENRY OPPEGARD . . . . . Washington, D. C.
A.B., University of Maryland, 1952
Philadelphia Presbytery

JOHN PAUL PRO . . . . . Pittsburgh, Pa.
B.Ed., Duquesne University, 1953
American Baptist Convention

JOHN ROBERTS RANKIN . . . . . Wellsville, Ohio
A.B., Muskingum College, 1953
Muskingum Presbytery

ROBERT ERNEST REID . . . . . Greenwich, N. Y.
A.B., Tarkio College, 1951
Lake Presbytery

ALBERT LYMAN SCHARTNER . . . . . West Berlin, Mass.
A.B., Westminster College, 1953
Boston Presbytery

GENE ELWOOD SEASE . . . . . Pittsburgh, Pa.
A.B., Juniata College, 1952
Evangelical United Brethren Church

JERALD MINTERN SHAVE . . . . . Mt. Lebanon, Pa.
A.B., Westminster College, 1953
Monongahela Presbytery

GEORGE SMITH . . . . . Montgomery, Ala.
B.S., Knoxville College, 1951
Tennessee Presbytery

ALLEN DALE STEWART . . . . . Dearborn, Mich.
A.B., Muskingum College, 1953
Detroit Presbytery

DAVID LEE TURNMIRE . . . . . Fresno, Calif.
A.B., Fresno State College, 1952
San Francisco Presbytery

ROBERT JAMES WALKER . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1953
Monongahela Presbytery

CHARLES WILSON WATT . . . . . Struthers, Ohio
A.B., Westminster College, 1953
Cleveland Presbytery

D. DOUGLAS WHITING . . . . . Des Moines, Iowa
A.B., Drake University, 1952
Des Moines Presbytery

JAMES E. WIGLEY, JR. . . . . Pittsburgh, Pa.
A.B., Westminster College, 1953
Allegheny Presbytery

EDWARD WILCOX . . . . . New Castle, Pa.
B.S., Sterling College, 1952
Beaver Valley Presbytery

ROBERT BELL WOODWORTH II . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1953
Monongahela Presbytery

FRANK EARL WRIGHT . . . . . Fombell, Pa.
A.B., Geneva College, 1953
Beaver Valley Presbytery

DARRELL WINSTON YEANEY . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1953
Monongahela Presbytery

Middler Class

HARVEY GUNARD BEACH . . . . . Drayton Plains, Mich.
A.B., Sterling College, 1949
Detroit Presbytery

ROBERT GILLIS BOLT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1954
Mercer Presbytery

MARVEN OWEN BOWMAN, JR. . . . . Irving, N. Y.
A.B., Bob Jones University, 1951
Caledonia Presbytery

ROBERT DOUGLAS BRACKENRIDGE . . . . . Youngstown, Ohio
A.B., Muskingum College, 1954
Cleveland Presbytery

ROBERT WALTER BRADBURY . . . . . Syracuse, N. Y.
B.S., New York State College of Forestry, 1954
Caledonia Presbytery

DONALD EUGENE CALHOUN . . . . . Shelocta, Pa.
B.S., State Teachers College, Indiana, Pa., 1954
Conemaugh Presbytery

CREA MILLER CLARK . . . . . Elderton, Pa.
A.B., Westminster College, 1954
Conemaugh Presbytery

LEE ELTON COREY . . . . . New Castle, Pa.
A.B., Westminster College, 1954
Beaver Valley Presbytery

RICHARD LEE DEPRITER . . . . . Turtle Creek, Pa.
A.B., Westminster College, 1955
Westmoreland Presbytery

PAUL ROGER EVANS . . . . . Silver Spring, Md.
A.B., Wheaton College, 1954
Philadelphia Presbytery

HERMAN LOUIS EVERT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1954
Monongahela Presbytery

CALVIN CARROLL FAHRION . . . . . Vandalia, Mo.
A.B., Tarkio College, 1954
College Springs Presbytery

C. BIDDLE FOSTER . . . . . Philadelphia, Pa.
B.A., University of Delaware, 1954
Philadelphia Presbytery

ROBERT EDWARD FRISBEE . . . . . Andes, N. Y.
A.B., Sterling College, 1954
Delaware Presbytery

EVERT LLOYD HANEY . . . . . Washington, Iowa
A.B., Monmouth College, 1954
Keokuk Presbytery

DAVID ROY HINDMAN . . . . . Butler, Pa.
A.B., Westminster College, 1954
Butler Presbytery

GERALD ROBERT HURD . . . . . Cuyahoga Falls, Ohio
A.B., Westminster College, 1954
Cleveland Presbytery

DON JAMES JOINER . . . . . Pittsburgh, Pa.
A.B., Asbury College, 1953
Evangelical United Brethren Church

DON EDWIN KELLER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954
Puget Sound Presbytery

ROBERT WILLIAM KEMPSHALL . . . . . Rochester, N. Y.
A.B., Heidelberg College, 1954
Caledonia Presbytery

RICHARD MAXWELL KING . . . . . Saltsburg, Pa.
B.S., University of Pittsburgh, 1950
Pittsburgh Conference, The Methodist Church

JOHN LINTON LATTA . . . . . Oakmont, Pa.
A.B., Westminster College, 1954
Monongahela Presbytery

JOHN LEE LEWIS . . . . . Indianola, Iowa
A.B., Tarkio College, 1954
Des Moines Presbytery

HARRY JOHN LICHY . . . . . Gibsonia, Pa.
A.B., Mt. Union College, 1954
Allegheny Presbytery

ROY ELWIN LINDAHL, JR. . . . . Drayton Plains, Mich.
A.B., Monmouth College, 1954
Detroit Presbytery

THOMAS JAMES MCLAREN . . . . . New Brighton, Pa.
A.B., Westminster College, 1951
Beaver Valley Presbytery

ALFRED HENRY NOAKES III . . . . . Takoma Park, Md.
B.S., Sterling College, 1954
Philadelphia Presbytery

WILLIAM HARVEY PHILIPS . . . . . Pacific Palisades, Calif.
A.B., Muskingum College, 1954
Muskingum Presbytery

MELVIN J. PRITTS . . . . . Daisytown, Pa.
A.B., West Virginia Wesleyan College, 1951
Pittsburgh Conference, The Methodist Church

ROBERT ANSLEY ROOF . . . . . Buffalo, N. Y.
A.B., Westminster College, 1954
Caledonia Presbytery

HOWARD JAMES ROSE . . . . . Buffalo, N. Y.
A.B., Taylor University, 1954
Niagara Presbytery, Presbyterian Church U. S. A.

ANDREW GEORGE SLADE . . . . . Beaver, Pa.
A.B., Geneva College, 1954
Beaver Presbytery, Presbyterian Church U. S. A.

FRANK FREEMAN STARKEY . . . . . Pasadena, Calif.
A.B., George Fox College, 1952
Los Angeles Presbytery

DONALD RAY STEINER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954
Puget Sound Presbytery

RICHARD ALAN STROHL . . . . . Coraopolis, Pa.
A.B., University of Chicago, 1954
Monongahela Presbytery

JOHN ALDEN STUBBS . . . . . Middletown, Ohio
A.B., Miami University, 1954
Ohio First Presbytery

WILLIAM GRIMM WALTON . . . . . Monroe Falls, Ohio
A.B., Monmouth College, 1954
Wheeling Presbytery

JOAN LEE YOUST . . . . . Richmond, Ind.
A.B., Earlham College, 1954
Ohio First Presbytery

Junior Class

CHARLES ANDREW ASHMORE . . . . . Taylorstown, Pa.
A.B., Tarkio College, 1955
Chartiers Presbytery

ROBERT ERNEST BACKSTROM . . . . . Beaver Falls, Pa.
A.B., Muskingum College, 1955
Beaver Valley Presbytery

JAMES B. BAILEY . . . . . Wheeling, W. Va.
B.S.C., Ohio University, 1953
Wheeling Presbytery

JAMES WHERRY BORTON . . . . . University Heights, Ohio
A.B., Muskingum College, 1955
Muskingum Presbytery

RALPH WAYNE BROWNFIELD . . . . . Wyano, Pa.
A.B., University of Pittsburgh, 1954
Western Pennsylvania Conference of Evangelical United Brethren Church

JOHN WILLIAM CARPENTER . . . . . Princeton, Ind.
A.B., Calvin College, 1955
Indiana Presbytery

DWAYNE CALVIN CARTER . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955
Western Pennsylvania Conference of The Evangelical United Brethren Church

JAMES FRANCIS CRANSTON . . . . . Pittsburgh, Pa.
B.S., University of Delaware, 1953
Monongahela Presbytery

DONALD ROBERT DAWSON . . . . . Kingslawn, N. Y.
B.B.A., St. John's University, 1953
New York Presbytery

PAUL JOHN DIPPOLITO . . . . . Greenock, Pa.
A.B., Asbury College
Pittsburgh Conference, The Methodist Church

RICHARD HARRIS FERRELL . . . . . Piedmont, Ohio
A.B., Asbury College, 1955
Steubenville District, Methodist Church

JAMES HARRY FISHER . . . . . Philadelphia, Pa.
B.A., Westminster College, 1955
Philadelphia Presbytery

JAMES BYNOM FOSTER . . . . . Des Moines, Iowa
A.B., Tarkio College, 1955
Des Moines Presbytery

DONALD REID FRENCH . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956
Monongahela Presbytery

BRUCE ROBERT GEORGE . . . . . Carrolltown, Ohio
A.B., Miami University, 1955
Steubenville Presbytery

RAY EDWARD GNAGEY . . . . . Somerset, Pa.
B.S., University of Pittsburgh, 1953
Western Pennsylvania Conference, Methodist Church

ALFRED ALEXANDER HART . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Allegheny Presbytery

ROBERT AUGUST HELSTROM . . . . . Buffalo, N. Y.
B.S., Buffalo State Teachers, 1938
Caledonia Presbytery

J. LESTER HASPELS . . . . . Boyden, Iowa
A.B., Sterling College, 1952
Cedar Rapids Presbytery

WILLIAM ROBERT HENDER . . . . . Buffalo, N. Y.
B.A., Bob Jones University, 1955
Caledonia Presbytery

JOHN WALTER IRWIN . . . . . Amoret, Mo.
A.B., Sterling College, 1955
Kansas City Presbytery

THOMAS HAROLD JACKMAN . . . . . Warren, Ohio
B.B.A., Westminster College, 1954
Cleveland Presbytery

CHARLES ROBINSON JENNER . . . . . Seattle, Wash.
B.B.A., University of Washington, 1955
Puget Sound Presbytery

RICHARD WAYNE KIEFER . . . . . Waterloo, Iowa
A.B., Tarkio College, 1955
Cedar Rapids Presbytery

CHARLES R. KIMBLE . . . . . West Middletown, Pa.
B.A., Sterling College, 1955
Chartiers Presbytery

HAROLD JOSEPH KIMMINS . . . . . Washington, Pa.
A.B., Westminster College, 1955
Pittsburgh Conference, Methodist Church

DEAN RONALD LANTZ . . . . . Nampa, Idaho
A.B., Monmouth College, 1955
Idaho Presbytery

FREDERICK JOHN LENK . . . . . Coulterville, Ill.
A.B., Sterling College, 1955
Southern Illinois Presbytery

OSMUND W. LEVINESS . . . . . New Wilmington, Pa.
A.B., Westminster College, 1955
Mercer Presbytery

JUDSON CUMMING MCCONNELL . . . . . Youngstown, Ohio
A.B., Westminster College, 1955
Cleveland Presbytery

JAMES JOSEPH MORRIS . . . . . Munhall, Pa.
A.B., University of Pittsburgh, 1955
Pittsburgh Conference, Methodist Church

ERNEST BOYD MURPHY . . . . . Hendrysburgh, Ohio
A.B., Asbury College, 1950
Northeast Ohio Conference, Methodist Church

GLENN REEVES NOBLE . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1951
Monongahela Presbytery

FRANCIS WILLIAM PALMER . . . . . Detroit, Mich.
A.B., Wayne University, 1955
Detroit Presbytery

DOUGLAS RICHARD POTTER . . . . . Oxford, N. Y.
A.B., Muskingum College, 1955
Delaware Presbytery

JACK RENARD PRESSAU . . . . . Deer Creek, Pa.
A.B., State Teachers College, 1955
Allegheny Presbytery

JAMES WILLIAM RHAESA . . . . . Detroit, Mich.
A.B., Sterling College, 1955
Detroit Presbytery

RICHARD GEORGE RIEDEL . . . . . West Allis, Wis.
A.B., Monmouth College, 1955
Wisconsin Presbytery

JACK BARTLETT ROGERS . . . . . Lincoln, Neb.
A.B., University of Nebraska, 1955
Nebraska Presbytery

MILTON JAMES SAGE . . . . . Wilmington, Ill.
A.B., Monmouth College, 1951
Monongahela Presbytery

SIDNEY CECIL SANDUSKY . . . . . Tarkio, Mo.
A.B., Tarkio College, 1955
College Springs Presbytery

WILLIAM KIRK SAYLOR . . . . . Monessen, Pa.
A.B., West Virginia Wesleyan College, 1953
Pittsburgh Conference, Methodist Church

JOHN LOUIS SCHMIDT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Monongahela Presbytery

STUART EDWARD SHANNONHOUSE . . . . . McKeesport, Pa.
A.B., Queens College, 1955
Pittsburgh Conference, Methodist Church

DANIEL GORDON SOMMER . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954
Conservative Baptist

JAMES ALLEN SPARKS . . . . . Dayton, Ohio
A.B., Transylvania College, 1955
First Ohio Presbytery

FRANK NATHAN STAGER . . . . . Chicago, Ill.
A.B., Monmouth College, 1955
Chicago Presbytery

DONALD STEUDLER STEWART . . . . . Buffalo, N. Y.
A.B., Bob Jones University, 1955
Caledonia Presbytery

ELWYN LESLIE TEDFORD . . . . . Minneola, Kan.
A.B., Sterling College, 1955
Arkansas Valley Presbytery

BRUCE WHEELER THIELEMANN . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Monongahela Presbytery

DONALD MEIER VEALE . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954
Episcopalian Church

ROBERT PAUL VEYDT . . . . . Cecil, Pa.
A.B., Asbury College, 1955
Quarterly Conference, Methodist Church

DAVID WALLACE . . . . . St. Clairsville, Ohio
A.B., Sterling College, 1955
Wheeling Presbytery

JAMES LYLE WILSON . . . . . Koppel, Pa.
A.B., Glenville State, 1955
Pittsburgh Conference, Methodist Church

SPECIAL STUDENTS

CHARLES J. AEBI . . . . . Coal Center, Pa.
B.S., Pennsylvania State University, 1952
Church of Christ

PAUL E. ALEY . . . . . New Castle, Pa.
A.B., Geneva College, 1951
Erie Conference, Methodist Church

WILLIAM A. ATCHISON . . . . . Damascus, Pa.
A.B., Kent State University, 1951
Ohio Yearly Meeting, the Friends Church

RUTH EVA BRUSH . . . . . Burlington, Iowa
B.S., Sterling College, 1951
Rock Island Presbytery

HIRA LALL HAYAT . . . . . Rawalpindi, Pakistan
A.B., Gordon College, 1934
Rawalpindi Presbytery

HERBERT A. HAYS . . . . . Beaver Falls, Pa.
A.B., Sterling College, 1929
Pittsburgh Presbytery, Reformed Presbyterian Church

DONALD R. LAING, JR. . . . . Washington, Pa.
A.B., Washington and Jefferson College, 1953
Chartiers Presbytery

MARIAN LILLIAN MCCONNELL . . . . . Pittsburgh, Pa.
A.B., Wheaton College, 1946
M.R.E., Eastern Baptist Theological Seminary, 1948
Christian and Missionary Alliance Church

RALPH ELLSWORTH MILLS . . . . . Pittsburgh, Pa.
A.B., Ashland College, 1949
Church of the Brethren

HORACE BLAIR POLLOCK . . . . . Sewickley, Pa.
A.B., Geneva College, 1955
Western Penna. Conference, Evangelical United Brethren Church

GRADUATE DEPARTMENT

WARREN K. ALNOR . . . . . Shanksville, Pa.
A.B., Taylor University, 1949
B.D., Drew Theological Seminary, 1952
Evangelical United Brethren Church

GLENN HORNER BOWLBY . . . . . Pittsburgh, Pa.
B.S., Juniata College, 1941
B.D., Bethany Biblical Seminary, 1944
M.A., West Virginia University, 1947
Church of the Brethren

RAMSEY BRIDGES . . . . . Pittsburgh, Pa.
A.B., Dillard University, 1939
B.D., Howard University, 1942
Washington Conference, Methodist Church

H. ANDREW BRUDER . . . . . McKeesport, Pa.
A.B., Muskingum College, 1925
Th.B., Pittsburgh-Xenia Theological Seminary, 1928
Kiskiminetas Presbytery

WILLIAM CHARLES CATLIN . . . . . Salineville, Ohio
A.B., Grove City College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Steubenville Presbytery

FRANK RICHARD CHURCHILL . . . . . Pittsburgh, Pa.
A.B., Sterling College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Monongahela Presbytery

JAMES SANKEY CLINEFELTER . . . . . Eighty Four, Pa.
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Chartiers Presbytery

WILLIAM CHARLES COOK . . . . . Vandergrift, Pa.
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Kiskiminetas Presbytery

ROBERT J. CRAWFORD, JR. . . . . Pittsburgh, Pa.
B.S.Ed., Temple University, 1944
Diploma, Reformed Presbyterian Theological Seminary, 1946
Allegheny Presbytery

CHARLES RAY FENTON . . . . . West Middlesex, Pa.
A.B., Miami University, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Mercer Presbytery

JACKSON A. GABANY . . . . . Pittsburgh, Pa.
A.B., Geneva College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1953
Pittsburgh Conference, Methodist Church

ARTHUR RUDOLPH HAAF . . . . . Oak Hill, Ohio
A.B., Maryville College, 1949
S.T.B., Temple School of Theology, 1952
Presbyterian Church, U.S.A.

CHARLES KENNETH HALL . . . . . Clairton, Pa.
B.S., Carnegie Institute of Technology, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Monongahela Presbytery

FRANK EDWARD HARE, JR. . . . . Lisbon, Ohio
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Steubenville Presbytery

WILLIAM R. HARVEY . . . . . Conway, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

JOHN B. HAWES . . . . . Murrysville, Pa.
A.B., Gordon College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Kiskiminetas Presbytery

JOHN F. HOLLINGSWORTH . . . . . Homer City, Pa.
B.S., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

JAMES B. HUNTLEY . . . . . Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1949
B.D., Lutheran Seminary, Gettysburg, 1952
Pittsburgh Synod, Lutheran Church

MEARLE HOMER JAY . . . . . Pittsburgh, Pa.
A.B., Waynesburg College, 1950
S.T.B., Boston University, 1952
Pittsburgh Conference, Methodist Church

ROBERT H. KEMPES . . . . . Pittsburgh, Pa.
A.B., Monmouth College, 1943
B.D., Pittsburgh-Xenia Theological Seminary, 1945
Monongahela Presbytery

WALTER R. KENYON . . . . . Deer Creek, Pa.
A.B., Westminster College, 1940
B.D., Pittsburgh-Xenia Theological Seminary, 1944
Allegheny Presbytery

WILLIAM RALPH KIER . . . . . Indiana, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

RUSSELL R. LESTER . . . . . Ambridge, Pa.
A.B., Grove City College, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1950
Beaver Valley Presbytery

GEORGE H. MCCREDIE . . . . . Boston, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Westmoreland Presbytery

WILLIAM LESTER MCCLELLAND . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Allegheny Presbytery

JAMES G. MCCONNELL . . . . . Coraopolis, Pa.
A.B., Monmouth College, 1946
B.D., Pittsburgh-Xenia Theological Seminary, 1949
Monongahela Presbytery

WRAY MILLER . . . . . Turtle Creek, Pa.
A.B., Washington and Jefferson College, 1926
Th.B., Pittsburgh-Xenia Theological Seminary, 1929
M.A., Washington and Jefferson College, 1932
Th.M., Pittsburgh-Xenia Theological Seminary, 1932
Ph.D., University of Pittsburgh, 1944
Th.D., Southern Baptist Seminary, 1953
Westmoreland Presbytery

DALE K. MILLIGAN . . . . . Pittsburgh, Pa.
A.B., Monmouth College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Presbyterian Church, U. S. A.

ROBERT ELLIOTT NOBLE, JR. . . . . Apollo, Pa.
A.B., Westminster College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Kiskiminetas Presbytery

KENNETH NORTON PETERSON . . . . . Warren, Ohio
A.B., University of Minnesota, 1937
Th.M., Dallas Theological Seminary, 1943
Cleveland Presbytery

CHARLES NORMAN PICKELL . . . . . Monongahela, Pa.
B.A., Juniata College
B.D., Western Theological Seminary
Presbyterian Church, U. S. A.

FRANCIS X. PIRAZZINI . . . . . Turtle Creek, Pa.
A.B., Ursinus College, 1949
B.D., Theological Seminary, Lancaster, Pa., 1951
Evangelical and Reformed Church

STEPHEN LAMONT POLLEY . . . . . New Castle, Pa.
B.S.C., Grove City College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954

WILLIAM R. RIDDLE . . . . . Cochranton, Pa.
A.B., Washington and Jefferson College, 1932
Th.B., Pittsburgh-Xenia Theological Seminary, 1937
Lake Presbytery

DAVID WALLACE SHERWIN . . . . . Beaver, Pa.
A.B., University of California, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Beaver Valley Presbytery

RICHARD JAMES STEELE . . . . . Gibson Heights, Ohio
A.B., Allegheny College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Cleveland Presbytery

WILLIAM W. STREMEL . . . . . Pittsburgh, Pa.
B.S., University of Pittsburgh, 1949
B.D., Lutheran Theological Seminary, 1952
Pittsburgh Synod, United Lutheran Conference of America

RICHARD HARRY SYMONS . . . . . New Castle, Pa.
A.B., Monmouth College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

VASILE WILLIAM TANYAS . . . . . Warren, Ohio
Th.B., Bethel Seminary, 1946
A.B., Kent State University, 1948
American Baptist Convention

HARRY B. VAN FLEET . . . . . New Kensington, Pa.
A.B., Monmouth College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1952
Kiskiminetas Presbytery

HOWARD FRANK VANVALIN . . . . . Pittsburgh, Pa.
A.B., Greenville College, 1953
B.D., Asbury Theological Seminary, 1955
The Free Methodist Church

THEODORE J. WEHLING . . . . . Turtle Creek, Pa.
B.S., Wheaton College, 1943
B.D., Northern Baptist Theological Seminary, 1951
The American Baptist Convention

DAVID POLLOCK WHITE . . . . . Lowellville, Ohio
A.B., Bucknell University, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1952
Beaver Valley Presbytery

GORDON WARREN WHITNEY . . . . . Coraopolis, Pa.
A.B., Asbury College, 1937
B.D., Eastern Baptist Seminary, 1940
American Baptist Convention

TALMAGE WILSON . . . . . Saxonburg, Pa.
A.B., Seattle Pacific College, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1953
Butler Presbytery

WILLIAM SHERMAN WILSON . . . . . East Liverpool, Ohio
B.S., Sterling College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Upper Nile Province

WOO, IK HYUN . . . . . Taegu, Korea
B.D., Doshisha University, 1940
Presbyterian Church, U. S. A.

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

DOROTHY EVELYN BURLEY . . . . . Hamburg, N. Y.
A.B., Westminster College, 1952
Beaver Valley Presbytery

CHARLOTTE OLIVE BYERS . . . . . Harrisville, Pa.
B. of Music Ed., Westminster College, 1953
Butler Presbytery

IRENE HAYS . . . . . Elrama, Pa.
A.B., Westminster College, 1952
Westmoreland Presbytery

MARTHA ELIZABETH SOLES . . . . . Pittsburgh, Pa.
B.S., State Teachers College, Slippery Rock, Pa., 1939
Pittsburgh Conference, The Methodist Church

NANCY ANN WILSON . . . . . Erie, Pa.
A.B., Grove City College, 1951
Erie Presbytery, Presbyterian Church, U. S. A.

Junior Class

ELIZABETH ANN HAMMERLE . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1955
Beaver Valley Presbytery

ELLEN JANE LATHOM . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1954
Reformed Presbyterian Church

SHIRLEY MAE MARTIN . . . . . Tarkio, Mo.
A.B., Tarkio College, 1953
Allegheny Presbytery

LULA STILLEY . . . . . Pittsburgh, Pa.
B.A., University of Pittsburgh,
Presbyterian Church, U. S. A.

ROBERT RICHARD SMITH . . . . . Gladden, Pa.
A.B., Washington and Jefferson College, 1955
Monongahela Presbytery

BARBARA SUE STREETER . . . . . Ellwood City, Pa.
B.S., Muskingum College, 1955
Presbyterian Church, U. S. A.

MARTHA ANNE STERRETT . . . . . Grove City, Pa.
B.A., Grove City College, 1955
Butler Presbytery

SPECIAL STUDENTS

LOIS EVELYN BRACKENRIDGE . . . . . Paterson, N. J.
A.B., Muskingum College, 1954
New York Presbytery

JANET LORAINE DIEFENDERFER . . . . . Allentown, Pa.
B.S., Grove City College, 1955
Presbyterian Church, U. S. A.

VIRGINIA RUTH HANEY . . . . . Des Moines, Iowa
B.A., Monmouth College, 1953
Des Moines Presbytery

CATHERINE KISKEN HARE . . . . . Lisbon, Ohio
B.S., Schauffler College, 1955
Cleveland Presbytery

MARY CATHERINE JACKMAN . . . . . Ephrata, Pa.
B.S., Lebanon Valley College, 1949
Evangelical and Reformed Church

MARY ELIZABETH KIRCH . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1935
The American Baptist Convention

OLYVA PUGH LIDDELL . . . . . Manheim, Pa.
B.A., Westminster College, 1955
Evangelical and Reformed Church

MARY GAIR OPPEGARD . . . . . Washington, D. C.
A.B., American University, 1953
Philadelphia Presbytery

JEAN B. STAGER . . . . . Stafford Springs, Conn.
A.B., Monmouth College, 1955
Connecticut Conference, Congregational Church

SUMMARY OF ATTENDANCE

Undergraduate Department		
Juniors	54	
Middlers	38	
Seniors	59	
Specials (Part time)	10	
Total		161
Graduate Department		47
Department of Christian Education		
Juniors	7	
Seniors	5	
Specials (Part-time)	9	
Total		21
Total Enrollment		229

UNITED PRESBYTERIAN PRESBYTERIES REPRESENTED IN UNDERGRADUATE DEPARTMENTS

	B.D.	M.R.E.
Allegheny	5	1
Argyle	2	
Arkansas Valley	2	
Beaver Valley	4	2
Boston	1	
Butler	3	2
Caledonia	7	
Cedar Rapids	2	
Chartiers	3	1
Chicago	3	
Cleveland	4	1
College Springs	2	
Conemaugh	2	
Delaware	3	
Des Moines	4	1
Detroit	6	
Idaho	1	
Illinois Southern	1	
Indiana	1	
Kansas City	1	
Keokuk	2	
Lake	1	
Los Angeles	1	
Mercer	2	
Monmouth	1	
Monongahela	18	1
Muskingum	4	
Nebraska	3	
New York	4	1
Ohio First	4	
Oregon	1	
Philadelphia	8	1
Puget Sound	4	
Rock Island	1	
San Francisco	1	
Steubenville	1	
Tennessee	1	
Westmoreland	3	1
Wheeling	3	
Wisconsin	2	
Xenia	1	
Rawalpindi	1	
	124	12

Forty-one of our fifty-one presbyteries are represented.

INSTITUTIONS REPRESENTED

	U	CE	G
Allegheny College, Pennsylvania			2
American University, Washington, D. C.		1	
Asbury College, Kentucky	11		1
Ashland College, Ohio	1		
Bob Jones University, South Carolina	3		
Bucknell University, Pennsylvania			1
Buffalo State Teachers College, N. Y.	1		
Calvin College, Michigan	1		
Carnegie Institute of Technology, Pennsylvania			1
Dillard University, Louisiana			1
Doshisha University, Japan			1
Drake University, Iowa	1		
Duquesne University, Pennsylvania	1		1
Earlham College, Indiana	1		
Fresno State College, California	1		
Geneva College, Pennsylvania	6	2	1
George Fox College, Oregon	1		
George Washington University, Washington, D. C.	1		
Glenville State College, West Virginia	1		
Gordon College, India	1		
Greenville College, Illinois			1
Grove City College, Pennsylvania		3	3
Hartwick College, New York	1		
Heidelberg College, Ohio	1		
Houghton College, New York	2		
Juniata College, Pennsylvania	1		2
Kent State College, Ohio	1		1
Knoxville College, Tennessee	1		
Lebanon Valley College, Pa.		1	
Lewis and Clark College, Oregon	1		
Maryville College, Tennessee			1
Miami University, Ohio	2		1
Monmouth College, Illinois	13	2	6
Mt. Union College, Ohio	1		
Muskingum College, Ohio	13	2	5
New York State College of Forestry, New York	1		
Ohio State University	1		
Pennsylvania State University	1		
Queen's College, North Carolina	1		
Schauffler College, Ohio		1	
Seattle Pacific College, Washington			1
State Teachers College, Indiana, Pa.	2		
State Teachers College, Slippery Rock, Pa.		1	
Sterling College, Kansas	20		1
St. John's University, New York	1		
Transylvania College, Kentucky	1		
Tarkio College, Missouri	11	1	
Taylor University, Indiana	1		1
Temple University, Pennsylvania			1
University of California			1
University of Chicago, Illinois	1		
University of Delaware	2		
University of Maryland	1		
University of Minnesoto			1
University of Nebraska	1		
University of Pennsylvania	2		
University of Pittsburgh, Pennsylvania	7	2	1
University of Washington	2		
Ursinus College, Pennsylvania			1
Washington and Jefferson College, Pennsylvania	1	1	3
Wayne University, Michigan	2		
Waynesburg College, Pennsylvania			1
West Virginia Wesleyan College	2		
Westminster College, Pennsylvania	28	4	5
Wheaton College, Illinois	2		1
Wooster College, Ohio	1		

65 institutions represented

LOCALITIES REPRESENTED

	U	CE	G
California	3		
Connecticut		1	
Idaho	1		
Illinois	6		
Indiana	2		
Iowa	10	1	
Kansas	2		
Maryland	3		
Massachusetts	1		
Michigan	7		
Missouri	3	1	
Nebraska	2		
New Jersey	1	1	
New York	16		
Ohio	21	1	7
Oregon	1		
Pennsylvania	69	15	39
Tennessee	1		
Washington	4		
West Virginia	2		
Wisconsin	2		
Washington, D. C.	1	1	
Cyprus	1		
Korea			1
Pakistan	1		

HISTORICAL ROLL OF PROFESSORS

	Place of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Mungo Dick	Pittsburgh	1829-1831
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
James Martin	Canonsburg	1842-1846
James Lemonte Dinwiddie	Allekheny	1943-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
Andrew Morrow Black	Monmouth	1864-1874
David Alexander Wallace	Monmouth	1867-1870
David Alexander Wallace	Xenia	1883-1883
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Alexander Young	Allegheny	1876-1891
James Harper	Xenia	1879-1899
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Wilbert Webster White	Xenia	1889-1894
Oliver Joseph Thatcher	Allegheny	1888-1892
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
John Elliott Wishart	Xenia	1905-1923
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
John Hunter Webster	Xenia	1908-1933
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
James Gallaway Hunt	Pittsburgh	1920-1926
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	St. Louis	1922-1949
James Leon Kelso	St. Louis	1923-
George Boon McCreary	St. Louis	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Albert Henry Baldinger	Pittsburgh	1931-1947
Clarence Joseph Williamson	Pittsburgh	1932-1950
George Anderson Long	Pittsburgh	1942-1955
Theophilus Mills Taylor	Pittsburgh	1942-
Addison Hardie Leitch	Pittsburgh	1946-
H. Ray Shear	Pittsburgh	1947-
Gordon Edmund Jackson	Pittsburgh	1949-
John H. Gerstner, Jr.	Pittsburgh	1950-
Howard M. Jamieson	Pittsburgh	1955-

DONATIONS AND BEQUESTS

The provision of modern theological education at small cost to students requires an extensive outlay on the part of the Seminary. The maintenance of the seminary buildings and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America,* the sum of .....dollars to constitute a part of the permanent funds of the institution.

FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America,* its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. Addison H. Leitch, D.D., 616 North Highland Avenue, Pittsburgh 6, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the seminary address given above.

All letters concerning registration and admission to the Seminary should be sent to Miss Bessie Burrows, Registrar. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar ($1.00), *unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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THE PITTSBURGH - XENIA THEOLOGICAL SEMINARY

Founded 1794

Annual Catalogue

1957 - 1958

THE ANNUAL CATALOGUE OF THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY OF THE UNITED PRESBYTERIAN CHURCH OF NORTH AMERICA

616 N. HIGHLAND AVENUE

PITTSBURGH 6, PENNSYLVANIA

1957-1958

CALENDAR FOR 1957

JANUARY	S	M	T	W	T	F	S
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THE SEMINARY CALENDAR

1957

28 May-Sept. 7 *Summer Session in Practical Theology* for students previously qualified in this Seminary.

3-7 June *Ministers' Institute*
New Wilmington, Pennsylvania

24-28 June *Ministers' Institute*
Monmouth, Illinois

Fall Term

23-24 Sept. *Registration* of new students.

24-25 Sept. *Registration* of all Middlers and Seniors, registration closing at 12:00 Noon, Sept. 25

25 Sept. *Formal Opening of the Academic Year.*
Opening Service in the chapel, 2:00 P.M.
Reception, 4:00 P.M.

26 Sept. *Class work begins,* 8:30 A.M.

11 Oct. *Seminary Communion Service,* 7:30 P.M.
Sacramental Address by
The Rev. Robert N. Montgomery, D.D., LL.D.

28 Nov. *Thanksgiving holiday begins.*

10 Dec. *Examinations begin.*

14 Dec. *Fall Term ends.*

Winter Term

1958

2 Jan. *Class work begins,* 8:30 A.M.

5 Feb. *Day of Prayer for Colleges and Seminaries.*
Address by the Rev. James K. Leitch, D.D.

11 Mar. *Examinations begin.*

15 Mar. *Winter Term ends.*

Spring Term

18 Mar. *Class work begins,* 8:30 A.M.

3 Apr. *Easter Recess begins,* after regular class hours.

8 Apr. *Class work resumes,* 8:30 A.M.

13 May *Examinations begin.*

18 May *Senior Communion Service,* 4:00 P.M.
Professor Gordon E. Jackson, Ph.D., D.D.

18 May *Baccalaureate Service,* 8:00 P.M.
Hebron United Presbyterian Church
Professor John M. Bald, Th.M.

19 May *Annual Meeting of the Board of Directors,* 2:00 P.M.

20 May *Senior Reception,* The Board of Directors, 12:00 Noon

20 May *Annual Meeting of the Alumni Association,* 4:00 P.M.

20 May *Alumni Dinner,* 5:30 P.M.

20 May *One Hundred Sixty-fourth Annual Commencement,* 8:00 P.M.
The Sixth United Presbyterian Church
East Liberty, Pittsburgh, Pa.

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

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*Deceased December 8, 1956.

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Milton J. Hein, Esq.	Pittsburgh, Pa.	1958
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T. J. Gillespie, Jr., Esq.	Pittsburgh, Pa.	1959
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THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE UNDERGRADUATE DEPARTMENT

THE TERM AND COURSE OF STUDY

The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the fourth Wednesday of September, and continues thirty-six weeks including holidays.

The Seminary course is for college graduates and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech)	12-16
Bible or Religion	4-6
Philosophy (At least two of the following: Introduction to Philosophy, History of Philosophy, Ethics, Logic)	6-12
History	6-12
Psychology	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological)	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or Political Science, Social Psychology, Education)	4-6

Concentration of work, or 'majoring,' is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a course in Speech, and of* 12-16 *semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax,* the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this statement in the shaping of their college courses, so that they may not only secure the desired college degree but at the some time secure the best possible preparation for seminary work.

This Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are recommended in preparation for seminary training.

Courses are provided in the Seminary for those who have deficiencies in *Philosophy, Greek, and Speech.* All new registrants will be required to take a *placement examination* in New Testament Greek regardless of the number of Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners.* Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek. All new registrants are required to take a *placement examination* in Philosophy. This examination covers definition of terms, major problems, and leading thinkers. All new registrants are required to take Speech if they have had less than 6 semester hours of Speech Fundamentals.

ADMISSION

Registration for the Fall Term. Monday afternoon, September 23, and Tuesday morning, September 24, 1957, are set aside for the registration of all new students. Tuesday afternoon is reserved for the registration of all regular students of the Senior class. Wednesday morning is reserved for the regular students of the Middler class. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

Registration for the Winter and Spring Terms. Registration for the winter and spring terms will be three weeks in advance of the opening of each term. Seniors will register first, to be followed by the Middlers and the Juniors. Late registration for these two terms will begin ten days following the last day of registration.

Admission. The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed by the credentials specified below.

Credentials: Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

Psychological tests are given during the fall term. These are used as a basis for our counseling service.

Declaration of Purpose. Before being admitted to the privileges of the Seminary, every student shall subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

TRANSFER STUDENTS

Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared to give full time to seminary work are expected to follow the regular schedule, generally involving 15-17 credit hours a term throughout the entire seminary course. Any variation from this norm is dependent on the student's grade average.

The Minimum. A student must be carrying at least 12 hours of seminary work to be classified as a student in full and regular standing.

Registration each Quarter. At the beginning of each quarter every student shall register for his course of study. When his course of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work the term grades of the student are determined. Seventy per cent is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

GRADUATION: REQUIREMENTS AND AWARDS

General requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 153 quarter credit hours, including six hours of field work. For graduation, at least the last academic year must be taken in residence.

The Degree of B.D. The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred upon students who complete the regular course of study in a manner satisfactory to the Faculty and who have attained an average of eighty per cent or more.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

SCHOLARSHIP AWARDS

The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must take their full course of study in Pittsburgh-Xenia Seminary; must carry not less than the regular quota of studies; they must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed $300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% and that the entire seminary course be finished at this seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship,

the income of which, not to exceed $1,000, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first term of the Senior year. In the matter of grades, his general average must reach 90%.

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.

2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.

3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

The James Hogg Gardner Scholarship

To the Senior student ranking second in qualifications for the ministry through the entire course of this seminary, the Seminary awards the income of the Gardner bequest, not to exceed $200. A satisfactory thesis of at least 5,000 words on an assigned subject must be presented to the Faculty within a year from graduation.

The Robert A. Lee Church History Foundation

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire required work of the Department of Church History.

Christian Education Award

Out of the income from the Christian Education Award Fund an award of $100 is to be granted to the candidate for the degree of Master of Religious Education who shall rank first in his or her course of study. The recipient's general grade average must reach 90%.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled oppor-

tunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

The Oakland district of Pittsburgh, which is adjacent to East Liberty, is rich with opportunities in music, art, and special lectures. Among the facilities for these are: Syria Mosque, Carnegie Music Hall, Carnegie Museum, Carnegie Art Gallery, Stephen Foster Memorial Hall, (on the campus of the University of Pittsburgh), and the Arts and Crafts Center of Pittsburgh.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The library, containing 41,000 books, and fully accredited by the American Theological Association, is adequately housed in the new administration building. About 1500 carefully selected books are added yearly, looking forward to the time when the library will have reached its capacity of 70,000 volumes.

The reading room, which seats 76 patrons, is light and comfortable, with easy access to standard reference works. A smaller reading room in the stacks, where students may use their typewriters, is also available, besides carrels for individual private study.

Besides books, about 160 magazines of popular and general interest, along with technical, theological, and Biblical journals, are provided.

THE JOHN M. MASON MEMORIAL COLLECTION

The research department of the library contains a priceless collection of classical theological works, many of which date from the early days of printing and from the Reformation. For the first time since coming from the Associate Reformed Presbyterian seminaries in New York City and at Newburgh to be the possession of the United Presbyterian Church, these books are now catalogued and suitably housed in the John M. Mason Memorial room.

THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., the Seminary received several years ago the sum of $15,000 to be used as a library endowment. The interest from this augments funds for the annual purchases.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

Library Hours

The library is open about seventy hours a week and is available to all, without restriction of creed, subject to the same rules as those which apply to the students. The hours are 8:30 A.M. to 5:45 P.M., except Saturday, when the closing hour is 3 P.M. When the Seminary is in session, the library is also open evenings, Monday through Friday, from 7 to 10 P.M. The stacks are available to all during the daytime hours. Stack permits for the evening hours are issued to seniors writing research papers.

The Historical Society

A commodious vault contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

LIFE AT THE SEMINARY

LOCATION OF THE SEMINARY

The campus of Pittsburgh-Xenia Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. The East Liberty station of the Pennsylvania R. R. is easily accessible. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

The new, modern Seminary plant was dedicated September 8, 1954. It is valued at about $3,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and the historical repository of the United Presbyterian Church.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz Organ is a Memorial to the United Presbyterian men and women who died in World War II. The Memorial was established by the young people of our church.

The social hall is located in the basement of the Chapel. It is equipped with a large stage, projection facilities and a kitchenette, which make it admirably suited for special lectures, instruction in religious drama, and social activities.

The Library, described on page 22, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passage-ways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Assignment of rooms is determined according to seniority. A room maintenance fee of $75.00 will be charged, payable $25.00 on the day of registration for each term.

HOUSING FOR MARRIED STUDENTS

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, will be ready for occupancy in September, 1957. It provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide table and bed-linen, blankets, towels, table-ware, dishes, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

The rate for efficiency apartments is $35.00 per month, and for two-room apartments, $50.00 per month, including utilities.

There are also available on the campus five larger apartments for students with families at the rate of $40.00 to $45.00 per month, including utilities. These apartments are equipped with gas stoves, refrigerators, and desks.

Arrangements regarding apartments may be made at the office of the Treasurer, priority being given to members of the upper classes. Students or prospective students who have been accepted by the Seminary may reserve accommodations by filling out an application form and by making a deposit of $25.00. For students in attendance this deposit fee will be retained until accommodations are relinquished, and then applied to the student's account or refunded, less charges for damage beyond ordinary wear. If a student withdraws, or transfers before August 1, the deposit fee will be refunded.

Special arrangements may be made for summer occupancy of married students' apartments.

ACCOMMODATIONS FOR WOMEN

The Women's Dormitory of the Department of Christian Education accommodates 16 women. It is equipped with a lounge and a kitchenette.

GROUP INSURANCE

All students are required to be covered by some type of medical and hospitalization insurance. For students who do not have a commercial hospitalization indemnifying insurance policy the Pittsburgh-Xenia Theological Seminary Medical and Hospital Service Plan provides limited medical and hospital care during the academic year at a cost of $21.00. Detailed information concerning the plan may be secured at the office of the Treasurer.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for united worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate services. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading chapel devotions in connection with their chapel preaching service. A meeting for prayer is held every night at ten o'clock.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of seminary men. In recent years, because of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

PHYSICAL CULTURE

The East Liberty Y. M. C. A. is located at 122 Whitfield Street, one block from Penn Avenue, about a ten-minute walk from the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, sun lamps, showers, and swimming pool,—it offers a fine opportunity for physical exercise at a very moderate cost. The Seminary has organized teams in basketball and volleyball.

EXPENSES

Entrance Fees. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to pay fees of $10.00 for the dormitory and $10.00 for the library. For each key received the student is required to make a $.50 deposit, which is refunded when the key is returned.

A Matriculation Fee of $25.00 is required of each new student.

Student board is provided at cost by the Seminary in a dining room located on the ground floor of the men's dormitory. Boarding arrangements are made in the seminary offices at the time of registration. All men and women living in seminary dormitories are required to eat in the seminary dining hall. Students, faculty and staff members who live in other parts of the city and wish to eat in the seminary dining hall for all or part of their meals may do so. Special arrangements can be made for guests by notifying the Director of Food Service beforehand. The preparation of food in student rooms is not permitted. A small community dining room with a completely equipped kitchenette has been provided on the ground floor of the men's dormitory, and a kitchenette installed in the women's residence hall for the preparation of snacks. All dining facilities are supervised by the Director of Food Service.

The rate for board at the seminary dining hall is $120.00 a term. This includes nineteen meals a week. Only breakfast is served on Sabbath. Board bills are due in advance. They may be paid by the term, or one-third at the opening of the term, and the balance on the first of each month. The seminary business office may add ten percent to bills delinquent beyond the tenth of the month. The Seminary reserves the right to make whatever changes may be necessary because of any unforseen emergency that may arise.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on most cash purchases of books. The Board also grants reasonable credit to students under presbyterial supervision, when they are unable to make immediate payment.

STUDENT EXPENSES

Matriculation Fee	$ 25.00	Cap and Gown (Seniors)	5.00
Dormitory Fee	10.00	Hospitalization Insurance	21.00
Library Fee	10.00	Books and Supplies	100.00
*Tuition (approx.)	100.00	Student Association Fee	3.00
Diploma Fee (Seniors)	10.00	Board	360.00
Married Students' Apartment		Room	75.00
Deposit	$ 25.00	Incidentals	75.00-300.00

*A tuition fee of $2.00 per credit hour is charged to all United Presbyterian students, and $3.00 per credit hour is charged to all students outside the United Presbyterian denomination.

Most students estimate that the total cost of one year at Pittsburgh-Xenia Seminary is about half the cost of one year at college.

SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their seminary course, a modest amount of aid is available.

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized has been as follows: $175 to students of the first year, $140 to second-year students, and $110 to third-year students. These grants are made only to United Presbyterian students who attend this seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

STUDENT LOAN FUNDS

Walter G. Comin Memorial Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes with interest and without further endorsement. Interest will be remitted on all sums paid during the first two years after graduation.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Applications for loans will be given prompt consideration by the Faculty Committee on Student Aid.

THE STUDENT PRESBYTERY

The Student Presbytery is the official organization of the student body. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with the faculty. The Constitution is an adapted form of the Book of Government of the United Presbyterian Church. The officers, who serve as the executive committee, are elected by Student Presbytery. Dues of $3.00 a year are assessed to cover student activity.

THE EXECUTIVE COMMITTEE (1956-57)

Moderator	William Philips
Vice-Moderator	Paul Evans
Clerk	Elwyn Tedford
Treasurer	John Irwin
Junior Class Representative	Roger Kelsey
Preaching Association Secretary	Elwyn Tedford

CLASS PRESIDENTS (1956-57)

Senior	William Walton
Middler	Judson McConnell
Junior	Kenneth Lister

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of seminary life, to maintain an active interest in seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet is held each year in connection with the Commencement Exercises. The business meeting is held at 4:00 P.M. on Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the seminary library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. William F. Ruschhaupt, Jr., President; and the Rev. J. Robert Henderson, D.D., Secretary-Treasurer.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF BACHELOR OF DIVINITY

JUNIOR YEAR

Fall Term			*Winter Term*			*Spring Term*		
111	O. T. History	3	012	Music in the Church	3	*213	Elementary Greek	3
*211	Elementary Greek	4	112	O. T. History	3	513	Doct. of God & Man	3
*214	Greek Reading	3	*212	Elementary Greek	3	613	Christian Educa. III	3
311	The Gospels	3	*215	Greek Reading	3	*614	Intro.-Phil. & Psych.	3
611	Christian Educa. I	3	612	Christian Educa. II	3	710	Preaching	1
711	Homiletics	3	712	Homiletics	3	813	Public Speaking	1
811	Public Speaking	1	812	Public Speaking	1			

MIDDLER YEAR

121	Hebrew Language	4	122	Hebrew Language	3	123	Hebrew Reading	3
221	N. T. Introduction	3	222	N. T. Introduction	3	243	N. T. Exegesis	3
321	Church Epistles	3	242	N. T. Exegesis	3	423	Modern Ch. Hist.	3
421	Ancient Ch. Hist.	3	422	Mediaeval Ch. Hist.	3	720	Preaching	1
			424	Church Government	1	723	Pastoral Theology	3
			522	Doctrine of Scripture	3			

SENIOR YEAR

431	Christian Missions	3	132	O. T. Theology	3	333	Later Prophets	3
531	Doct. of Salvation	3	332	8th Cent. Prophets	3	533	Church and Future	3
631	Phil. of Religion	3	732	Pastoral Theology	3	634	Psych. & Counseling	3
730	Preaching	1						

*Given for those who are deficient in Greek and Philosophy

144 academic class hours required for graduation
  6 credits in field work
  3 credits in preaching

153 total hours required for graduation

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

MR. KELSO MR. KELLEY

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate.

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

121, 122. Hebrew Language. A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 4 quarter hours credit.
Middlers, winter term, 3 quarter hours credit. **Mr. Kelley**

123. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms, Jonah, and Amos are studied.

Middlers, spring term, 3 quarter hours credit.

132. Old Testament Theology. (1) A detailed study of some major doctrines of the Old Testament, (2) a survey of the historical progress of Revelation in the light of contemporary civilizations and religions, and (3) readings in current literature in this field.

Seniors, winter term, 3 quarter hours credit.

143. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaean and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

151, 152, 153. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

154. Hebrew Critical. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for Seniors to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual weekly conferences for reports of progress. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

155. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible peoples are also reviewed.

Elective, 3 quarter hours credit.

156. Old Testament Introduction. This course is designed to handle the problems of canon, text, and versions. The questions of authorship, literary criticism, etc., are reviewed.

Elective, 3 quarter hours credit.

157. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands museum.

Elective, 3 quarter hours credit.

158. Research in Old Testament Archaeology. Directed research along various lines as indicated by the student's needs.

Elective, 3 quarter hours credit.

160. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.

166. Research in Old Testament. Directed research along various lines as indicated by the student's needs.

Elective, 3 quarter hours credit.

NEW TESTAMENT LITERATURE AND EXEGESIS

MR. TAYLOR MR. KELLEY

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestle (21st Edition, Stuttgart, 1952) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. **Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors, fall term, 4 quarter hours credit. **Mr. Kelley**

212. **Elementary Greek.** Grammar and syntax continued.

Juniors, winter term, 3 quarter hours credit. **Mr. Kelley**

213. **Elementary Greek.** Grammar and syntax continued. Portions of Johannine literature are also read critically in the Greek.

Juniors, spring term, 3 quarter hours credit. **Mr. Kelley**

214. **Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors, fall term, 3 quarter hours credit. **Mr. Kelley**

215. **Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors, winter term, 3 quarter hours credit. **Mr. Kelley**

221. **New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannine problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

222. **New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

242. **New Testament Hermeneutics and Exegesis: James.** (a) Biblical Interpretation: Oriental and Semitic modes of thought and expression, survey history of interpretation, and the grammatico-historical method. (b) The Epistle of James: Introduction and exegesis on the basis of the Greek text. Lectures and discussion.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

243. New Testament Greek Exegesis: Romans. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussions. Course 242 prerequisite.

Middlers and qualified Juniors. Elective for those who have taken 244. Exegesis: Hebrews for credit.

Spring term, 3 quarter hours credit. Offered in even-numbered years.

244. New Testament Greek Exegesis: Hebrews. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussion. Course 242, prerequisite.

Middlers and qualified Juniors. Elective for those who have taken 243. Exegesis: Romans for credit.

Spring term, 3 quarter hours credit. Offered in odd-numbered years.

250. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems. Course 242 prerequisite.

Elective, 3 quarter hours credit.

253. Greek Exegetical Paper. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term. Course 242 prerequisite.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

255. Exegetical Seminar. For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

260. The Church and Its Art. (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.

261. Critical Introduction to the Pauline Epistles. A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

262. Recent Developments in Synoptic Criticism. An introduction to *formgeschichte,* with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

263. Critical Introduction to the Johannine Writings. An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

264. Apocalyptic and the Apocalypse. A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

266. Research in the New Testament. Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

267. The World Church. A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.

269. II Century Christian Literature. An introduction to the Apostolic Fathers and to other Christian literature of the II Century, including Christian apocrypha. The Apostolic Fathers will be read in the Loeb translation (K. Lake), with exegetical discussion of significant passages in the Greek text. Representative passages of other writings will be discussed. Special attention will be directed to the rise of the phenomenon now designated as "gnosticism," and to its influence upon developing Christian thought.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

ENGLISH BIBLE

MR. JAMIESON

MR. GERSTNER MR. SHEAR

The aim of this department is to confront the student with the message of the entire Bible in the vernacular. The method is primarily inductive, with a view toward guiding the student into an experience with God's revelation that will make of him an effective prophet.

311. The Gospels. This course is a study of the life of Christ as recorded in the four Gospels.

Juniors. Fall Term. 3 quarter hours credit.

321. The Church Epistles of Paul. Analyses of the content of the letters Paul wrote to the early churches will be based on the historical situation addressed.

Middlers. Fall Term. 3 quarter hours credit.

332. The Eighth Century Prophets. There will be (a) a general survey of the prophetic movement in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

333. The Later Prophets. The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

341. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Elective, fall term, 3 quarter hours credit.

342. The Gospel According to John. An intense study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our knowledge of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

343. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Elective, 3 quarter hours credit.

344. The General Epistles of the New Testament. The content of the letters of James, Peter, John and Jude will be carefully examined for the homiletical value in modern preaching.

Elective, 3 quarter hours credit.

354. Isaiah. A detailed study of the sixty-six chapters of this prophecy is offered in light of its Messianic teaching and the relevance of its message for our day.

Elective, 3 quarter hours credit.

356. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

357. Ezekiel. This course is chiefly a content study of the book. Some attention will be given to its historical background and to the problems raised by recent criticism.

Elective, 3 quarter hours credit. **Mr. Shear**

361. The Acts. A study of the first twenty chapters, indicating the broad pattern of apostolic history.

Elective, 3 quarter hours credit. **Mr. Gerstner**

CHURCH HISTORY AND GOVERNMENT

MR. GERSTNER

Church History rather assumes the Reformed viewpoint and shows its development, influence and application to various men, movements, and times. This is done in the context of the history of the universal catholic church.

421. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Middlers, fall term, 3 quarter hours credit.

422. Mediaeval Church History. Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Middlers, winter term, 3 quarter hours credit.

423. Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Middlers, spring term, 3 quarter hours credit.

424. Church Government. Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Middlers, winter term, 1 quarter hour credit.

422A. Methodist Polity.

Methodist students, winter term, one quarter hour credit. **Mr. Hoover**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

441. Methodist History. A reading course offered for Methodist students only.

Elective, 1 hour credit. **Mr. Hoover**

443. History of Doctrine. The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Elective, 3 quarter hours credit.

450. Comparative Religions. An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

451. History of the Doctrine of the Atonement. Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

452. History of the Roman Catholic Church. The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

453. Jonathan Edwards and the New England Church. The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

454. History of the Doctrine of the Inspiration of the Bible. Syllabus Particular emphasis on Origen, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

455. Augustine and the Church. His life and writings (especially concerning the Donatists). Special consideration of his significance for the Reformation, and its conception of the catholic church.

Elective, 3 quarter hours credit.

456. The History of Dispensationalism. John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and especially, the United States. The bearing of this movement on evangelical Christianity.

Elective, 3 quarter hours credit.

457. Major Sects. A study of the significant home-grown and imported varieties of sects. Included are: Theosophy, Bahai, Spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit

458. History of the Presbyterian Churches since the Reformation. The lectures and outside readings cover the various national branches of the Reformed Church. About half the time is devoted to the Scottish and American Presbyterian history.

Elective, 3 quarter hours credit.

459. Islamics. A survey of the history and modern development of Islam—its theology, ethics, and political community—together with the Christian approach to the Muslim.

Elective, 3 quarter hours credit. **Visiting Professor**

SYSTEMATIC AND BIBLICAL THEOLOGY

MR. LEITCH MR. BALD

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

513. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God —creation, preservation and providence. (b) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (c) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Juniors, spring term, 3 quarter hours credit.

522. Systematic Theology. (a) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writer, various evidences of the supernatural character of the Bible. (b) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

531. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

533. Systematic Theology. (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, 3 quarter hours credit.

551. Reformation Theologians: Martin Luther. Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

552. Reformation Theologians: John Calvin. Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

553. Reformation Theologians: John Knox. Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

556. Modern Theology and Theologians. Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

557. Apologetics. A setting forth of the Christian faith, the points at which it meets opposition in modern thought and life and a defense of the Christian faith at those points.

Elective, 3 quarter hours credit. **Mr. Bald**

558. Theological Studies in the Confessional Statement. An exposition of various articles in the Confessional Statement of the United Presbyterian Church of North America in view of the Scripture passages upon which they are based with attention directed to corresponding materials in the Westminster Standards and in other symbols of the Reformed faith.

Elective, 3 quarter hours credit. **Mr. Bald**

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

MR. JACKSON

MISS BURROWS MR. BALD MR. KUHN MR. BRENNER

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

611. Christian Education I. The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Juniors, fall term, 3 quarter hours credit.

612. Christian Education II. This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Juniors, winter term, 3 quarter hours credit.

613. Christian Education III. A basic course with the three hours devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Juniors, spring term, 3 quarter hours credit. **Miss Burrows**

614. Introduction to Philosophy and Psychology of Religion. An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

631. Philosophy of Religion. A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

634. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, spring term, 3 quarter hours credit.

651. Secular Ideologies. The aim of this course is to examine the problem of culture as it relates to the Christian Faith, and some of the chief philosophies and movements of our time, namely, Secularism, Humanism, and Marxism.

Elective, 3 quarter hours credit.

652. Theory and Practice of the Devotional Life. A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

653. Christian Ethics. The theological bases of ethics. The development, meaning and application of Christian norms in view of ethical problems in modern personal and social living.

Elective, 3 quarter hours credit. **Mr. Bald**

654. Rise of Modern Religious Thought. This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

655. Building a Church Program. The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

656. Social Problems. A seminar touching upon these social problems: War and Peace, Church and State, Economic Life, Race, Alcoholism, Divorce, and Juvenile Delinquency. Requirements: research, discussion, a term paper.

Elective, 3 quarter hours credit.

658. History of the Philosophy of Religion. A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 quarter hour credit. **Mr. Kuhn**

663. The Inner-City Church. A seminar designed to study the dynamics of community as the locus of the church, the church in its theoretical and actual relationships to the community, and the structure of the institutional-type church.

Elective, 3 quarter hours credit.

265. Early History of Christian Worship. The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hyppolytus, and The Apostolic Constitutions.

Elective, Graduates and Seniors, 3 quarter hours credit. **Mr. Taylor**

268. Worship and the Reformation. A survey course in liturgics centering in the Reformation. As background material, reference is made to the genesis of Christian worship, worship in the pre-Nicean church, and worship in the Medieval period. A study is made of Reformation practices and norms—Lutheran, Reformed, and Anglican. Special attention is given to the liturgical development in the Presbyterian churches. The course concludes with the suggestion of norms adequate for the modern church.

Elective, 3 quarter hours credit. **Mr. Brenner**

PRACTICAL THEOLOGY

MR. SHEAR

The aim of this department is to train the student in the practical application of the other theological disciplines in the preaching and pastoral ministry. He studies the history and the theory of preaching. He examines selected sermons as examples and prepares sermons of his own from assigned texts. He learns how to conduct himself as a pastor and how to lead a congregation in all its activities. Special attention is given to evangelism and to church leadership in the rural field.

711. Homiletics. A basic course dealing both with the theory and practice of homiletics. The meaning and importance of preaching, the sources of materials, the types of sermons, the choice of themes and texts, the sermon outline—are some of the matters to be dealt with. Students are required to keep note books, to submit weekly for class criticism outlines of sermons on assigned themes or texts, and to read and report on two supplementary books during the term.

Juniors, fall term, 3 quarter hours credit.

712. Homiletics. Emphasis is placed in this course on expository preaching from the New Testament. The student is expected to submit for appraisal: (a) Outlines of sermons on assigned passages, (b) oral discourses before the class on assigned themes, (c) reports in writing on sermons by representative preachers.

Juniors, winter term, 3 quarter hours credit.

723. Pastoral Theology. This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit.

732. Pastoral Theology. A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Four books are read and reviewed in either oral or written reports.

Seniors, winter term, 3 quarter hours credit.

750. Seminar in Sermon Composition. A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 3 hours credit.

752. Preaching in the First Five Centuries. A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

756. Rural Church Leadership. This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

710, 720, 730, 1 quarter hour credit each year.

Field Work

Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of $120.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in the field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one-half months), in field work under assignment by the Department of Practical Theology. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Field Secretary of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of $100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must secure the approval of the Department of Practical Theology.

PUBLIC SPEAKING

MISS MILLER

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

All new registrants are required to take Speech if they have had less than 6 semester hours of Speech Fundamentals.

Regardless of college preparation, all students are required to take Interpretive Reading, Course 813.

811. Public Speaking. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

812. Public Speaking. A continuation of Course No. 811, with exercises in voice production and articulation. Recordings may be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

813. Interpretive Reading. Study of interpretive reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

CHURCH MUSIC

MR. RALSTON

012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, winter term, 3 quarter hours credit.

043. Introduction to Hymnology. An analytical and historical study of the great hymns and tunes of the Christian church. Special attention is given to the development of metrical psalmody.

Elective, 3 quarter hours credit.

GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated.

Course	Quarter Hours	Fields 1	2	3	4
043. Introduction to Hymnology	3			x	x
143. Inter-Testament History	3	x	x		
151. 152. 153. Hebrew Exegesis (each)	3	x			
155. Geography of Bible Lands	3	x			
156. Old Testament Introduction	3	x			x
157. Archaeology of Palestine	3	x	x		
158. Research in Old Testament Archaeology	3	x	x		
160. Current Trends in Old Testament Criticism	3	x			x
166. Research in Old Testament	3	x	x		
250. N. T. Canon and Textual Criticism	3	x	x		
255. Exegetical Seminar	3	x	x		
260. The Church and Its Art	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles	3	x			
262. Recent Development in Synoptic Criticism	3	x			
263. Critical Introduction to the Johannine Writings	3	x			
264. Apocalyptic and the Apocalypse	3	x			
265. Early History of Christian Worship	3	x	x		x
266. Research in the New Testament	3	x			
267. The World Church	3		x	x	x
268. Worship and the Reformation	3	x	x		x
269. II Century Christian Literature	3	x	x		x
341. The Poetical Books	3	x			x
342. The Gospel According to John	3	x			x
343. The Pastoral Epistles of the New Testament	3	x			x
344. The General Epistles of the New Testament	3	x			x
354. Isaiah	3	x			x
356. Jeremiah	3	x			x
357. Ezekiel	3	x			x
361. The Acts	3	x			x
443. History of Doctrine	3		x		
450. Comparative Religions	3		x	x	x
451. History of the Doctrine of the Atonement	3		x		
452. History of the Roman Catholic Church	3		x		
453. Jonathan Edwards and the New England Church	3		x		
454. History of the Doctrine of the Inspiration of the Bible	3		x		
455. Augustine and the Church	3		x		
456. The History of Dispensationalism	3		x		x
457. Major Sects	3		x		x
458. History of the Presbyterian Churches since the Reformation	3		x		
459. Islamics	3		x		x
551. Ref. Theologians: Martin Luther	3		x	x	
552. Ref. Theologians: John Calvin	3		x	x	
553. Ref. Theologians: John Knox	3		x	x	
556. Modern Theology and Theologians	3		x	x	x
557. Apologetics	3		x		x
558. Studies in the Confessional Statement	3		x		x
651. Secular Ideologies	3		x	x	x
652. Theory and practice of Devotional Life	3		x	x	x
653. Christian Ethics	3		x	x	x
654. Rise of Modern Religious Thought	3		x	x	x
656. Social Problems	3		x	x	x
658. History of Philosophy of Religion	3		x	x	x
750. Seminar in Sermon Composition	3				x
752. Preaching in the First Five Centuries	3		x	x	x
756. Rural Church Leadership	3			x	x
757. Personal Evangelism	3			x	x

THE GRADUATE DEPARTMENT

The Degree offered: The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

Entrance Requirements: Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Credentials Committee on the basis of complete and satisfactory credentials.*

Requirement of New Matriculates: All new matriculates in the Department of Graduate Studies who are taking courses for credit (whether toward a degree or not) are required to take the Graduate Record Examination Area Tests (in natural sciences, the humanities, and the social sciences) at the beginning of the winter term following their matriculation. The Area Tests provide an index as to the adequacy of the student's liberal arts education for continuing graduate study.

Fields of Study: At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 49).

I. Biblical Literature and Interpretation.
II. History of Church and Doctrine.
III. Christian Education and Philosophy.
IV. Practical Theology and Administration.

* All Graduate Students are required to take the Graduate Record Examination under the direction of the Graduate Studies Committee.

Graduation Requirements: A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The candidate must have no grade below a "B" in his major field, and must have an over-all average of "B." The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not exceed four academic years except by special action of the Graduate Studies Committee of the Faculty.

Thesis Requirements: The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

The *Statement of Intention* of writing a thesis (including subject, outline, and bibliography) must be recorded *in triplicate* in the Registrar's office before November 1 of the academic year in which it is expected to be completed. The student's faculty advisor will present the *Statement of Intention* to the faculty for approval after November 1, and the student will be notified of its acceptance, provisional acceptance, or rejection.

The typed manuscript for the first reading must be in the hands of the faculty adviser by March 1 of the year the student expects to receive his degree. Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee by May 1. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies

will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

Credits Transferable from other Schools: Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 18 hours of classroom work be earned in residence.

Expenses: The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the Seminary.

(1) Graduate Matriculation Fee, payable upon entrance	$25.00
(2) Regular Tuition Fee, payable upon registration for each quarter as follows:	
(a) For 3 courses (9 quarter hours)	27.00
(b) For 2 courses (6 quarter hours)	18.00
(c) For 1 course (3 quarter hours)	9.00
(3) Library Fee	10.00
(4) Diploma Fee, payable 15 days prior to granting the degree	10.00

Communications: Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

The Department of Graduate Studies
The Pittsburgh-Xenia Theological Seminary
616 *N. Highland Avenue*
Pittsburgh 6, Pa.

SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry.

The two institutes are available to our ministry every summer at Westminster College, New Wilmington, Pa., and at one of our three mid-western colleges according to the direction of the synods

involved. Well known Christian leaders from other denominations serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the Master of Education or the Master of Arts degree at University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining 16 credits required for the degree must be taken at the University of Pittsburgh.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion and Religious Education.

The amount of advanced graduate standing granted to seminary students who choose to do their major work at the University

in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for the Master's degree and Doctor's degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this department was inaugurated to meet the growing need in our church for trained lay leaders.

The Purpose of the Department is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

Its Particular Field is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing men for ordination.

The Program of Training covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each.

Preparation for Entrance. Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

Academic Regulations. Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

Admission. The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant.

Credentials. The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

Classification of Students. In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

Field Work. A limited amount of Field Work is required of all regular degree students during both their Junior and Senior years. Each student is considered individually in the making of the first year assignments which include local church work, guided observation, and special teaching.

The Degree of Master of Religious Education will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 96 quarter hour credits and maintain more than average standing throughout her course.

Financing the Course. In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. For the usual academic fees, an estimate of personal expenses, room maintenance fee, and the amount of aid to be expected from the Board of Christian Education, see pages 28-29.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

JUNIOR YEAR

Fall Term		*Winter Term*		*Spring Term*	
111 O. T. History	3	112 O. T. History	3	013 Music in the Church	3
311 The Gospels	3	332 8th Cent. Prophets	3	333 Later Prophets	3
611 Christian Educa. I	3	612 Christian Educa. II	3	613 Christian Educa. III	3
661 Audio-Visuals	1	912 Dramatics in Ch. Ed.	3	813 Interpretive Reading	1
811 Public Speaking	1	918 Field Work	1	913 Vacation Ch. School	1
911 Creative Activities	3			919 Field Work	1
917 Field Work	1				

SENIOR YEAR

203 Survey of N. T. Intro.	3	402 Survey of Ch. Hist.	3	533 Church and Future	3
321 Church Epistles	3	424 Church Government	1	634 Psych. & Counseling	3
431 Christian Missions	3	922 Research Problem	3	757 Personal Evangelism	3
531 Doct. of Salvation	3	925 Seminar in Children's, Youth & Adult Work	3	929 Field Work	1
927 Field Work	1	928 Field Work	1		

Academic Class Hours Required for Graduation	96
Required Course Hours	74
Elective Course Hours	24

COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

MR. JACKSON MISS BURROWS

611. Christian Education I. The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Juniors, fall term, 3 quarter hours credit. **Mr. Jackson**

612. Christian Education II. This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Juniors, winter term, 3 quarter hours credit. **Mr. Jackson**

613. Christian Education III. A basic course devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Juniors, spring term, 3 quarter hours credit. **Miss Burrows**

634. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, spring term, 3 quarter hours credit. **Mr. Jackson**

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, fall term, 1 quarter hour credit. **Mr. Kuhn**

911. Creative Activities. A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school, weekday church school, and vacation church school. Such activities as finger painting, spatter painting, clay and papier-mache creation, friezes, murals, dioramas, and blue printing are included.

Juniors, fall term, 3 quarter hours credit. **Miss Burrows**

912. Dramatics in Christian Education. A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Juniors, winter term, 3 quarter hours credit. Miss Burrows

913. Vacation Church School. A study of the purpose and possibilities of a vacation church school, including: organization, promotion, recruiting of workers, schedule and graded curriculum.

Juniors, spring term, 1 quarter hour credit. **Miss Burrows**

917, 918, 919. Field Work Seminar. Individual and group conferences based on field work and problems. Credit for these courses is given at the end of the school year upon the successful completion of the field work and required written reports.

Juniors, fall, winter, and spring. 1 quarter hour credit each term.
Miss Burrows

922. Research Problem. The satisfactory completion of a research problem is one of the requirements for the Degree of Master of Religious Education. The problem must be completed by the end of the term in which it is taken for credit. Students presenting papers of unusual merit will be requested to prepare them for the Seminary Library.

Seniors, winter term, 3 quarter hours credit. **Miss Burrows**

925. Seminar in Children's, Youth, and Adult Work. Christian Education I, II, and III are prerequisites for this course. It includes discussion of problems, study of materials, and consideration of programming in the three age groups.

Seniors, winter term, 3 quarter hours credit. **Miss Burrows**

927, 928, 929. Field Work Seminar. Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.
Miss Burrows

Courses in the Curriculum of Christian Education given by other Professors

012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, winter term, 3 quarter hours credit. **Mr. Ralston**

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the biblical record.

Juniors, fall and winter, 3 quarter hours credit each term. **Mr. Kelso**

203. Survey of New Testament Introduction. (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Juniors and Seniors, fall term, 3 quarter hours credit. **Mr. Taylor**

311. The Gospels. This course is a study of the life of Christ as recorded in the four Gospels.

Juniors, fall term, 3 quarter hours credit. **Mr. Jamieson**

321. The Church Epistles of Paul. Analyses of the content of the letters Paul wrote to the early churches will be made based on this historical situation addressed.

Seniors, fall term, 3 quarter hours credit. **Mr. Jamieson**

332. The Eighth Century Prophets. There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Juniors, winter term, 3 quarter hours credit. **Mr. Jamieson**

333. The Later Prophets. The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Juniors, spring term, 3 quarter hours credit. **Mr. Jamieson**

402. Survey of Church History. A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, winter term, 3 quarter hours credit. **Mr. Gerstner**

424. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, winter term, 1 quarter hour credit. **Mr. Gerstner**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit. **Mr. Gerstner**

531. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit. **Mr. Leitch**

533. Systematic Theology. (a) The Doctrine of the **Church:** its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things:** death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit. **Mr. Leitch**

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, spring term, 3 quarter hours credit. **Mr. Shear**

811. Public Speaking. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit. **Miss Miller**

813. Interpretive Reading. Study of interpretive reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit. **Miss Miller**

AWARDS GRANTED, 1955-56

Degree of Master of Theology

JAMES ARTHUR ADAIR . . . . . Aliquippa, Pa.
A.B., Sterling College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Beaver Valley Presbytery

JACKSON A. GABANY . . . . . Pittsburgh, Pa.
A.B., Geneva College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1953
Pittsburgh Conference, Methodist Church

WILLIAM LESTER MCCLELLAND . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Allegheny Presbytery

EDWARD JAMES THOMPSON . . . . . Butler, Pa.
A.B., Eastern Nazarene College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Butler Presbytery

THEODORE J. WEHLING, JR. . . . . Turtle Creek, Pa.
B.S., Wheaton College, 1943
B.D., Northern Baptist Seminary, 1951
American Baptist Convention

TALMAGE WILSON . . . . . Saxonburg, Pa.
A.B., Seattle Pacific College, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1953
Butler Presbytery

Degree of Master of Religious Education

DOROTHY EVELYN BURLEY . . . . . Hamburg, N. Y.
A.B., Westminster College, 1952
Beaver Valley Presbytery

CHARLOTTE OLIVE BYERS . . . . . Harrisville, Pa.
B. of Music Ed., Westminster College, 1953
Butler Presbytery

IRENE HAYS . . . . . Elrama, Pa.
A.B., Westminster College, 1952
Westmoreland Presbytery

MARTHA ELIZABETH SOLES . . . . . Pittsburgh, Pa.
B.S., State Teachers College, Slippery Rock, Pa., 1939
Pittsburgh Conference, The Methodist Church

NANCY ANN WILSON . . . . . Erie, Pa.
A.B., Grove City College, 1951
Erie Presbytery, Presbyterian Church, U.S.A.

Degree of Bachelor of Divinity

ROBERT B. BAKER . . . . . Pittsburgh, Pa.
A.B., Geneva College, 1952
Evangelical United Brethren Church

JOSEPH LEE BARR . . . . . Liberty, Nebraska
A.B., Tarkio College, 1950
Nebraska Presbytery

DAVID WILLIAM BAUMANN . . . . . West Allis, Wis.
A.B., Monmouth College, 1953
Wisconsin Presbytery

WILLIAM ROBERT BEATTIE . . . . . Albia, Iowa
A.B., Tarkio College, 1952
Des Moines Presbytery

HAROLD WINFIELD BOWMAN . . . . . Pittsburgh, Pa.
A.B., Wooster College, 1953
Pittsburgh Presbytery, Presbyterian Church, U.S.A.

ROBERT LEE BUCHANAN . . . . . Emporia, Kansas
A.B., Monmouth College, 1953
Monongahela Presbytery

DONALD HUGH CALDERWOOD . . . . . Sterling, Kansas
B.S., Sterling College, 1953
Arkansas Valley Presbytery

DEAN ROBB COPELAND . . . . . Greensburg, Ind.
A.B., Sterling College, 1948
Indiana Presbytery

VIRGIL PAUL CRUZ . . . . . Cambridge, N. Y.
A.B., Houghton College, 1953
Argyle Presbytery

JOHN WILSON CURRIE . . . . . Delhi, N. Y.
A.B., Hartwick College, 1954
Delaware Presbytery

KENNETH SANFORD DAILEY . . . . . Yellow Springs, Ohio
A.B., Tarkio College, 1952
Xenia Presbytery

ROBERT KAY DENNY . . . . . Long Island, N. Y.
A.B., Houghton College, 1952
Monongahela Presbytery

DALE SCOTT GEORGE . . . . . Freeport, Ohio
A.B., Asbury College, 1952
Northeast Ohio Conference, The Methodist Church

LOREN MARK GEORGE . . . . . Piedmont, Ohio
A.B., Asbury College, 1953
Northeast Ohio Conference, The Methodist Church

PHILLIP GERALD GERMAINE . . . . . Detroit, Mich.
A.B., Wayne University, 1953
Detroit Presbytery

RICHARD GEORGE GIBSON . . . . . Phoenix, Ariz.
A.B., Monmouth College, 1950
Monmouth Presbytery

ROBERT VAUGHAN HOTCHKISS . . . . . Drexel Hill, Pa.
A.B., University of Pennsylvania, 1953
Philadelphia Presbytery

WILLIAM CLAY HURN, JR. . . . . Portland, Oregon
B.S., Lewis and Clark College, 1949
Oregon Presbytery

ROBERT THERON JONES . . . . . Silver Spring, Md.
A.B., George Washington University, 1953
Philadelphia Presbytery

HAROLD ROSS KARNES . . . . . Monmouth, Ill.
A.B., Sterling College, 1953
Kansas City Presbytery

GEORGE JOHN KEITH . . . . . Jersey City, N. J.
A.B., Sterling College, 1952
New York Presbytery

JERRY ROSS KIRK . . . . . Seattle, Wash.
A.B., University of Washington, 1953
Puget Sound Presbytery

JOHN J. KOEHLER . . . . . Ainsworth, Iowa
A.B., Sterling College, 1950
Keokuk Presbytery

DONALD HAROLD LAMMERS . . . . . Fredonia, N. Y.
A.B., Westminster College, 1951
Butler Presbytery

MARK HAROLD LANDFRIED . . . . . Greenville, Pa.
A.B., Westminster College, 1953
Lake Presbytery

ROBERT FREDERICK LARSON . . . . . Dearborn, Mich.
A.B., Muskingum College, 1953
Muskingum Presbytery

EDWIN ELLSWORTH LIDDELL . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1953
Monongahela Presbytery

WILLIAM KIRTLEY LIEBLER . . . . . East Palestine, Ohio
A.B., Geneva College, 1953
Cleveland Presbytery

FRANKLIN S. NAUMAN, JR. . . . . Havertown, Pa.
A.B., University of Pennsylvania, 1953
Philadelphia Presbytery

WINFIELD HENRY OPPEGARD . . . . . Washington, D. C.
A.B., University of Maryland, 1952
Philadelphia Presbytery

ALBERT LYMAN SCHARTNER . . . . . West Berlin, Mass.
A.B., Westminster College, 1953
Boston Presbytery

GENE ELWOOD SEASE . . . . . Pittsburgh, Pa.
A.B., Juniata College, 1952
Evangelical United Brethren Church

JERALD MINTERN SHAVE . . . . . Mt. Lebanon, Pa.
A.B., Westminster College, 1953
Monongahela Presbytery

GEORGE SMITH . . . . . Montgomery, Ala.
B.S., Knoxville College, 1951
Tennessee Presbytery

DAVID LEE TURNMIRE . . . . . Fresno, Calif.
A.B., Fresno State College, 1952
San Francisco Presbytery

ROBERT JAMES WALKER . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1953
Monongahela Presbytery

CHARLES WILSON WATT . . . . . Struthers, Ohio
A.B., Westminster College, 1953
Cleveland Presbytery

D. DOUGLAS WHITING . . . . . Des Moines, Iowa
A.B., Drake University, 1952
Des Moines Presbytery

JAMES E. WIGLEY, JR. . . . . Pittsburgh, Pa.
A.B., Westminster College, 1953
Allegheny Presbytery

EDWARD WILCOX . . . . . New Castle, Pa.
B.S., Sterling College, 1952
Beaver Valley Presbytery

ROBERT BELL WOODWORTH II . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1953
Monongahela Presbytery

FRANK EARL WRIGHT . . . . . Fombell, Pa.
A.B., Geneva College, 1953
Beaver Valley Presbytery

DARRELL WINSTON YEANEY . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1953
Monongahela Presbytery

September, 1956

ROBERT ERNEST REID . . . . . Greenwich, N. Y.
A.B., Tarkio College, 1951
Lake Presbytery

November, 1956

KENNETH HOWARD CAMPBELL . . . . . Monroe, Ohio
A.B., Sterling College, 1948
First Ohio Presbytery

The Thomas Jamison Scholarship (not to exceed $800) to Mr. Mark Harold Landfried.

The Jane Hogg Gardner Scholarship (not to exceed $200) to Mr. Joseph Lee Barr.

The Robert A. Lee Church History Award to Mr. Virgil Paul Cruz.

The Christian Education Award to Miss Dorothy Evelyn Burley.

Graduation honors: Cum Laude to Miss Dorothy Evelyn Burley, Mr. Joseph Lee Barr, Mr. John J. Koehler, and Mr. Mark Harold Landfried.

The James Purdy Scholarships (six in number, not to exceed $50 each) to the following Juniors: Mr. John William Carpenter, Mr. James Harry Fisher, Mr. John Walter Irwin, Mr. Jack Bartlett Rogers, Mr. Milton James Sage, and Mr. Elwyn Leslie Tedford.

REGISTER OF STUDENTS 1956-57

Senior Class

HARVEY GUNARD BEACH . . . . . Drayton Plains, Mich.
A.B., Sterling College, 1949
Detroit Presbytery

ROBERT GILLIS BOLT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1954
Mercer Presbytery

MARVEN OWEN BOWMAN, JR. . . . . Irving, N. Y.
A.B., Bob Jones University, 1951
Caledonia Presbytery

ROBERT DOUGLAS BRACKENRIDGE . . . . . Youngstown, Ohio
A.B., Muskingum College, 1954
Cleveland Presbytery

ROBERT WALTER BRADBURY . . . . . Syracuse, N. Y.
B.S., New York State College of Forestry, 1954
Caledonia Presbytery

DONALD EUGENE CALHOUN . . . . . Shelocta, Pa.
B.S., State Teachers College, Indiana, Pa., 1954
Conemaugh Presbytery

CREA MILLER CLARK . . . . . Elderton, Pa.
A.B., Westminster College, 1954
Conemaugh Presbytery

LEE ELTON COREY . . . . . New Castle, Pa.
A.B., Westminster College, 1954
Beaver Valley Presbytery

RICHARD LEE DEPRITER . . . . . Turtle Creek, Pa.
A.B., Westminster College, 1955
Westmoreland Presbytery

PAUL ROGER EVANS . . . . . Silver Spring, Md.
A.B., Wheaton College, 1954
Philadelphia Presbytery

HERMAN LOUIS EVERT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1954
Monongahela Presbytery

CALVIN CARROLL FAHRION . . . . . Vandalia, Mo.
A.B., Tarkio College, 1954
College Springs Presbytery

C. BIDDLE FOSTER . . . . . Philadelphia, Pa.
B.A., University of Delaware, 1954
Philadelphia Presbytery

ROBERT EDWARD FRISBEE . . . . . Andes, N. Y.
A.B., Sterling College, 1954
Delaware Presbytery

EMIL EDWARD HAERING III . . . . . Tippecanoe, Ohio
A.B., Asbury College, 1949
Northeast Ohio Conference, The Methodist Church

EVERT LLOYD HANEY . . . . . Washington, Iowa
A.B., Monmouth College, 1954
Keokuk Presbytery

ROY MILTON HILLIARD . . . . . Mt. Pleasant, Ohio
A.B., Asbury College, 1953
Northeast Ohio Conference, The Methodist Church

WILLIAM BRAMWELL HUSON . . . . . Jeannette, Pa.
A.B., Asbury College, 1950
The Methodist Church

CHARLES GENSS JACKSON . . . . . Unity, Pa.
A.B., Westminster College, 1952
Westmoreland Presbytery

DON JAMES JOINER . . . . . Pittsburgh, Pa.
A.B., Asbury College, 1953
Evangelical United Brethren Church

DON EDWIN KELLER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954
Puget Sound Presbytery

RICHARD MAXWELL KING . . . . . Saltsburg, Pa.
B.S., University of Pittsburgh, 1950
Pittsburgh Conference, The Methodist Church

JOHN LINTON LATTA . . . . . Oakmont, Pa.
A.B., Westminster College, 1954
Monongahela Presbytery

HARRY JOHN LICHY, JR. . . . . Gibsonia, Pa.
A.B., Mt. Union College, 1954
Allegheny Presbytery

ROY ELWIN LINDAHL, JR. . . . . Drayton Plains, Mich.
A.B., Monmouth College, 1954
Detroit Presbytery

THOMAS JAMES MCLAREN . . . . . New Brighton, Pa.
A.B., Westminster College, 1951
Beaver Valley Presbytery

ERNEST BOYD MURPHY . . . . . Hendrysburgh, Ohio
A.B., Asbury College, 1950
Northeast Ohio Conference, Methodist Church

ALFRED HENRY NOAKES III . . . . . Takoma Park, Md.
B.S., Sterling College, 1954
Philadelphia Presbytery

WILLIAM HARVEY PHILIPS . . . . . Pacific Palisades, Calif.
A.B., Muskingum College, 1954
Muskingum Presbytery

MELVIN J. PRITTS . . . . . Daisytown, Pa.
A.B., West Virginia Wesleyan College, 1951
Pittsburgh Conference, The Methodist Church

JOHN PAUL PRO . . . . . Pittsburgh, Pa.
B.Ed., Duquesne University, 1953
American Baptist Convention

JOHN ROBERTS RANKIN . . . . . Wellsville, Ohio
A.B., Muskingum College, 1953
Muskingum Presbytery

ROBERT ANSLEY ROOF . . . . . Buffalo, N. Y.
A.B., Westminster College, 1954
Caledonia Presbytery

HOWARD JAMES ROSE . . . . . Buffalo, N. Y.
A.B., Taylor University, 1954
Niagara Presbytery, Presbyterian Church, U. S. A.

ANDREW GEORGE SLADE . . . . . Beaver, Pa.
A.B., Geneva College, 1954
Beaver Presbytery, Presbyterian Church, U. S. A.

FRANK FREEMAN STARKEY . . . . . Pasadena, Calif.
A.B., George Fox College, 1952
Los Angeles Presbytery

DONALD RAY STEINER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954
Puget Sound Presbytery

ALLAN DALE STEWART . . . . . Dearborn, Mich.
A.B., Muskingum College, 1953
Detroit Presbytery

RICHARD ALAN STROHL . . . . . Coraopolis, Pa.
A.B., University of Chicago, 1954
Monongahela Presbytery

JOHN ALDEN STUBBS . . . . . Middletown, Ohio
A.B., Miami University, 1954
Ohio First Presbytery

WILLIAM GRIMM WALTON . . . . . Monroe Falls, Ohio
A.B., Monmouth College, 1954
Wheeling Presbytery

JOAN LEE YOUST . . . . . Richmond, Ind.
A.B., Earlham College, 1954
Ohio First Presbytery

Middler Class

CHARLES ANDREW ASHMORE . . . . . Taylorstown, Pa.
A.B., Tarkio College, 1955
Chartiers Presbytery

ROBERT ERNEST BACKSTROM . . . . . Beaver Falls, Pa.
A.B., Muskingum College, 1955
Beaver Valley Presbytery

JAMES WHERRY BORTON . . . . . University Heights, Ohio
A.B., Muskingum College, 1955
Muskingum Presbytery

RALPH WAYNE BROWNFIELD . . . . . Wyano, Pa.
A.B., University of Pittsburgh, 1954
Western Pennsylvania Conference of Evangelical United Brethren Church

JOHN WILLIAM CARPENTER . . . . . Princeton, Ind.
A.B., Calvin College, 1955
Indiana Presbytery

DWAYNE CALVIN CARTER . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955
Western Pennsylvania Conference of The Evangelical United Brethren Church

JAMES FRANCIS CRANSTON . . . . . Pittsburgh, Pa.
B.S., University of Delaware, 1953
Monongahela Presbytery

DONALD ROBERT DAWSON . . . . . Kingslawn, N. Y.
B.B.A., St. John's University, 1953
New York Presbytery

RICHARD HARRIS FERRELL . . . . . Piedmont, Ohio
A.B., Asbury College, 1955
Steubenville District, Methodist Church

JAMES HARRY FISHER . . . . . Philadelphia, Pa.
B.A., Westminster College, 1955
Philadelphia Presbytery

JAMES BYNOM FOSTER . . . . . Des Moines, Iowa
A.B., Tarkio College, 1955
Des Moines Presbytery

BRUCE ROBERT GEORGE . . . . . Carrolltown, Ohio
A.B., Miami University, 1955
Steubenville Presbytery

RAY EDWARD GNAGEY . . . . . Somerset, Pa.
B.S., University of Pittsburgh, 1953
Western Pennsylvania Conference, Methodist Church

ALFRED ALEXANDER HART . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Allegheny Presbytery

J. LESTER HASPELS . . . . . Boyden, Iowa
A.B., Sterling College, 1952
Cedar Rapids Presbytery

WILLIAM ROBERT HENDER . . . . . Buffalo, N. Y.
B.A., Bob Jones University, 1955
Caledonia Presbytery

JOHN WALTER IRWIN . . . . . Amoret, Mo.
A.B., Sterling College, 1955
Kansas City Presbytery

THOMAS HAROLD JACKMAN . . . . . Warren, Ohio
B.B.A., Westminster College, 1954
Cleveland Presbytery

RICHARD WAYNE KIEFER . . . . . Waterloo, Iowa
A.B., Tarkio College, 1955
Cedar Rapids Presbytery

HAROLD JOSEPH KIMMINS . . . . . Washington, Pa.
A.B., Westminster College, 1955
Pittsburgh Conference, Methodist Church

FREDERICK JOHN LENK . . . . . Coulterville, Ill.
A.B., Sterling College, 1955
Southern Illinois Presbytery

JUDSON CUMMING MCCONNELL . . . . . Youngstown, Ohio
A.B., Westminster College, 1955
Cleveland Presbytery

ROBERT EDGAR MEANOR . . . . . Munhall, Pa.
A.B., Sterling College, 1954
Kiskiminetas Presbytery

JAMES JOSEPH MORRIS . . . . . Munhall, Pa.
A.B., University of Pittsburgh, 1955
Pittsburgh Conference, Methodist Church

GLENN REEVES NOBLE . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1951
Monongahela Presbytery

FRANCIS WILLIAM PALMER . . . . . Detroit, Mich.
A.B., Wayne University, 1955
Detroit Presbytery

DOUGLAS RICHARD POTTER . . . . . Oxford, N. Y.
A.B., Muskingum College, 1955
Delaware Presbytery

JACK RENARD PRESSAU . . . . . Deer Creek, Pa.
A.B., State Teachers College, 1955
Allegheny Presbytery

JAMES WILLIAM RHAESA . . . . . Detroit, Mich.
A.B., Sterling College, 1955
Detroit Presbytery

MILTON JAMES SAGE . . . . . Wilmington, Ill.
A.B., Monmouth College, 1951
Monongahela Presbytery

SIDNEY CECIL SANDUSKY . . . . . Tarkio, Mo.
A.B., Tarkio College, 1955
College Springs Presbytery

JOHN LOUIS SCHMIDT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Monongahela Presbytery

RICHARD CARROLL SMITH . . . . . Drayton Plains, Mich.
B.S., Sterling College, 1949
Detroit Presbytery

RAY SNYDER . . . . . Malvern, Ohio
A.B., Taylor University, 1952
The Methodist Church

DANIEL GORDON SOMMER . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954
Conservative Baptist

JAMES ALLEN SPARKS . . . . . Dayton, Ohio
A.B., Transylvania College, 1955
First Ohio Presbytery

ELWYN LESLIE TEDFORD . . . . . Minneola, Kan.
A.B., Sterling College, 1955
Arkansas Valley Presbytery

JAMES LYLE WILSON . . . . . Koppel, Pa.
A.B., Glenville State, 1955
Pittsburgh Conference, Methodist Church

Junior Class

JAMES B. BAILEY . . . . . Wheeling, W. Va.
B.S.C., Ohio University, 1953
Wheeling Presbytery

HUGH JOHNSTON BARBOUR . . . . . East Liverpool, Ohio
B.A., Geneva College, 1956
Steubenville Presbytery

JAMES DAVID BIGLEY . . . . . New Castle, Pa.
B.A., Geneva College, 1956
Beaver Valley Presbytery

WILLIAM FLOYD BURD . . . . . Carversville, Pa.
B.A., Whitworth College, 1956
Spokane Presbytery, Presbyterian Church, U.S.A.

HENRY CADE . . . . . Selma, Ala.
B.A., Knoxville College, 1956
Tennessee Presbytery

DEAN MICHAEL CARZOO . . . . . Cedarville, Ohio
A.B., Duke University, 1956
Xenia Presbytery

BENJAMIN D. DAVIS . . . . . Youngstown, Ohio
A.B., Muskingum College, 1956
Cleveland Presbytery

WILLIAM HERBERT DOUGLAS . . . . . Sharon, Pa.
B.S.E.E., Bucknell University, 1948
Mercer Presbytery

JAMES A. GITTINGS . . . . . Gibsonia, Pa.
A.B., Juniata College, 1949
Allegheny Presbytery

GEORGE KENNETH GORDON . . . . . Buffalo, N. Y.
B.A., Westminster College, 1953
Caledonia Presbytery

GLENN LAVERNE GRAHAM . . . . . Beaver, Pa.
B.A., Geneva College, 1956
Church of God

DAVID P. GRANSEE . . . . . New Concord, Ohio
A.B., Muskingum College, 1956
Philadelphia Presbytery

DAVID BRYCE GRAY . . . . . Gibsonia, Pa.
B.A., Westminster College, 1956
Allegheny Presbytery

DONALD DAVIS GROHMAN . . . . . Butler, Pa.
A.B., Muskingum College, 1956
Butler Presbytery

PAUL O. HAERING . . . . . Tippecanoe, Ohio
A.B., Asbury College, 1956
Northeast Ohio Conference, The Methodist Church

GEORGE JAY HAMPSHIRE . . . . . Saxonburg, Pa.
A.B., Mount Union College, 1956
Allegheny Presbytery

ROBERT ELLIOTT HARVEY . . . . . Sarver, Pa.
A.B., Monmouth College, 1956
Allegheny Presbytery

ROBERT AUGUST HELSTROM . . . . . Buffalo, N. Y.
B.S. in Ed., Buffalo State Teachers College, 1938
Caledonia Presbytery

ALLAN BRUCE HENDERSON . . . . . Ashland, Ohio
A.B., Muskingum College, 1956
Muskingum Presbytery

ROBERT CALVIN HENRY . . . . . McCoysville, Pa.
B.S., Sterling College, 1956
Big Spring Presbytery

DAVID ROY HINDMAN . . . . . Butler, Pa.
A.B., Westminster College, 1954
Butler Presbytery

FREDERICK JOSEPH HORST . . . . . Pittsburgh, Pa.
B.A., Westminster College, 1956
Cleveland Presbytery

DAVID PAUL IRWIN . . . . . Amoret, Mo.
B.A., Sterling College, 1956
Kansas City Presbytery

DAVID JAMES JOHNSON . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956
National Baptist Convention

JAMES ALBERT KEEFER . . . . . Cheverly, Md.
B.A., Westminster College, 1956
Philadelphia Presbytery

ROGER WILLIAMS KELSEY . . . . . Philadelphia, Pa.
B.A., Westminster College, 1956
Philadelphia Presbytery

DAVID HARRY KENNEDY . . . . . Aliquippa, Pa.
B.A., Geneva College, 1956
Beaver Valley Presbytery

ANDREW VICTOR KORBY . . . . . Cuyahoga Falls, Ohio
B.A., Sterling College, 1956
Cleveland Presbytery

KENNETH DAVID LISTER . . . . . Eagle Grove, Iowa
B.A., Monmouth College, 1956
Cedar Rapids Presbytery

ICHIRO MATSUDA . . . . . Kagoshima, Japan
B.A., Erskine College, 1956
Second Associate Reformed Presbyterian Presbytery

JAMES LAWRENCE MAWHINNEY . . . . . Gibsonia, Pa.
B.A., Westminster College, 1956
Allegheny Presbytery

JAMES WALLACE MOOR . . . . . Long Beach, Calif.
B.S., University of California, 1952
Los Angeles Presbytery

DONALD BURTON PATCHEL . . . . . Buffalo, N. Y.
B.A., Westminster College, 1956
Caledonia Presbytery

WILLIAM MCCAFFERY PAUL . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956
Allegheny Presbytery

GEORGE STAHL PHILLIPS . . . . . North Braddock, Pa.
B.A., University of Pittsburgh, 1955
Western Penna. Conference, Evangelical United Brethren Church

HORACE BLAIR POLLOCK . . . . . Sewickley, Pa.
B.A., Geneva College, 1955
Western Penna. Conference, Evangelical United Brethren Church

RALPH GOWDY RANNEY . . . . . Monmouth, Ill.
B.A., Monmouth College, 1956
Monmouth Presbytery

JON EDWARD RICHES . . . . . Akron, Ohio
B.A., Ohio State University, 1956
Cleveland Presbytery

RICHARD GEORGE RIEDEL . . . . . West Allis, Wisc.
B.A., Monmouth College, 1955
Wisconsin Presbytery

WILLIAM RODAHAVER . . . . . Franklin, Pa.
B.A., Grove City College, 1954
Western Penna. Eldership, Church of God

RICHARD DOUGLAS RODDA . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956
Monongahela Presbytery

WILLIAM T. SHANNON . . . . . Sharon, Pa.
B.A., Westminster College, 1952
Mercer Presbytery

WALLACE LAWRENCE SMITH . . . . . West Allis, Wisc.
B.A., Carroll College, 1956
Wisconsin Presbytery

JAMES THOMAS SNOKE . . . . . Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1956
Monongahela Presbytery

DONALD STEUDLER STEWART . . . . . Buffalo, N. Y.
B.A., Bob Jones University, 1955
Caledonia Presbytery

JOHN WILLIAM STEWART . . . . . Donora, Pa.
B.A., Westminster College, 1956
Chartiers Presbytery

ROBERT EARL SWANSON . . . . . McKeesport, Pa.
B.A., Muskingum College, 1956
Westmoreland Presbytery

THOMAS LEE THREADGILL . . . . . Annemanie, Ala.
B.A., Morehouse College, 1951
Tennessee Presbytery

CHARLES ANDREW VANDYNE . . . . . East Liverpool, Ohio
B.A., Bob Jones University, 1956
Steubenville Presbytery

RICHARD KENNETH WALLARAB . . . . . Davenport, Iowa
B.A., St. Ambrose College, 1956
Rock Island Presbytery

REX ELWOOD WENTZEL . . . . . West Allis, Wisc.
B.S., University of Pittsburgh, 1956
Wisconsin Presbytery

PAUL DENNIS WIERMAN . . . . . Steubenville, Ohio
B.A., Westminster College, 1953
Steubenville, Presbytery

SPECIAL STUDENTS

CHARLES J. AEBI . . . . . Coraopolis, Pa.
B.S., Pennsylvania State University, 1952
Church of Christ

PAUL E. ALEY . . . . . New Castle, Pa.
A.B., Geneva College, 1951
Erie Conference, Methodist Church

RUTH ANDERSON . . . . . Pittsburgh, Pa.
B.A., Westminster College, 1954
M.R.E., Biblical Seminary, 1956
Monongahela Presbytery

PAUL JOHN DIPPOLITO . . . . . Greenock, Pa.
B.A., Asbury College, 1955
Pittsburgh Conference, Methodist Church

SARKIS MANUEL KASSOUNI . . . . . Larnaca, Cyprus
B.A., Sterling College, 1953
Monongahela Presbytery

JOHN LEE LEWIS . . . . . Indianola, Iowa
B.A., Tarkio College, 1954
Des Moines Presbytery

RALPH ELLSWORTH MILLS . . . . . Pittsburgh, Pa.
B.A., Ashland College, 1949
Church of the Brethren

BENTON R. MCKEE . . . . . Johnstown, Pa.
B.A., West Virginia Wesleyan, 1951
Methodist Church

HAROLD HARVEY ORR . . . . . Rimersburg, Pa.
B.A., Geneva College, 1952
Associate Presbyterian Church

JACK BARTLETT ROGERS . . . . . Lincoln, Neb.
B.A., University of Nebraska, 1955
Nebraska Presbytery

ROGER GLENN RULONG . . . . . McKeesport, Pa.
B.S. in Ed., Indiana State Teachers College, 1954
Pittsburgh Conference, Methodist Church

GRADUATE DEPARTMENT

ROBERT B. BAKER . . . . . Altoona, Pa.
A.B., Geneva College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Evangelical United Brethren

JOSEPH LEE BARR . . . . . Pittsburgh, Pa.
A.B., Tarkio College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Nebraska Presbytery

PAUL R. BEATTY . . . . . Elderton, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

DAVID E. BICKETT . . . . . Dayton, Ohio
A.B., Muskingum College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1952
Kiskiminetas Presbytery

RAMSEY BRIDGES . . . . . Pittsburgh, Pa.
A.B., Dillard University, 1939
B.D., Howard University, 1942
Washington Conference, Methodist Church

ROBERT LEE BUCHANAN . . . . . Pittsburgh, Pa.
A.B., Monmouth College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

VERN W. BUTLER, JR. . . . . Pittsburgh, Pa.
A.B., Hartwick College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Westmoreland Presbytery

WILLIAM L. CLAGHORN . . . . . Chester, W. Va.
A.B., Maryville College, 1950
B.D., Louisville Presbyterian Seminary, 1953
Wheeling Presbytery

JAMES SANKEY CLINEFELTER . . . . . Eighty-Four, Pa.
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Chartiers Presbytery

JOHN G. EVANS . . . . . Pittsburgh, Pa.
A.B., Tarkio College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Monongahela Presbytery

RICHARD KEITH GIFFEN . . . . . Ellwood City, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

ARTHUR RUDOLPH HAAF . . . . . Colerain, Ohio
A.B., Maryville College, 1949
S.T.B., Temple School of Theology, 1952
Philadelphia, Pa.
Presbyterian Church, U.S.A.

CHARLES KENNETH HALL . . . . . Clairton, Pa.
B.S., Carnegie Institute of Technology, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Monongahela Presbytery

FRANK EDWARD HARE, JR. . . . . Lisbon, Ohio
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Steubenville Presbytery

JOHN HARKNESS . . . . . New Wilmington, Pa.
A.B., Temple University, 1934
B.D., Princeton Theological Seminary, 1937
Th.M., Princeton Theological Seminary, 1948
Synod of Punjab

WILLIAM R. HARVEY . . . . . Conway, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

HERBERT A. HAYS . . . . . Beaver Falls, Pa.
A.B., Sterling College, 1929
Reformed Presbyterian Seminary, 1932
Reformed Presbyterian Church

JOHN F. HOLLINGSWORTH . . . . . Pittsburgh, Pa.
B.S., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

ROBERT VAUGHAN HOTCHKISS . . . . . Claysville, Pa.
A.B., University of Pennsylvania, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Chartiers Presbytery

JAMES F. HUBBARD . . . . . Parsons, W. Va.
A.B., University of Richmond, 1947
B.D., Union Theological Seminary, 1951
Presbyterian Church, U.S.A.

JAMES B. HUNTLEY . . . . . Cleveland, Ohio
A.B., Washington and Jefferson College, 1949
B.D., Lutheran Seminary, Gettysburg, 1952
Pittsburgh Synod, Lutheran Church

ISKANDER ABISKHAIROUN . . . . . Cairo, Egypt
A.B., Assiut College, Assiut, Egypt
B.A. in Ed., University of Cairo, Egypt
B.D., Theological Seminary, Cairo, Egypt
Synod of the Nile

HAROLD ROSS KARNES . . . . . Mars, Pa.
A.B., Sterling College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Butler Presbytery

GEORGE HENDERSON KEHRLI . . . . . Pleasantville, Pa.
A.B., Wheaton College, 1939
B.D., Pittsburgh-Xenia Theological Seminary, 1942
Presbyterian Church, U.S.A.

ROBERT H. KEMPES . . . . . Pittsburgh, Pa.
A.B., Monmouth College, 1943
B.D., Pittsburgh-Xenia Theological Seminary, 1945
Monongahela Presbytery

WILLIAM RALPH KIER . . . . . New Florence, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

JERRY ROSS KIRK . . . . . Pittsburgh, Pa.
A.B., University of Washington, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

JOHN H. KRIER . . . . . Youngstown, Ohio
A.B., Eastern Baptist College, 1949
B.D., Eastern Baptist Seminary, 1950
The Baptist Church

ROBERT F. LARSON . . . . . McDonald, Pa.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

RUSSELL R. LESTER . . . . . Ambridge, Pa.
A.B., Grove City College, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1950
Beaver Valley Presbytery

GEORGE H. MCCREDIE . . . . . Boston, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Westmoreland Presbytery

WRAY MILLER . . . . . Turtle Creek, Pa.
A.B., Washington and Jefferson College, 1926
Th.B., Pittsburgh-Xenia Theological Seminary, 1929
M.A., Washington and Jefferson College, 1932
Th.M., Pittsburgh-Xenia Theological Seminary, 1932
Ph.D., University of Pittsburgh, 1944
Th.D., Southern Baptist Seminary, 1953
Westmoreland Presbytery

CHARLES W. MOORE . . . . . Elkins, W. Va.
B.S., Virginia Polytechnic Institute, 1949
B.D., Union Theological Seminary, 1954
Presbyterian Church, U.S.

ROBERT E. NOBLE, JR. . . . . Apollo, Pa.
A.B., Westminster College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Kiskiminetas Presbytery

EUN SOO OH . . . . . Korea
A.B., Doshisha University, Japan
B.D., Western Theological Seminary, 1956
Presbyterian Church, U.S.A.

CORNELIUS OLDENBURG . . . . . Pittsburgh, Pa.
A.B., Calvin College, 1928
Th.B., Calvin Seminary, 1931
M.A., University of Michigan, 1949
Ph.D., Michigan State University, 1951
Monongahela Presbytery

WINFIELD HENRY OPPEGARD . . . . . New Kensington, Pa.
B.S., University of Maryland, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Westmoreland Presbytery

CHARLES NORMAN PICKELL . . . . . Monongahela, Pa.
A.B., Juniata College, 1949
B.D., Western Theological Seminary, 1952
Presbyterian Church, U.S.A.

IRVINE ROBERTSON . . . . . Frostburg, Md.
A.B., Goshen College, 1950
B.D., Grace Seminary, 1950
The Baptist Church

HUGH KING ROSE . . . . . Enon Valley, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Beaver Valley Presbytery

JOHN MARK SCOTT . . . . . Washington, Pa.
B.S., University of Pittsburgh, 1941
Th.B., Pittsburgh-Xenia Theological Seminary, 1944
Chartiers Presbytery

GENE ELWOOD SEASE . . . . . Pittsburgh, Pa.
A.B., Juniata College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Evangelical United Brethren Church

DAVID W. SHERWIN . . . . . Beaver, Pa.
A.B., University of California, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Beaver Valley Presbytery

RICHARD LOUIS SOWERS . . . . . Glenshaw, Pa.
A.B., Thiel College, 1951
B.D., Gettysburg Seminary, 1954
Lutheran Church

RICHARD JAMES STEELE . . . . . Youngstown, Ohio
A.B., Allegheny College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Cleveland Presbytery

RAYMOND CLARENCE STRINE . . . . . Pittsburgh, Pa.
A.B., Franklin and Marshall College, 1927
B.D., Evangelical and Reformed Theological Seminary, 1930
Evangelical and Reformed Church

VASILE W. TANYAS . . . . . Warren, Ohio
A.B., Kent State University, 1948
Th.B., Bethel Seminary, 1946
American Baptist Convention

THOMAS TUFT . . . . . Beaver Falls, Pa.
A.B., George Washington University, 1940
B.D., Pittsburgh-Xenia Theological Seminary, 1953
Beaver Valley Presbytery

HOWARD FRANK VANVALIN . . . . . Pittsburgh, Pa.
A.B., Greenville College, 1953
B.D., Asbury Theological Seminary, 1955
Free Methodist Church

N. MICHAEL VAPORIS . . . . . Pittsburgh, Pa.
A.B., Youngstown College, 1948
S.T.B., Berkeley Divinity School, 1950
A.O., School of Theology, University of Athens, 1954
Greek Archdiocese of North and South America

ROBERT JAMES WALKER . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

CHARLES WILSON WATT . . . . . Braddock, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Westmoreland Presbytery

DAVID POLLOCK WHITE . . . . . Lowellville, Ohio
A.B., Bucknell University, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1952
Beaver Valley Presbytery

GORDON WARREN WHITNEY . . . . . Coraopolis, Pa.
A.B., Asbury College, 1937
B.D., Eastern Baptist Seminary, 1940
Pittsburgh Baptist Association

WILLIAM SHERMAN WILSON, JR. . . . . Burgettstown, Pa.
B.S., Sterling College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Synod of the Upper Nile

IK HYUN WOO . . . . . Taegu, Korea
B.D., Doshisha University, 1940
Presbyterian Church, U.S.A.

ROBERT B. WOODWORTH . . . . . Moon Run, Pa.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

ELIZABETH ANN HAMMERLE . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1955
Beaver Valley Presbytery

ELLEN JANE LATHOM . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1954
Reformed Presbyterian Church

ROBERT RICHARD SMITH . . . . . Gladden, Pa.
A.B., Washington and Jefferson College, 1955
Monongahela Presbytery

MARTHA ANNE STERRETT . . . . . Grove City, Pa.
A.B., Grove City College, 1955
Butler Presbytery

Junior Class

LOIS ALENE BIXBY . . . . . Fresno, Calif.
A.B., Fresno State Teachers College, 1952
San Francisco Presbytery

FRANCES NELLE CALDERWOOD . . . . . Sterling, Kansas
A.B., Sterling College, 1954
Arkansas Valley Presbytery

ROSMARIE M. KUSCHMIERZ . . . . . Braddock, Pa.
A.B., University of Pittsburgh, 1956
Missouri Synod Lutheran Church

SUN HI MOON . . . . . Seoul, Korea
B.D., Hankook Chosen Theological Seminary, 1952
Presbyterian Church, U.S.A.

SPECIAL STUDENTS

JOAN HINDMAN . . . . . Cincinnati, Ohio
A.B., University of Cincinnati, 1954
Butler Presbytery

JANET MOOR . . . . . Los Angeles, Calif.
B.S., Milwaukee-Downer College, 1951
Los Angeles Presbytery

ALICE SCHMIDT . . . . . Pittsburgh, Pa.
B.S. in Ed., Westminster College, 1956
Reformed Church in America

ELIZABETH MARTHA SOLES . . . . . Pittsburgh, Pa.
B.S., Slippery Rock State Teachers College, 1939
M.R.E., Pittsburgh-Xenia Theological Seminary, 1956
Pittsburgh Conference, The Methodist Church

LETITIA STITT . . . . . Pittsburgh, Pa.
A.B., Carnegie Institute of Technology, 1951
Allegheny Presbytery

SUMMARY OF ATTENDANCE

Undergraduate Department		
Juniors	55	
Middlers	39	
Seniors	39	
Specials (Part time)	19	
Total		152
Graduate Department		62
Department of Christian Education		
Juniors	5	
Seniors	4	
Specials (Part time)	6	
Total		15
Total Enrollment		229

UNITED PRESBYTERIAN PRESBYTERIES REPRESENTED
IN UNDERGRADUATE DEPARTMENTS

	B.D.	M.R.E.
Allegheny	9	1
Arkansas Valley	1	1
Beaver Valley	5	1
Big Spring	1	
Butler	2	2
Caledonia	8	
Cedar Rapids	3	
Chartiers	2	
Cleveland	7	
College Springs	2	
Conemaugh	2	
Delaware	2	
Des Moines	2	
Detroit	6	
Illinois Southern	1	
Indiana	1	
Kansas City	2	
Keokuk	1	
Kiskiminetas	1	
Los Angeles	2	1
Mercer	3	
Monmouth	1	
Monongahela	11	1
Muskingum	4	
Nebraska	1	
New York	1	
Ohio First	4	
Philadelphia	7	
Puget Sound	3	
Rock Island	1	
San Francisco		1
Steubenville	4	
Tennessee	2	
Westmoreland	3	
Wheeling	2	
Wisconsin	3	
Xenia	1	
	111	8

Thirty-seven of our fifty-one presbyteries are represented.

INSTITUTIONS REPRESENTED

	B.D.	M.R.E.	TH.M
Allegheny College, Pennsylvania			1
Asbury College, Kentucky	8		1
Ashland College, Ohio	1		
Assiut College, Assiut, Egypt			1
Bob Jones University, South Carolina	4		
Bucknell University, Pennsylvania	1		1
Buffalo State Teachers College, New York	1		
Calvin College, Michigan	1		1
Carnegie Institute of Technology, Pennsylvania		1	1
Carroll College, Wisconsin	1		
Dilliard University, Louisiana			1
Doshisha University, Korea			2
Duke University, North Carolina	1		
Duquesne University, Pennsylvania	1		1
Earlham College, Indiana	1		
Eastern Baptist College, Pennsylvania			1
Erskine College, South Carolina	1		
Franklin and Marshall College, Pennsylvania			1
Fresno State College, California		1	
Geneva College, Pennsylvania	8	2	1
George Fox College, Oregon	1		
George Washington University, D. C.			1
Glennville State Teachers College, W. Va.	1		
Goshen College, Indiana			1
Greenville College, Illinois			1
Grove City College, Pennsylvania	1	1	1
Hankook Chosen Seminary, Korea		1	
Hartwick College, New York			1
Juniata College, Pennsylvania	1		2
Kent State College, Ohio			1
Knoxville College, Tennessee	1		
Maryville College, Tennessee			2
Melvin-Downer College, Wisconsin		1	
Miami University, Ohio	2		
Monmouth College, Illinois	10		2
Mt. Union College, Ohio	2		
Morehouse College, Georgia	1		
Muskingum College, Ohio	15		10
New York State College of Forestry, New York	1		
Ohio State University	1	1	
Pennsylvania State University, Pennsylvania	1		
State Teachers College, Indiana, Pennsylvania	3		
State Teachers College, Slippery Rock, Pennsylvania		1	
Sterling College, Kansas	15	1	3
St. Ambrose, Iowa	1		
St. John's University, New York	1		
Transylvania College, Kentucky	1		
Tarkio College, Missouri	6		2
Taylor University, Indiana	2		
Temple University, Pennsylvania			1
Thiel College, Pennsylvania			1
University of California, California	1		
University of Chicago, Illinois	1		
University of Delaware, Delaware	2		
University of Maryland, Maryland			1
University of Nebraska, Nebraska	1		
University of Pennsylvania, Pennsylvania			1
University of Pittsburgh, Pennsylvania	9	1	1
University of Richmond, Virginia			1
University of Washington, Washington	1		1
Washington and Jefferson College, Pennsylvania	2	1	2
Virginia Polytechnic Institute, Virginia			1
Wayne University, Michigan	1		
West Virginia Wesleyan, West Virginia	2		
Westminster College, Pennsylvania	27	1	4
Wheaton College, Illinois	1		1
Whitworth College, Washington	1		
Youngstown College, Ohio			1

Sixty-eight institutions represented

LOCALITIES REPRESENTED

	B.D.	M.R.E.	TH.M
Alabama	2		
California	3	1	
Illinois	3		
Indiana	2		
Iowa	7		
Kansas	2	1	
Maryland	3		
Michigan	6		
Missouri	3		
Nebraska	2		
New York	12		
Ohio	25	1	7
Pennsylvania	65	7	44
Washington	3		
West Virginia	2		3
Wisconsin	3	1	
Cyprus	1		
Egypt			1
Germany		1	
Japan	1		
Korea		1	2
Punjab			1

HISTORICAL ROLL OF PROFESSORS

	Place of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Mungo Dick	Pittsburgh	1829-1831
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
James Martin	Canonsburg	1842-1846
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
Andrew Morrow Black	Monmouth	1864-1874
David Alexander Wallace	Monmouth	1867-1870
David Alexander Wallace	Xenia	1883-1883
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Alexander Young	Allegheny	1876-1891
James Harper	Xenia	1879-1899
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Wilbert Webster White	Xenia	1889-1894
Oliver Joseph Thatcher	Allegheny	1888-1892
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
John Elliott Wishart	Xenia	1905-1923
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
John Hunter Webster	Xenia	1908-1933
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
James Gallaway Hunt	Pittsburgh	1920-1926
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	St. Louis	1922-1949
James Leon Kelso	St. Louis	1923-
George Boon McCreary	St. Louis	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Albert Henry Baldinger	Pittsburgh	1931-1947
Clarence Joseph Williamson	Pittsburgh	1932-1950
George Anderson Long	Pittsburgh	1942-1955
Theophilus Mills Taylor	Pittsburgh	1942-
Addison Hardie Leitch	Pittsburgh	1946-
H. Ray Shear	Pittsburgh	1947-
Gordon Edmund Jackson	Pittsburgh	1949-
John H. Gerstner, Jr.	Pittsburgh	1950-
Howard M. Jamieson, Jr.	Pittsburgh	1955-
John M. Bald	Pittsburgh	1957-

DONATIONS AND BEQUESTS

The provision of modern theological education at small cost to students requires an extensive outlay on the part of the Seminary. The maintenance of the seminary buildings and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America,* the sum of .....dollars to constitute a part of the permanent funds of the institution.

FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America,* its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. Addison H. Leitch, D.D., 616 North Highland Avenue, Pittsburgh 6, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the seminary address given above.

All letters concerning registration and admission to the Seminary should be sent to Miss Bessie Burrows, Registrar. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar ($1.00), *unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY

Founded 1794

Annual Catalogue

1958 - 1959

THE ANNUAL CATALOGUE OF THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY OF THE UNITED PRESBYTERIAN CHURCH OF NORTH AMERICA

616 N. HIGHLAND AVENUE

PITTSBURGH 6, PENNSYLVANIA

1958-1959

CALENDAR FOR 1958

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THE SEMINARY CALENDAR

1958

27 May-Sept 6 *Summer Session in Practical Theology* for students previously qualified in this seminary.

9-16 June *Ministers' Institute*
New Wilmington, Pennsylvania

23-27 June *Ministers' Institute*
Sterling, Kansas

Fall Term

22-23 Sept. *Registration* of new students.

23-24 Sept. *Registration* of all Middlers and Seniors, registration closing at 12:00 Noon, Sept. 24.

24 Sept. *Formal Opening of the Academic Year.* Opening Service in the chapel, 2:00 P.M. Reception, 4:00 P.M.

25 Sept. *Class work begins,* 8:30 A.M.

10 Oct. *Seminary Communion Service,* 7:30 P.M.
Sacramental Address by
The Rev. Howard C. Scharfe, D.D.

26 Nov. *Thanksgiving holiday begins,* after regular class hours.

2 Dec. *Class work resumes,* 8:30 A.M.

9 Dec. *Annual Christmas Service,* 7:00 P.M.

13 Dec. *Fall Term ends.*

Winter Term

1959

2 Jan. *Class work begins,* 8:30 A.M.

17 Mar. *Examinations begin.*

21 Mar. *Winter Term ends.*

Spring Term

24 Mar. *Class work begins,* 8:30 A.M.

26 Mar. *Easter Recess begins,* after regular class hours.

31 Mar. *Class work resumes,* 8:30 A.M.

2 June *Examinations begin.*

7 June *Senior Communion Service,* 4:00 P.M.
Professor Malcolm S. Alexander, LL.B., B.D.

7 June *Baccalaureate Service,* 8:00 P.M.
Community United Presbyterian Church of Highland
Professor Robert L. Kelley, Jr., B.D.

8 June *Annual Meeting of the Board of Directors,* 2:00 P.M.

9 June *Senior Reception,* The Board of Directors, 12:00 Noon

9 June *Annual Meeting of the Alumni Association,* 4:00 P.M.

9 June *Alumni Dinner,* 5:30 P.M.

9 June *One Hundred Sixty-fifth Annual Commencement,* 8:00 P.M.
The Sixth United Presbyterian Church
East Liberty, Pittsburgh, Pa.

THE CONTROL AND MANAGEMENT

The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as established by the United Presbyterian Church of N. A. is under the immediate control of the American synods and the ultimate review control of the General Assembly. The union of the United Presbyterian Church of N. A., and the Presbyterian Church in the United States of America, to be consummated on May 28, 1958, will bring the Seminary under the control of the General Assembly of the United Presbyterian Church in the United States of America. A Board of Directors has the general government of the Seminary and provides for the financial maintenance of the institution, subject to the authority of the General Assembly.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

THE BOARD OF DIRECTORS

Synod of New York

		Term Expires
THE REV. JAMES R. LEE, Th.M., D.D.	Cambridge, N. Y.	1958
THE REV. ROY E. GRACE, Th.M., D.D.	Upper Darby, Pa.	1959
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THE REV. STEWART J. RANKIN	Silver Spring, Md.	1960

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JAMES S. SNOKE, Ph.D.	Pittsburgh, Pa.	1960

First Synod of the West

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THE REV. CHARLES F. MCCORMICK, Litt.M.	Cambridge, Ohio	1960

Second Synod of the West

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THE REV. ERNEST B. MCCLELLAN, D.D.	Columbus, Ohio	1960

Synod of Illinois

THE REV. E. O. RALSTON, D.D.	Gary, Indiana	1960
THE REV. HAROLD J. RALSTON, Ph.D.	Monmouth, Illinois	1960

		Term Expires
Synod of Iowa		
THE REV. ALFRED MARTIN, Th.M., D.D.	Tarkio, Missouri	1958
THE REV. DONALD H. BRUSH, Ph.D.	Burlington, Iowa	1960
Synod of the Plains		
THE REV. J. WALTER IRWIN	Amoret, Missouri	1960
Synod of Nebraska		
THE REV. CARL J. KISSLING, D.D.	Denver, Colorado	1960
Synod of California		
THE REV. ROBERT L. CALDWELL, D.D.	Whittier, California	1960
Synod of Columbia		
THE REV. JOHN C. NEVIN, Th.M., D.D.	Portland, Oregon	1960

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THE REV. S. E. IRVINE, D.D.
THE REV. WILLIAM F. ROTZLER, D.D.

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		Term Expires
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The Rev. W. Bruce Wilson, Th.M., D.D.	Pittsburgh, Pa.	1959
A. C. Amsler, Esq.	Pittsburgh, Pa.	1960
The Rev. E. A. Daum, D.D.	Mercer, Pa.	1960
H. Parker Sharp, Esq.	Pittsburgh, Pa.	1960
George M. Swan, Esq.	Pittsburgh, Pa.	1960

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Milton J. Hein, Secretary
Miss Mildred E. Cowan, Treasurer

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The Finance Committee

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Frank H. Davis, Esq.
T. J. Gillespie, Jr., Esq.
H. Parker Sharp, Esq.

The Committee on Seminary Premises

Frank H. Davis, Esq., Chairman
A. C. Amsler, Esq.
George M. Swan, Esq.

The Purchasing Committee

The Rev. Addison H. Leitch, Ph.D., D.D., Litt.D.

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OF THE
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The Rev. W. J. H. McKnight, D.D.
The Rev. A. K. Stewart, D.D.

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President
Professor of Systematic and Biblical Theology

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Professor of Semitics and Biblical Archaeology

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Professor, The John McNaugher Chair
of New Testament Literature and Exegesis

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THE REV. HOWARD M. JAMIESON, M.A. (Pittsburgh), D.D., Secretary
Professor of English Bible

THE REV. JOHN M. BALD, Th.M. (Pittsburgh-Xenia), D.D.
Professor of Theology and Ethics

THE REV. ROBERT LEE KELLEY, JR., B.D. (Pittsburgh-Xenia)
Professor of Beginning Greek and Hebrew

THE REV. MALCOLM S. ALEXANDER, LL.B. (Southern California), B.D.
Professor of Pastoral Theology and Director of Field Work

MISS BESSIE M. BURROWS, M.A. (Columbia)
Associate Professor of Christian Education

PROFESSOR HOWARD L. RALSTON, Mus.B., A.A.G.O.
Instructor in Church Music

MISS MARGARET MILLER, M.A.
Instructor in Public Speaking

THE REV. LEONARD H. HOOVER, M.A., D.D.
Instructor in Methodist Polity

THE REV. SCOTT BRENNER, Th.D.
Lecturer in Liturgics

THE REV. ORVILLE L. KUHN, Ed.M., D.D.
Lecturer in Audio-Visuals

THE REV. JAMES B. CUMMINGS, D.D.
Lecturer in Missions, 1957-58

EMERITUS PROFESSORS

THE REV. GEORGE BOONE MCCREARY, Ph.D., D.D.
Emeritus Professor of Philosophy of Religion and Religious Education
Sedona, Arizona

THE REV. ALBERT HENRY BALDINGER, D.D.
Emeritus Professor of Practical Theology
Fresno, California

THE REV. ROBERT MCNARY KARR, D.D.
Emeritus Professor of Systematic and Biblical Theology
Loveland, Colorado

THE REV. GEORGE ANDERSON LONG, D.D., LL.D., Litt.D.
President Emeritus and Emeritus Professor of English Bible
Pittsburgh, Pennsylvania

SPECIAL LECTURES, 1957-58

THE REV. GORDON E. BOAK
Pastor, Second United Presbyterian Church, Steubenville, Ohio
Day of Prayer for Colleges and Seminaries

THE REV. ELMER G. HOMRIGHAUSEN
Pastor, First Presbyterian Church, York, Pa.
"A Homiletic Approach to Evangelism"

THE REV. PETER ELDERSVELD
Radio Minister, Back to God Hour, Mutual Network
"The Mass Communication of the Gospel"

THE REV. ELMER G. HOMRIGSHAUSEN
Dean, Princeton Theological Seminary
"The Church and Evangelism"

MISS HELANA MIKHIEL
Associate Director of Literacy, Cairo, Egypt
"Literacy Work in Egypt"

THE REV. ROBERT N. MONTGOMERY
President, Muskingum College
Moderator, General Assembly
"The Power of the Word"

THE REV. GEORGE ERNEST WRIGHT
Editor, *The Biblical Archaeologist*
Professor of Old Testament, McCormick Theological Seminary
"Biblical Archaeology Today"

COMMITTEES OF THE FACULTY

The Curriculum Committee
THE FACULTY

The Credentials Committee
MR. JACKSON MR. LEITCH MISS BURROWS
MR. TAYLOR

The Library Committee
MR. TAYLOR MR. KELSO MR. GERSTNER
MISS BALLANTYNE

The Devotional Committee
MR. JACKSON MR. JAMIESON

The Committee on Field Work and Placement
MR. SHEAR MR. ALEXANDER MISS BURROWS

The Publicity Committee
MR. VORHIS MR. KELLEY

The Catalogue Committee
MR. JACKSON MR. LEITCH MISS BURROWS

Graduate Studies Committee
MR. TAYLOR MR. JAMIESON MR. KELSO

ADMINISTRATIVE STAFF

THE REV. ADDISON HARDIE LEITCH, Th.M., Ph.D., D.D., Litt.D.
President

THE REV. GORDON EDMUND JACKSON, Th.M., Ph.D., D.D.
Dean

THE REV. JAMES T. VORHIS, Th.M., D.D.
Vice President

MISS BESSIE M. BURROWS, M.A.
Dean of Women and Registrar

MISS AGNES L. BALLANTYNE, M.A., M.S. in L.S.
Librarian

MISS LYDIA M. STEELE, M.A.
Director of Food Service

MISS MILDRED E. COWAN
Treasurer and Secretary to the President

MR. EDWARD W. DOYLE
Superintendent of Buildings and Grounds

THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE UNDERGRADUATE DEPARTMENT

THE TERM AND COURSE OF STUDY

The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the fourth Wednesday of September, and continues thirty-six weeks including holidays.

The seminary course is for college graduates and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its biennial meeting at Berkeley, California, June, 1956, revised its Statement on Pre-Seminary Studies. What follows is quoted directly from the revised statement:

> "The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.
>
> It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education.
At least 6 semesters, including at least one semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable."

With the addition of *a course in Speech, and of* 12-16 *semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax,* the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this statement in the shaping of their college courses, so that they may not only secure the desired college degree but at the some time secure the best possible preparation for seminary work.

Courses are provided in the Seminary for those who have deficiencies in *Philosophy, Greek, and Speech.* All new registrants will be required to take a *placement examination* in New Testament Greek regardless of the number of Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners.* Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek. All new registrants are required to take a *placement examination* in Philosophy. This examination covers definition of terms, major problems, and leading thinkers. All new registrants are required to take Speech if they have had less than 6 semester hours of Speech Fundamentals.

ADMISSION

Registration for the Fall Term. Monday afternoon, September 22, and Tuesday morning, September 23, 1958, are set aside for the registration of all new students. Tuesday afternoon is reserved for the registration of all regular students of the Senior class. Wednesday morning is reserved for the regular students of the Middler class. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

Registration for the Winter and Spring Terms. Registration for the winter and spring terms will be three weeks in advance of the opening of each term. Seniors will register first, to be followed by the Middlers and the Juniors. Late registration for these two terms will begin ten days following the last day of registration.

Admission. The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed by the credentials specified below.

Credentials: Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from a regionally accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

Psychological tests are given during the fall term. These are used as a basis for our counseling service.

TRANSFER STUDENTS

Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty upon the presentation of satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared to give full time to seminary work are expected to follow the regular schedule, generally involving 15-17 credit hours a term throughout the entire seminary course. Any variation from this norm is dependent on the student's grade average.

The Minimum. A student must be carrying at least 12 hours of seminary work to be classified as a student in full and regular standing.

Registration each Quarter. At the beginning of each quarter every student shall register for his course of study. When his course of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter.

From these examinations and the classroom work the term grades of the student are determined. Seventy per cent is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

GRADUATION: REQUIREMENTS AND AWARDS

General requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 153 quarter credit hours, including six hours of field work. For graduation, at least the last academic year must be taken in residence.

The Degree of B.D. The diploma of the Seminary with the degree of Bachelor of Divinity is conferred upon students who complete the regular course of study in a manner satisfactory to the Faculty and who have attained an average of eighty per cent or more.

Graduation Honors. The honor, Cum Laude, is granted to all who throughout the seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

SCHOLARSHIP AWARDS

The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must take their full course of study in Pittsburgh-Xenia Seminary; must carry not less than the regular quota of studies; they must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed $300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% and that the entire seminary course be finished at this seminary.

THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed $1,000, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first term of the Senior year. In the matter of grades, his general average must reach 90%. The honor is awarded on the basis of grades in required courses (Greek Exegesis being included).

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.

2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.

3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

The Jane Hogg Gardner Scholarship

To the Senior student ranking second in qualifications for the ministry through the entire course of this seminary, the Seminary awards the income of the Gardner bequest, not to exceed $200. A satisfactory thesis of at least 5,000 words on a subject approved by the Faculty must be presented to the Faculty within a year from graduation.

The Robert A. Lee Church History Foundation

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire required work of the Department of Church History.

Christian Education Award

Out of the income from the Christian Education Award Fund an award of $100 is to be granted to the candidate for the degree of Master of Religious Education who shall rank first in his or her course of study. The recipient's general grade average must reach 90%.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 130,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economic, political, racial, and

other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

The Oakland district of Pittsburgh, which is adjacent to East Liberty, is rich with opportunities in music, art, and special lectures. Among the facilities for these are: Syria Mosque, Carnegie Music Hall, Carnegie Museum, Carnegie Art Gallery, Stephen Foster Memorial Hall, (on the campus of the University of Pittsburgh), and the Arts and Crafts Center of Pittsburgh.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The library, containing 41,000 books, and fully accredited by the American Association of Theological Schools, is adequately housed in the new administration building. About 1500 carefully selected books are added yearly, looking forward to the time when the library will have reached its capacity of 70,000 volumes.

The reading room, which has a seating capacity of 76, is light and comfortable, with easy access to standard reference works. A smaller reading room in the stacks, where students may use their typewriters, is also available, besides carrels for individual private study.

Besides books, about 160 magazines of popular and general interest, along with technical, theological, and Biblical journals, are provided.

THE JOHN M. MASON MEMORIAL COLLECTION

The research department of the library contains a priceless collection of classical theological works, many of which date from the early days of printing and from the Reformation. For the first time since coming from the Associate Reformed Presbyterian seminaries in New York City and at Newburgh to be the possession of the United Presbyterian Church, these books are now catalogued and suitably housed in the John M. Mason Memorial room.

THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., the Seminary received several years ago the sum of $15,000 to be used as a library endowment. The interest from this augments funds for the annual purchases.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Library Hours

The library is open about seventy hours a week and is available to all, without restriction of creed, subject to the same rules as those which apply to the students. The hours are 8:30 A.M. to 5:45 P.M., except Saturday, when the closing hour is 3 P.M. When the Seminary is in session, the library is also open evenings, Monday through Friday, from 7 to 10 P.M. The stacks are available to all during the daytime hours. Stack permits for the evening hours are issued to seniors writing research papers.

The Historical Society

A commodious vault contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954 and 1957.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

LIFE AT THE SEMINARY

LOCATION OF THE SEMINARY

The campus of Pittsburgh-Xenia Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. The East Liberty station of the Pennsylvania R. R. is easily accessible. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

The new, modern seminary plant was dedicated September 8, 1954. It is valued at about $3,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and the historical repository of the United Presbyterian Church.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz Organ is a Memorial to the United Presbyterian men and women who died in World War II. The Memorial was established by the young people of our church.

The social hall is located in the basement of the Chapel. It is equipped with a large stage, projection facilities and a kitchenette, which make it admirably suited for special lectures, instruction in religious drama, and social activities.

The Library, described on page 22, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passage-ways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Assignment of rooms is determined according to seniority. A room maintenance fee of $75.00 will be charged, payable $25.00 on the day of registration for each term.

HOUSING FOR MARRIED STUDENTS

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide table and bed-linen, blankets, towels, table-ware, dishes, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

The rate for efficiency apartments is $35.00 per month, and for two-room apartments, $50.00 per month, including utilities.

There are also available on the campus five larger apartments for students with families at the rate of $40.00 to $45.00 per month, including utilities. These apartments are equipped with gas stoves, refrigerators, and desks.

Arrangements regarding apartments may be made at the office of the Treasurer, priority being given to members of the

upper classes. Students or prospective students who have been accepted by the Seminary may reserve accommodations by filling out an application form and by making a deposit of $25.00. For students in attendance this deposit fee will be retained until accommodations are relinquished, and then applied to the student's account or refunded, less charges for damage beyond ordinary wear. If a student withdraws, or transfers before August 1, the deposit fee will be refunded.

Special arrangements may be made for summer occupancy of married students' apartments.

ACCOMMODATIONS FOR WOMEN

The Women's Dormitory of the Department of Christian Education accommodates 16 women. It is equipped with a lounge and a kitchenette.

GROUP INSURANCE

All students are required to be covered by some type of medical and hospitalization insurance. For students who do not have a commercial hospitalization indemnifying insurance policy the Pittsburgh-Xenia Theological Seminary Medical and Hospital Service Plan provides limited medical and hospital care during the academic year (exclusive of summer) beginning September 22, 1958, and continuing through June 9, 1959, at a cost of $21.00. Detailed information concerning the plan may be secured at the office of the Treasurer.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for united worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate services. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading chapel devotions in connection with their chapel preaching service. A meeting for prayer is held every night at ten o'clock.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of seminary men. In recent years, because of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

PHYSICAL CULTURE

The East Liberty Y. M. C. A. is located at 122 Whitfield Street, one block from Penn Avenue, about a ten-minute walk from the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, sun lamps, showers, and swimming pool,—it offers a fine opportunity for physical exercise at a very moderate cost. The Seminary has organized teams in basketball and volleyball.

EXPENSES

Entrance Fees. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to pay a fee of $10.00 annually for the library. For each key received the student is required to make a $.50 deposit, which is refunded when the key is returned.

A Matriculation Fee of $35.00 is required of each new student.

Student board is provided at cost by the Seminary in a dining room located on the ground floor of the men's dormitory. Boarding arrangements are made in the seminary offices at the time of registration. All men and women living in seminary dormitories are required to eat in the seminary dining hall. Students, faculty and staff members who live in other parts of the city and wish to eat in the seminary dining hall for all or part of their meals may do so. Special arrangements can be made for guests by notifying the Director of Food Service beforehand. The preparation of food in student rooms is not permitted. A small community dining room with a completely equipped kitchenette has been provided on the ground floor of the men's dormitory, and a kitchenette installed in the women's residence hall for the preparation of snacks. All dining facilities are supervised by the Director of Food Service.

The rate for board at the seminary dining hall is $120.00 a term. This includes nineteen meals a week. Only breakfast is served on Sabbath. Board bills are due in advance. They may be paid by the term, or one-third at the opening of the term, and the balance on the first of each month. The seminary business office may add ten percent to bills delinquent beyond the tenth of the month. The Seminary reserves the right to make whatever changes may be necessary because of any unforeseen emergency that may arise.

STUDENT EXPENSES

Matriculation Fee	$ 35.00	Hospitalization Insurance	21.00
Library Fee	10.00	Books (approx.)	100.00
*Tuition (approx.)	200.00	Student Association Fee	3.00
Diploma Fee (Seniors)	10.00	Board	360.00
Married Students' Apartment Deposit	$ 25.00	Room	75.00
Cap and Gown (Seniors)	5.00	Incidentals	75.00-300.00

*A tuition fee of $4.00 per credit hour is charged to all United Presbyterian students, and $6.00 per credit hour is charged to all students outside the United Presbyterian denomination.

Students estimate that the total cost of one year at Pittsburgh-Xenia Seminary is about half the cost of one year at college.

SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their seminary course, a modest amount of aid is available.

THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized has been as follows: $175 to students of the first year, $140 to second-year students, and $110 to third-year students. These grants are made only to United Presbyterian students who attend this seminary.

STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

STUDENT LOAN FUNDS

Walter G. Comin Memorial Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes with interest and without further endorsement. Interest will be remitted on all sums paid during the first two years after graduation.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Applications for loans will be given prompt consideration by the Faculty Committee on Student Aid.

THE STUDENT PRESBYTERY

The Student Presbytery is the official organization of the student body. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with the faculty. The Constitution is an adapted form of the Book of Government of the United Presbyterian Church. The officers, who serve as the executive committee, are elected by Student Presbytery. Dues of $3.00 a year are assessed to cover student activity.

THE EXECUTIVE COMMITTEE (1957-58)

Moderator	Judson McConnell
Vice-Moderator	Donald Dawson
Clerk	William Carpenter
Treasurer	Paul Wierman
Junior Class Representative	John Lyford
Preaching Association Secretary	Charles Van Dyne

CLASS PRESIDENTS (1957-58)

Senior	Douglas Potter
Middler	Bruce Henderson
Junior	John Williams

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of seminary life, to maintain an active interest in seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet is held each year in connection with the Commencement Exercises. The business meeting is held at 4:00 P.M. on Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the seminary library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. William F. Ruschhaupt, Jr., President; and the Rev. J. Robert Henderson, D.D., Secretary-Treasurer.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

JUNIOR YEAR

Fall Term		*Winter Term*		*Spring Term*	
111 O. T. History	3	012 Music in the Church	3	*213 Elementary Greek	3
*211 Elementary Greek	4	112 O. T. History	3	513 Doct. of God & Man	3
*214 Greek Reading	3	*212 Elementary Greek	3	613 Christian Educa. III	3
311 The Gospels	3	*215 Greek Reading	3	*614 Intro.-Phil. & Psych.	3
611 Christian Educa. I	3	612 Christian Educa. II	3	710 Preaching	1
711 Homiletics	3	712 Homiletics	3	813 Interpretive Reading	1
811 Public Speaking	1	812 Public Speaking	1		

MIDDLER YEAR

121 Hebrew Language	4	122 Hebrew Language	3	123 Hebrew Reading	3
221 N. T. Introduction	3	222 N. T. Introduction	3	244 N. T. Exegesis	3
321 Church Epistles	3	242 N. T. Exegesis	3	423 Modern Ch. Hist.	3
421 Ancient Ch. Hist.	3	422 Mediaeval Ch. Hist.	3	720 Preaching	1
		424 Church Government	1	723 Pastoral Theology	3
		522 Doctrine of Scripture	3		

SENIOR YEAR

431 Christian Missions	3	132 O. T. Theology	3	333 Later Prophets	3
531 Doct. of Salvation	3	332 8th Cent. Prophets	3	533 Church and Future	3
631 Phil. of Religion	3	635 Christian Ethics	3	634 Psych. & Counseling	3
730 Preaching	1	732 Pastoral Theology	3		

*Given for those who are deficient in Greek and Philosophy

144 academic class hours required for graduation
  6 credits in field work
  3 credits in preaching

153 total hours required for graduation

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

MR. KELSO MR. KELLEY

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate.

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

121, 122. Hebrew Language. A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 4 quarter hours credit.
Middlers, winter term, 3 quarter hours credit. **Mr. Kelley**

123. Hebrew Reading. A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms, Jonah, and Amos are studied.

Middlers, spring term, 3 quarter hours credit.

132. Old Testament Theology. (1) A detailed study of some major doctrines of the Old Testament, (2) a survey of the historical progress of Revelation in the light of contemporary civilizations and religions, and (3) readings in current literature in this field.

Seniors, winter term, 3 quarter hours credit.

143. Inter-Testament History. A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaean and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

151, 152, 153. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

154. Hebrew Critical. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for Seniors to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual weekly conferences for reports of progress. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

155. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible peoples are also reviewed.

Elective, 3 quarter hours credit.

156. Old Testament Introduction. This course is designed to handle the problems of canon, text, and versions. The questions of authorship, literary criticism, etc., are reviewed.

Elective, 3 quarter hours credit.

157. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands museum.

Elective, 3 quarter hours credit.

158. Research in Old Testament Archaeology. Directed research along various lines as indicated by the student's needs.

Elective, 3 quarter hours credit.

160. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.

166. Research in Old Testament. Directed research along various lines as indicated by the student's needs.

Elective, 3 quarter hours credit.

NEW TESTAMENT LITERATURE AND EXEGESIS

MR. TAYLOR MR. KELLEY

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestle (22nd Edition, Stuttgart, 1956) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. **Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors, fall term, 4 quarter hours credit. **Mr. Kelley**

212. **Elementary Greek.** Grammar and syntax continued.

Juniors, winter term, 3 quarter hours credit. **Mr. Kelley**

213. **Elementary Greek.** Grammar and syntax continued. Portions of Johannine literature are also read critically in the Greek.

Juniors, spring term, 3 quarter hours credit. **Mr. Kelley**

214. **Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors, fall term, 3 quarter hours credit. **Mr. Kelley**

215. **Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors, winter term, 3 quarter hours credit. **Mr. Kelley**

221. **New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannine problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

222. **New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. An objective review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

242. **New Testament Interpretation and Exegesis: James.** (a) Biblical Interpretation: Oriental and Semitic modes of thought and expression, survey history of interpretation, and the grammatico-historical method. (b) The Epistle of James: Introduction and exegesis on the basis of the Greek text. Lectures and discussion.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

243. New Testament Greek Exegesis: Romans. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussions. Course 242 prerequisite.

Middlers and qualified Juniors. Elective for those who have taken 244. Exegesis: Hebrews for credit.

Spring term, 3 quarter hours credit. Offered in 1958.

244. New Testament Greek Exegesis: Hebrews. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussion. Course 242, prerequisite.

Middlers and qualified Juniors. Elective for those who have taken 243. Exegesis: Romans for credit.

Spring term, 3 quarter hours credit. Offered in 1959.

250. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems. Course 242 prerequisite.

Elective, 3 quarter hours credit.

253. Greek Exegetical Paper. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term. Course 242 prerequisite.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

255. Exegetical Seminar. For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination. Two terms of Exegesis prerequisite.

Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

260. The Christian Church Building. The origin and development of the church building, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of American churches today. Illustrated lectures, readings, and discussions.

Elective, 3 quarter hours credit.

261. Critical Introduction to the Pauline Epistles. A rapid survey of Paul's life. Historical validity of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col.,

Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.
Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

262. Recent Developments in Synoptic Criticism. An introduction to *formgeschichte*, with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.
Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

263. Critical Introduction to the Johannine Writings. An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.
Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

264. Apocalyptic and the Apocalypse. A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.
Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

266. Research in the New Testament. Directed research along various lines as indicated by the student's needs.
Elective, Graduate Students, 3 quarter hours credit.

267. The World Church. A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.
Elective, 3 quarter hours credit.

269. II Century Christian Literature. An introduction to the Apostolic Fathers and to other Christian literature of the II Century, including Christian apocrypha. The Apostolic Fathers will be read in the Loeb translation (K. Lake), with exegetical discussion of significant passages in the Greek text. Representative passages of other writings will be discussed. Special attention will be directed to the rise of the phenomenon now designated as "gnosticism," and to its influence upon developing Christian thought.
Elective, Graduates, and Undergraduates approved by the department, 3 quarter hours credit.

270. Christian Art and Symbolism. A survey of Christian graphic and plastic arts from the earliest Christian examples to the Renaissance. The importance of symbolism to the early Christians, and its place in the Church today. Illustrated lectures, readings, and discussions.
Elective, 3 quarter hours credit.

ENGLISH BIBLE

MR. JAMIESON

MR. GERSTNER MR. SHEAR

The aim of this department is to confront the student with the message of the entire Bible in the vernacular. The method is primarily inductive, with a view toward guiding the student into an experience with God's revelation that will make of him an effective prophet.

311. The Gospels. This course is a study of the life of Christ as recorded in the four Gospels.

Juniors. Fall Term. 3 quarter hours credit.

321. The Church Epistles of Paul. Analyses of the content of the letters Paul wrote to the early churches will be based on the historical situation addressed.

Middlers. Fall Term. 3 quarter hours credit.

332. The Eighth Century Prophets. There will be (a) a general survey of the prophetic movement in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) a historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the bearing of these prophecies on contemporary life.

Seniors, winter term, 3 quarter hours credit.

333. The Later Prophets. The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features of the writings and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

341. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Elective, fall term, 3 quarter hours credit.

342. The Gospel According to John. An intense study of the content of this Gospel is offered in this course. While some attention is given to questions of introduction, the central emphasis is on the message of the Fourth Gospel and the contribution it makes to our knowledge of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

343. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Elective, 3 quarter hours credit.

344. The General Epistles of the New Testament. The content of the letters of James, Peter, John and Jude will be carefully examined for the homiletical value in modern preaching.

Elective, 3 quarter hours credit.

354. Isaiah. A detailed study of the sixty-six chapters of this prophecy is offered in light of its Messianic teaching and the relevance of its message for our day.

Elective, 3 quarter hours credit.

356. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

357. Ezekiel. This course is chiefly a content study of the book. Some attention will be given to its historical background and to the problems raised by recent criticism.

Elective, 3 quarter hours credit. **Mr. Shear**

358. Ephesians. Verse by verse consideration of the six chapters of this epistle. Especial attention will be given to Calvinism, Dispensationalism and Ecumenicalism in the light of the epistle. Syllabus, discussion, and outside reading.

Elective, 3 quarter hours credit. **Mr. Gerstner**

361. The Acts. A study of the first twenty chapters, indicating the broad pattern of apostolic history.

Elective, 3 quarter hours credit. **Mr. Gerstner**

CHURCH HISTORY AND GOVERNMENT

MR. GERSTNER

Church History rather assumes the Reformed viewpoint and shows its development, influence and application to various men, movements, and times. This is done in the context of the history of the universal catholic church.

421. Church History, Apostolic and Ancient. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Middlers, fall term, 3 quarter hours credit.

422. Mediaeval Church History. Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Middlers, winter term, 3 quarter hours credit.

423. Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Middlers, spring term, 3 quarter hours credit.

424. Church Government. Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Middlers, winter term, 1 quarter hour credit.

422A. Methodist Polity.

Methodist students, winter term, one quarter hour credit. **Mr. Hoover**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

441. Methodist History. A reading course offered for Methodist students only.

Elective, 1 hour credit. **Mr. Hoover**

443. History of Doctrine. The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Elective, 3 quarter hours credit.

450. Comparative Religions. An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

451. History of the Doctrine of the Atonement. Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

452. History of the Roman Catholic Church. The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

453. Jonathan Edwards and the New England Church. The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

454. History of the Doctrine of the Inspiration of the Bible. Syllabus. Particular emphasis on Origen, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

455. Augustine and the Church. His life and writings (especially concerning the Donatists). Special consideration of his significance for the Reformation, and its conception of the catholic church.

Elective, 3 quarter hours credit.

456. The History of Dispensationalism. John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and especially, the United States. The bearing of this movement on evangelical Christianity.

Elective, 3 quarter hours credit.

457. Major Sects. A study of the significant home-grown and imported varieties of sects. Included are: Theosophy, Bahai, Spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit.

458. History of the Presbyterian Churches since the Reformation. The lectures and outside readings cover the various national branches of the Reformed Church. About half the time is devoted to the Scottish and American Presbyterian history.

Elective, 3 quarter hours credit.

460. The Mission Enterprise. Through the cooperation of the Board of Foreign Missions one lecturer is provided every year to give the students an insight into contemporary problems in missions, especially those in foreign lands.

Elective, winter term, 3 quarter hours credit. **Visiting Professor**

SYSTEMATIC AND BIBLICAL THEOLOGY

MR. LEITCH MR. BALD

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, notebook work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

513. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God —creation, preservation and providence. (b) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (c) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Juniors, spring term, 3 quarter hours credit.

522. Systematic Theology. (a) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writer, various evidences of the supernatural character of the Bible. (b) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

531. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

533. Systematic Theology. (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, 3 quarter hours credit.

551. Reformation Theologians: Martin Luther. Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

552. Reformation Theologians: John Calvin. Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

553. Reformation Theologians: John Knox. Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

556. Modern Theology and Theologians. Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

557. Apologetics. A setting forth of the Christian faith, the points at which it meets opposition in modern thought and life and a defense of the Christian faith at those points.

Elective, 3 quarter hours credit. **Mr. Bald**

558. Theological Studies in the Westminster Confession of Faith. An exposition of various chapters in the Westminster Confession of Faith with attention directed to the interpretative materials in the Summary Statements of the Reformed Faith of The United Presbyterian Church in the U.S.A.

Elective, 3 quarter hours credit. **Mr. Bald**

559. Thomas Aquinas. An introduction to the theology of St. Thomas Aquinas. Particular emphasis is given to his doctrines of God and of Man as set forth in his *Summa Contra Gentiles* and *Summa Theologiae.*

Elective, 3 quarter hours credit. **Mr. Bald**

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

MR. JACKSON

MISS BURROWS MR. BALD MR. KUHN MR. BRENNER MR. TAYLOR

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

611. Christian Education I. The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Juniors, fall term, 3 quarter hours credit.

612. Christian Education II. This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Juniors, winter term, 3 quarter hours credit.

613. Christian Education III. A basic course with the three hours devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Juniors, spring term, 3 quarter hours credit. **Miss Burrows**

614. Introduction to Philosophy and Psychology of Religion. An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

631. Philosophy of Religion. A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

634. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, spring term, 3 quarter hours credit.

635. Christian Ethics. A basic course setting forth the foundation for and the nature of Christian Ethics. Emphasis is upon the bases of Christian Ethics rather than upon applications to particular ethical problems. Prerequisite for Social Problems, 656.

Seniors, winter term, 3 quarter hours credit. **Mr. Bald**

651. Secular Ideologies. The aim of this course is to examine the problem of culture as it relates to the Christian Faith, and some of the chief philosophies and movements of our time, namely, Secularism, Humanism, and Marxism.

Elective, 3 quarter hours credit.

652. Theory and Practice of the Devotional Life. A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

654. Rise of Modern Religious Thought. This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

656. Social Problems. A seminar touching upon current social problems in which applications of the principles of Christian Ethics are sought. Course 653 prerequisite.

Elective, 3 quarter hours credit. **Mr. Bald**

658. History of the Philosophy of Religion. A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 quarter hour credit. **Mr. Kuhn**

663. The Inner-City Church. A seminar designed to study the dynamics of community as the locus of the church, the church in its theoretical and actual relationships to the community, and the structure of the institutional-type church.

Elective, 3 quarter hours credit.

265. Early History of Christian Worship. The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian, Epistles, Didache, Justin's First Apology, Canons of Hyppolytus, and The Apostolic Constitutions.

Elective, Graduates and Seniors, 3 quarter hours credit. **Mr. Taylor**

268. Worship and the Reformation. A survey course in liturgics centering in the Reformation. As background material, reference is made to the genesis of Christian worship, worship in the pre-Nicean church, and worship in the Medieval period. A study is made of Reformation practices and norms—Lutheran, Reformed, and Anglican. Special attention is given to the liturgical development in the Presbyterian churches. The course concludes with the suggestion of norms adequate for the modern church.

Elective, 3 quarter hours credit. **Mr. Brenner**

PRACTICAL THEOLOGY

MR. SHEAR MR. ALEXANDER

The aim of this department is to train the student in the practical application of the other theological disciplines in the preaching and pastoral ministry. He studies the history and the theory of preaching. He examines selected sermons as examples and prepares sermons of his own from assigned texts. He learns how to conduct himself as a pastor and how to lead a congregation in all its activities. Special attention is given to evangelism and to church leadership in the rural field.

711. Homiletics. A basic course dealing with both the theory and practice of homiletics. The meaning and importance of preaching, the sources of materials, the types of sermons, the choice of themes and texts, the sermon outline—are some of the matters to be dealt with. Students are required to keep note books, to submit weekly for class criticism outlines of sermons on assigned themes or texts, and to read and report on two supplementary books during the term.

Juniors, fall term, 3 quarter hours credit.

712. Homiletics. Emphasis is placed in this course on expository preaching from the New Testament. The student is expected to submit for appraisal: (a) outlines of sermons on assigned passages, (b) oral discourses before the class on assigned themes, (c) reports in writing on sermons by representative preachers.

Juniors, winter term, 3 quarter hours credit.

723. Pastoral Theology. This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit. **Mr. Alexander**

732. Pastoral Theology. A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Four books are read and reviewed in either oral or written reports.

Seniors, winter term, 3 quarter hours credit. **Mr. Alexander**

750. Seminar in Sermon Composition. A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students, the first twelve who apply, who have had all required courses in homiletics, 3 quarter hours credit.

752. Preaching in the First Five Centuries. A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

756. Rural Church Leadership. This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

655. Building a Church Program. The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit. **Mr. Alexander**

Field Work Seminar

Juniors, fall, winter, and spring terms, 1 quarter hour credit. **Mr. Alexander**

Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

710, 720, 730, 1 quarter hour credit each year, the credit for each year being received during the spring term.

Field Work

Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of $120.00 for the school year, together with necessary expenses, from the church he serves. A field work seminar is required each quarter of the Junior year. Three credits toward graduation are given for satisfactory field work and seminars.

B. For the three additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one-half months), in field work under assignment by the Department of Practical Theology. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Field Secretary of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of $100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must secure the approval of the Department of Practical Theology.

PUBLIC SPEAKING

MISS MILLER

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

All new registrants are required to take Speech if they have had less than 6 semester hours of Speech Fundamentals.

Regardless of college preparation, all students are required to take Interpretive Reading, Course 813.

811. Public Speaking. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

812. Public Speaking. A continuation of Course No. 811, with exercises in voice production and articulation. Recordings may be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

813. Interpretive Reading. Study of interpretive reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

CHURCH MUSIC

MR. RALSTON

012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, winter term, 3 quarter hours credit.

043. Introduction to Hymnology. An analytical and historical study of the great hymns and tunes of the Christian church. Special attention is given to the development of metrical psalmody.

Elective, 3 quarter hours credit.

GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degrees in the fields indicated.

Course	Quarter Hours	Fields 1	2	3	4
043. Introduction to Hymnology	3			x	x
143. Inter-Testament History	3	x	x		
151. 152. 153. Hebrew Exegesis (each)	3	x			
155. Geography of Bible Lands	3	x			
156. Old Testament Introduction	3	x			x
157. Archaeology of Palestine	3	x	x		
158. Research in Old Testament Archaeology	3	x	x		
160. Current Trends in Old Testament Criticism	3	x			x
166. Research in Old Testament	3	x	x		
250. N. T. Canon and Textual Criticism	3	x	x		
255. Exegetical Seminar	3	x	x		
260. The Christian Church Building	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles	3	x			
262. Recent Development in Synoptic Criticism	3	x			
263. Critical Introduction to the Johannine Writings	3	x			
264. Apocalyptic and the Apocalypse	3	x			
265. Early History of Christian Worship	3	x	x		x
266. Research in the New Testament	3	x			
267. The World Church	3		x	x	x
268. Worship and the Reformation	3	x	x		x
269. II Century Christian Literature	3	x	x		x
270. Christian Art and Symbolism	3	x	x	x	x
341. The Poetical Books	3	x			x
342. The Gospel According to John	3	x			x
343. The Pastoral Epistles of the New Testament	3	x			x
344. The General Epistles of the New Testament	3	x			x
354. Isaiah	3	x			x
356. Jeremiah	3	x			x
357. Ezekiel	3	x			x
358. Ephesians	3	x			x
361. The Acts	3	x			x
443. History of Doctrine	3		x		
450. Comparative Religions	3		x	x	x
451. History of the Doctrine of the Atonement	3		x		
452. History of the Roman Catholic Church	3		x		
453. Jonathan Edwards and the New England Church	3		x		
454. History of the Doctrine of the Inspiration of the Bible	3		x		
455. Augustine and the Church	3		x		
456. The History of Dispensationalism	3		x		x
457. Major Sects	3		x		x
458. History of the Presbyterian Churches since the Reformation	3		x		
460. The Mission Enterprise	3		x		x
551. Ref. Theologians: Martin Luther	3		x	x	
552. Ref. Theologians: John Calvin	3		x	x	
553. Ref. Theologians: John Knox	3		x	x	
556. Modern Theology and Theologians	3		x	x	x
557. Apologetics	3		x		x
558. Studies in the Confessional Statement	3		x		x
559. Thomas Aquinas	3		x	x	
651. Secular Ideologies	3		x	x	x
652. Theory and practice of Devotional Life	3		x	x	x
654. Rise of Modern Religious Thought	3		x	x	x
656. Social Problems	3		x	x	x
658. History of Philosophy of Religion	3		x	x	x
750. Seminar in Sermon Composition	3				x
752. Preaching in the First Five Centuries	3		x	x	x
756. Rural Church Leadership	3			x	x
757. Personal Evangelism	3			x	x

THE GRADUATE DEPARTMENT

The Degree offered: The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological disciplines.

Entrance Requirements: Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Credentials Committee on the basis of complete and satisfactory credentials. (See following paragraph).

Requirement of New Matriculates: All new matriculates in the Department of Graduate Studies who are taking courses for credit (whether toward a degree or not) are required to take the Graduate Record Examination Area Tests (in natural sciences, the humanities, and the social sciences) at the beginning of the winter term following their matriculation. The Area Tests provide an index as to the adequacy of the student's liberal arts education for continuing graduate study.

Fields of Study: As soon after matriculation as possible the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 49).

I. Biblical Literature and Interpretation.
II. History of Church and Doctrine.
III. Christian Education and Philosophy.
IV. Practical Theology and Administration.

Graduation Requirements: A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The candidate must have no grade below a "B" in his major field, and must have an over-all average of "B." The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not exceed four academic years except by special action of the Graduate Studies Committee of the Faculty.

Thesis Requirements: The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline, and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. A *Statement of Intention* of writing a thesis is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of required consultations may be increased at the discretion of the professor concerned.

The *Statement of Intention* of writing a thesis (including subject, outline, and bibliography) must be recorded *in triplicate* in the Registrar's office before November 1 of the academic year in which it is expected to be completed. The student's faculty advisor will present the *Statement of Intention* to the faculty for approval after November 1, and the student will be notified of its acceptance, provisional acceptance, or rejection.

The typed manuscript for the first reading must be in the hands of the faculty adviser by March 1 of the year the student expects to receive his degree. Two copies of the finished thesis (one of which may be a first carbon), incorporating all modifications suggested by the readers, must be delivered to the Graduate Studies Committee by May 1. For this purpose they should be bound in substantial temporary binders. Both copies should be carefully proofread by the student; the committee will reject manuscripts having careless corrections, misspellings, and improper

punctuation. Upon final approval by the Graduate Studies Committee, both copies will be permanently bound by the seminary library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

Credits Transferable from other Schools: Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 18 hours of classroom work be earned in residence.

Expenses: The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the Seminary.

(1)	Graduate Matriculation Fee, payable upon entrance .	$35.00
(2)	Regular Tuition Fee, payable upon registration for each quarter as follows:	
	(a) For 1 course (3 quarter hours) . . .	$18.00
	(b) For 2 courses (6 quarter hours) . . .	$30.00
	(c) For 3 courses (9 quarter hours) . . .	$36.00
(3)	Thesis Fee	$30.00
(4)	Library Fee (payable only once)	$20.00
(5)	Diploma Fee, payable 15 days prior to granting the degree	$10.00

Communications: Additional information relative to the work of the Graduate Department, together with forms for application for admission, may be secured by addressing:

The Department of Graduate Studies
The Pittsburgh-Xenia Theological Seminary
616 *N. Highland Avenue*
Pittsburgh 6, *Pa.*

SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry.

The two institutes are available to our ministry every summer at Westminster College, New Wilmington, Pa., and at one of our three mid-western colleges according to the direction of the synods

involved. Well known Christian leaders from other denominations serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

The following is quoted directly from the Bulletin of the Graduate Faculty at the University of Pittsburgh, the section on Religious Education, 1957-58:

> Students who do not intend to earn degrees in theological seminaries but who wish to include in their professional training certain courses in this field may earn the Master of Arts or the Master of Education degree by taking courses jointly at the University of Pittsburgh and at the Pittsburgh-Xenia or the Western Theological Seminary. In such cases, the student will be assigned advisers from the faculties of both institutions involved and his program must be approved by the department of religious education in the School of Education at the University of Pittsburgh.
>
> Graduates from three-year courses in recognized theological seminaries may be granted as many as six semester credits of advanced standing toward the Master of Arts or the Master of Education degree. They may be allowed a maximum of 30 credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken be-

yond the three-year theological course in schools offering advanced degrees.

A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this department was inaugurated to meet the growing need in our church for trained lay leaders.

The Purpose of the Department is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

Its Particular Field is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing men for ordination.

The Program of Training covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each.

Preparation for Entrance. Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

Academic Regulations. Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

Admission. The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant.

Credentials. The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from a regionally accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

Classification of Students. In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

Field Work. A limited amount of Field Work is required of all regular degree students during both their Junior and Senior years. Each student is considered individually in the making of the first year assignments which include local church work, guided observation, and special teaching.

The Degree of Master of Religious Education will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 96 quarter hour credits and maintain more than average standing throughout her course.

Financing the Course. In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. For the usual academic fees, an estimate of personal expenses, room maintenance fee, and the amount of aid to be expected from the Board of Christian Education, see pages 28-30.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

JUNIOR YEAR

Fall Term		*Winter Term*		*Spring Term*	
111 O. T. History	3	012 Music in the Church	3	333 Later Prophets	3
311 The Gospels	3	112 O. T. History	3	613 Christian Educa. III	3
611 Christian Educa. I	3	332 8th Cent. Prophets	3	813 Interpretive Reading	1
661 Audio-Visuals	1	612 Christian Educa. II	3	913 Vacation Ch. School	1
811 Public Speaking	1	912 Dramatics in Ch. Ed.	3	919 Field Work	1
911 Creative Activities	3	918 Field Work	1		
917 Field Work	1				

SENIOR YEAR

203 Survey of N. T. Intro.	3	402 Survey of Ch. Hist.	3	533 Church and Future	3
321 Church Epistles	3	424 Church Government	1	634 Psych. & Counseling	3
431 Christian Missions	3	922 Research Problem	3	757 Personal Evangelism	3
531 Doct. of Salvation	3	925 Seminar in Children's, Youth & Adult Work	3	929 Field Work	1
927 Field Work	1	928 Field Work	1		

Academic Class Hours Required for Graduation	96
Required Course Hours	74
Elective Course Hours	24

COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

MR. JACKSON

MISS BURROWS MR. KUHN

611. Christian Education I. The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Juniors, fall term, 3 quarter hours credit. **Mr. Jackson**

612. Christian Education II. This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Juniors, winter term, 3 quarter hours credit. **Mr. Jackson**

613. Christian Education III. A basic course devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Juniors, spring term, 3 quarter hours credit. **Miss Burrows**

634. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, spring term, 3 quarter hours credit. **Mr. Jackson**

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, fall term, 1 quarter hour credit. **Mr. Kuhn**

911. Creative Activities. A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school, weekday church school, and vacation church school. Such activities as finger painting, spatter painting, clay and papier-mache creation, friezes, murals, dioramas, and blue printing are included.

Juniors, fall term, 3 quarter hours credit. **Miss Burrows**

912. Dramatics in Christian Education. A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Juniors, winter term, 3 quarter hours credit. **Miss Burrows**

913. Vacation Church School. A study of the purpose and possibilities of a vacation church school, including: organization, promotion, recruiting of workers, schedule and graded curriculum.

Juniors, spring term, 1 quarter hour credit. **Miss Burrows**

917, 918, 919. Field Work Seminar. Individual and group conferences based on field work and problems. Credit for these courses is given at the end of the school year upon the successful completion of the field work and required written reports.

Juniors, fall, winter, and spring. 1 quarter hour credit each term.
Miss Burrows

922. Research Problem. The satisfactory completion of a research problem is one of the requirements for the degree of Master of Religious Education. The problem must be completed by the end of the term in which it is taken for credit. Students presenting papers of unusual merit will be requested to prepare them for the seminary library.

Seniors, winter term, 3 quarter hours credit. **Miss Burrows**

925. Seminar in Children's, Youth, and Adult Work. Christian Education I, II, and III are prerequisites for this course. It includes discussion of problems, study of materials, and consideration of programming in the three age groups.

Seniors, winter term, 3 quarter hours credit. **Miss Burrows**

927, 928, 929. Field Work Seminar. Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.
Miss Burrows

Courses in the Curriculum of Christian Education given by other Professors

012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, winter term, 3 quarter hours credit. **Mr. Ralston**

111, 112. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the biblical record.

Juniors, fall and winter, 3 quarter hours credit each term. **Mr. Kelso**

203. Survey of New Testament Introduction. (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Juniors and Seniors, fall term, 3 quarter hours credit. **Mr. Taylor**

311. The Gospels. This course is a study of the life of Christ as recorded in the four Gospels.

Juniors, fall term, 3 quarter hours credit. **Mr. Jamieson**

321. The Church Epistles of Paul. Analyses of the content of the letters Paul wrote to the early churches will be made based on the historical situation addressed.

Seniors, fall term, 3 quarter hours credit. **Mr. Jamieson**

332. The Eighth Century Prophets. There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearing on contemporary life.

Juniors, winter term, 3 quarter hours credit. **Mr. Jamieson**

333. The Later Prophets. The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Juniors, spring term, 3 quarter hours credit. **Mr. Jamieson**

402. Survey of Church History. A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, winter term, 3 quarter hours credit. **Mr. Gerstner**

424. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, winter term, 1 quarter hour credit. **Mr. Gerstner**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit. **Mr. Gerstner**

531. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit. **Mr. Leitch**

533. Systematic Theology. (a) The Doctrine of the **Church:** its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things:** death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit. **Mr. Leitch**

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, spring term, 3 quarter hours credit. **Mr. Shear**

811. Public Speaking. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit. **Miss Miller**

813. Interpretive Reading. Study of interpretive reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit. **Miss Miller**

AWARDS GRANTED, 1956-57

Degree of Master of Theology

ISKANDER ABISKHAIROUN . . . . . Cairo, Egypt
A.B., Assiut College, Assiut, Egypt
B.A., in Ed., University of Cairo, Egypt
B.D., Theological Seminary, Cairo, Egypt
Synod of the Nile

ARTHUR RUDOLPH HAAF . . . . . Colerain, Ohio
A.B., Maryville College, 1949
S.T.B., Temple School of Theology, 1952
Presbyterian Church, U.S.A.

WILLIAM R. HARVEY . . . . . Conway, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

ROBERT H. KEMPES . . . . . Pittsburgh, Pa.
A.B., Monmouth College, 1943
B.D., Pittsburgh-Xenia Theological Seminary, 1945
Monongahela Presbytery

WRAY MILLER . . . . . Turtle Creek, Pa.
A.B., Washington and Jefferson College, 1926
Th.B., Pittsburgh-Xenia Theological Seminary, 1929
M.A., Washington and Jefferson College, 1932
Th.M., Pittsburgh-Xenia Theological Seminary, 1932
Ph.D., University of Pittsburgh, 1944
Th.D., Southern Baptist Seminary, 1953
Westmoreland Presbytery

ROBERT E. NOBLE, JR. . . . . Apollo, Pa.
A.B., Westminster College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Kiskiminetas Presbytery

EUN SOO OH . . . . . Korea
A.B., Doshisha University, Japan
B.D., Western Theological Seminary, 1956
Presbyterian Church, U.S.A.

CHARLES NORMAN PICKELL . . . . . Monongahela, Pa.
A.B., Juniata College, 1949
B.D., Western Theological Seminary, 1952
Presbyterian Church, U.S.A.

PAUL T. PULLEN . . . . . West Elizabeth, Pa.
A.B., Asbury College, 1949
B.D., Drew Theological Seminary, 1951
Methodist Conference

FRANK FREEMAN STARKEY . . . . . Pasadena, Calif.
A.B., George Fox College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1957
Los Angeles Presbytery

WILLIAM SHERMAN WILSON, JR. . . . . Burgettstown, Pa.
B.S., Sterling College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Synod of the Upper Nile

Degree of Master of Religious Education

ELIZABETH ANN HAMMERLE . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1955
Beaver Valley Presbytery

ELLEN JANE LATHOM . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1954
Reformed Presbyterian Church

MARTHA ANNE STERRETT . . . . . Grove City, Pa.
A.B., Grove City College, 1955
Butler Presbytery

Degree of Bachelor of Divinity

HARVEY GUNARD BEACH . . . . . Drayton Plains, Mich.
A.B., Sterling College, 1949
Detroit Presbytery

ROBERT GILLIS BOLT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1954
Mercer Presbytery

MARVEN OWEN BOWMAN, JR. . . . . Irving, N. Y.
A.B., Bob Jones University, 1951
Caledonia Presbytery

ROBERT DOUGLAS BRACKENRIDGE . . . . . Youngstown, Ohio
A.B., Muskingum College, 1954
Cleveland Presbytery

ROBERT WALTER BRADBURY . . . . . Syracuse, N. Y.
B.S., New York State College of Forestry, 1954
Caledonia Presbytery

DONALD EUGENE CALHOUN . . . . . Shelocta, Pa.
B.S., State Teachers College, Indiana, Pa., 1954
Conemaugh Presbytery

CREA MILLER CLARK . . . . . Elderton, Pa.
A.B., Westminster College, 1954
Conemaugh Presbytery

PAUL ROGER EVANS . . . . . Silver Spring, Md.
A.B., Wheaton College, 1954
Philadelphia Presbytery

HERMAN LOUIS EVERT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1954
Monongahela Presbytery

ROBERT EDWARD FRISBEE . . . . . Andes, N. Y.
A.B., Sterling College, 1954
Delaware Presbytery

EMIL EDWARD HAERING III . . . . . Tippecanoe, Ohio
A.B., Asbury College, 1949
Northeast Ohio Conference, The Methodist Church

EVERT LLOYD HANEY . . . . . Washington, Iowa
A.B., Monmouth College, 1954
Keokuk Presbytery

ROY MILTON HILLIARD . . . . . Mt. Pleasant, Ohio
A.B., Asbury College, 1953
Northeast Ohio Conference, The Methodist Church

DON EDWIN KELLER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954
Puget Sound Presbytery

RICHARD MAXWELL KING . . . . . Saltsburg, Pa.
B.S., University of Pittsburgh, 1950
Pittsburgh Conference, The Methodist Church

JOHN LINTON LATTA . . . . . Oakmont, Pa.
A.B., Westminster College, 1954
Monongahela Presbytery

HARRY JOHN LICHY, JR. . . . . Gibsonia, Pa.
A.B., Mt. Union College, 1954
Allegheny Presbytery

ROY ELWIN LINDAHL, JR. . . . . Drayton Plains, Mich.
A.B., Monmouth College, 1954
Detroit Presbytery

THOMAS JAMES MCLAREN . . . . . New Brighton, Pa.
A.B., Westminster College, 1951
Beaver Valley Presbytery

ERNEST BOYD MURPHY . . . . . Hendrysburgh, Ohio
A.B., Asbury College, 1950
Northeast Ohio Conference, The Methodist Church

WILLIAM HARVEY PHILIPS . . . . . Pacific Palisades, Calif.
A.B., Muskingum College, 1954
Muskingum Presbytery

JOHN PAUL PRO . . . . . Pittsburgh, Pa.
B.Ed., Duquesne University, 1953
American Baptist Convention

ROBERT ANSLEY ROOF . . . . . Buffalo, N. Y.
A.B., Westminster College, 1954
Caledonia Presbytery

HOWARD JAMES ROSE . . . . . Buffalo, N. Y.
A.B., Taylor University, 1954
Niagara Presbytery, Presbyterian Church, U.S.A.

ANDREW GEORGE SLADE . . . . . Beaver, Pa.
A.B., Geneva College, 1954
Beaver Presbytery, Presbyterian Church, U.S.A.

FRANK FREEMAN STARKEY . . . . . Pasadena, Calif.
A.B., George Fox College, 1952
Los Angeles Presbytery

RICHARD ALAN STROHL . . . . . Coraopolis, Pa.
A.B., University of Chicago, 1954
Monongahela Presbytery

JOHN ALDEN STUBBS . . . . . Middletown, Ohio
A.B., Miami University, 1954
Wheeling Presbytery

WILLIAM GRIMM WALTON . . . . . Monroe Falls, Ohio
A.B., Monmouth College, 1954
Wheeling Presbytery

July, 1957

JOAN LEE YOUST . . . . . Richmond, Ind.
A.B., Earlham College, 1954
Ohio First Presbytery

December, 1957

LEE ELTON COREY . . . . . New Castle, Pa.
A.B., Westminster College, 1954
Beaver Valley Presbytery

ALLAN DALE STEWART . . . . . Dearborn, Mich.
A.B., Muskingum College, 1953
Detroit Presbytery

The Thomas Jamison Scholarship (not to exceed $1000) to Mr. Robert Douglas Brackenridge.

The Jane Hogg Gardner Scholarship (not to exceed $200) to Mr. William Harvey Philips.

The Robert A. Lee Church History Award to Mr. Robert Douglas Brackenridge.

Graduation Honors: Cum Laude to Mr. Robert Douglas Brackenridge and Mr. William Harvey Philips.

The James Purdy Scholarships (six in number, not to exceed $50 each) to William Herbert Douglas, Donald Davis Grohman, Robert August Helstrom, David Harry Kennedy, James Wallace Moor, and John William Stewart.

REGISTER OF STUDENTS 1957-58

Senior Class

CHARLES ANDREW ASHMORE . . . . . Taylorstown, Pa.
A.B., Tarkio College, 1955
Chartiers Presbytery

ROBERT ERNEST BACKSTROM . . . . . Beaver Falls, Pa.
A.B., Muskingum College, 1955
Beaver Valley Presbytery

JAMES WHERRY BORTON . . . . . University Heights, Ohio
A.B., Muskingum College, 1955
Muskingum Presbytery

RALPH WAYNE BROWNFIELD . . . . . Wyano, Pa.
A.B., University of Pittsburgh, 1954
Western Pennsylvania Conference of Evangelical United Brethren Church

JOHN WILLIAM CARPENTER . . . . . Princeton, Ind.
A.B., Calvin College, 1955
Indiana Presbytery

DWAYNE CALVIN CARTER . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955
Western Pennsylvania Conference of The Evangelical United Brethren Church

LEE ELTON COREY . . . . . New Castle, Pa.
A.B., Westminster College, 1955
Beaver Valley Presbytery

JAMES FRANCIS CRANSTON . . . . . Pittsburgh, Pa.
B.S., University of Delaware, 1953
Monongahela Presbytery

DONALD ROBERT DAWSON . . . . . Kingslawn, N. Y.
B.B.A., St. John's University, 1953
New York Presbytery

RICHARD LEE DEPRITER . . . . . Turtle Creek, Pa.
A.B., Westminster College, 1955
Westmoreland Presbytery

CALVIN CARROLL FAHRION . . . . . Vandalia, Mo.
A.B., Tarkio College, 1954
College Springs Presbytery

RICHARD HARRIS FERRELL . . . . . Piedmont, Ohio
A.B., Asbury College, 1955
Steubenville District, Methodist Church

JAMES HARRY FISHER . . . . . Philadelphia, Pa.
B.A., Westminster College, 1955
Philadelphia Presbytery

C. BIDDLE FOSTER . . . . . Philadelphia, Pa.
A.B., University of Delaware, 1954
Philadelphia Presbytery

JAMES BYNOM FOSTER . . . . . Des Moines, Iowa
A.B., Tarkio College, 1955
Des Moines Presbytery

BRUCE ROBERT GEORGE . . . . . Carrolton, Ohio
A.B., Miami University, 1955
Steubenville Presbytery

RAY EDWARD GNAGEY . . . . . Somerset, Pa.
B.S., University of Pittsburgh, 1953
Western Pennsylvania Conference, Methodist Church

ALFRED ALEXANDER HART . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Allegheny Presbytery

J. LESTER HASPELS . . . . . Boyden, Iowa
A.B., Sterling College, 1952
Cedar Rapids Presbytery

WILLIAM ROBERT HENDER . . . . . Buffalo, N. Y.
B.A., Bob Jones University, 1955
Caledonia Presbytery

JOHN WALTER IRWIN . . . . . Amoret, Mo.
A.B., Sterling College, 1955
Kansas City Presbytery

THOMAS HAROLD JACKMAN . . . . . Warren, Ohio
B.B.A., Westminster College, 1955
Cleveland Presbytery

CHARLES ROBINSON JENNER . . . . . Seattle, Wash.
B.A., University of Washington, 1955
Puget Sound Presbytery

DONALD JAMES JOINER . . . . . Pittsburgh, Pa.
A.B., Asbury College, 1953
Evangelical United Brethren Church

RICHARD WAYNE KIEFER . . . . . Waterloo, Iowa
A.B., Tarkio College, 1955
Cedar Rapids Presbytery

HAROLD JOSEPH KIMMINS . . . . . Washington, Pa.
A.B., Westminster College, 1955
Pittsburgh Conference, Methodist Church

FREDERICK JOHN LENK . . . . . Coulterville, Ill.
A.B., Sterling College, 1955
Southern Illinois Presbytery

JOHNNIE LEE LEWIS . . . . . Indianola, Iowa
B.A., Tarkio College, 1954
Des Moines Presbytery

JUDSON CUMMING MCCONNELL . . . . . Youngstown, Ohio
A.B., Westminster College, 1955
Cleveland Presbytery

ROBERT EDGAR MEANOR . . . . . Munhall, Pa.
A.B., Sterling College, 1954
Kiskiminetas Presbytery

JAMES JOSEPH MORRIS . . . . . Munhall, Pa.
A.B., University of Pittsburgh, 1955
Pittsburgh Conference, Methodist Church

ALFRED HENRY NOAKES III . . . . . Takoma Park, Md.
B.S., Sterling College, 1954
Philadelphia Presbytery

FRANCIS WILLIAM PALMER . . . . . Detroit, Mich.
A.B., Wayne University, 1955
Detroit Presbytery

DOUGLAS RICHARD POTTER . . . . . Oxford, N. Y.
A.B., Muskingum College, 1955
Delaware Presbytery

JACK RENARD PRESSAU . . . . . Deer Creek, Pa.
A.B., State Teachers College, 1955
Allegheny Presbytery

MELVIN J. PRITTS . . . . . Daisytown, Pa.
A.B., West Virginia Wesleyan College, 1951
Pittsburgh Conference, The Methodist Church

JAMES WILLIAM RHAESA . . . . . Detroit, Mich.
A.B., Sterling College, 1955
Detroit Presbytery

MILTON JAMES SAGE . . . . . Wilmington, Ill.
A.B., Monmouth College, 1951
Monongahela Presbytery

SIDNEY CECIL SANDUSKY . . . . . Tarkio, Mo.
A.B., Tarkio College, 1955
College Springs Presbytery

JOHN LOUIS SCHMIDT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955
Monongahela Presbytery

RICHARD CARROLL SMITH . . . . . Drayton Plains, Mich.
B.S., Sterling College, 1949
Detroit Presbytery

ROHLAND RAY SNYDER . . . . . Malvern, Ohio
A.B., Taylor University, 1952
The Methodist Conference

DANIEL GORDON SOMMER . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954
Conservative Baptist

JAMES ALLEN SPARKS . . . . . Dayton, Ohio
A.B., Transylvania College, 1955
First Ohio Presbytery

DONALD RAY STEINER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954
Puget Sound Presbytery

ALLAN DALE STEWART . . . . . Dearborn, Mich.
A.B., Muskingum College, 1953
Detroit Presbytery

ELWYN LESLIE TEDFORD . . . . . Minneola, Kan.
A.B., Sterling College, 1955
Arkansas Valley Presbytery

JAMES LYLE WILSON . . . . . Koppel, Pa.
A.B., Glenville State, 1955
Pittsburgh Conference, Methodist Church

Middler Class

JAMES B. BAILEY . . . . . Wheeling, W. Va.
B.S.C., Ohio University, 1953
Wheeling Presbytery

HUGH JOHNSTON BARBOUR . . . . . East Liverpool, Ohio
B.A., Geneva College, 1956
Steubenville Presbytery

JAMES DAVID BIGLEY . . . . . New Castle, Pa.
B.A., Geneva College, 1956
Beaver Valley Presbytery

WILLIAM FLOYD BURD . . . . . Carversville, Pa.
B.A., Whitworth College, 1956
Spokane Presbytery, Presbyterian Church, U.S.A.

HENRY CADE . . . . . Selma, Ala.
B.A., Knoxville College, 1956
Tennessee Presbytery

DEAN MICHAEL CARZOO . . . . . Cedarville, Ohio
A.B., Duke University, 1956
Xenia Presbytery

BENJAMIN D. DAVIS . . . . . Youngstown, Ohio
A.B., Muskingum College, 1956
Cleveland Presbytery

WILLIAM HERBERT DOUGLAS . . . . . Sharon, Pa.
B.S.E.E., Bucknell University, 1948
Mercer Presbytery

GEORGE KENNETH GORDON . . . . . Buffalo, N. Y.
B.A., Westminster College, 1953
Caledonia Presbytery

DAVID BRYCE GRAY . . . . . Gibsonia, Pa.
B.A., Westminster College, 1956
Allegheny Presbytery

DONALD DAVIS GROHMAN . . . . . Butler, Pa.
A.B., Muskingum College, 1956
Butler Presbytery

PAUL O. HAERING . . . . . Tippecanoe, Ohio
A.B., Asbury College, 1956
Northeast Ohio Conference, The Methodist Church

ROBERT ELLIOTT HARVEY . . . . . Sarver, Pa.
A.B., Monmouth College, 1956
Allegheny Presbytery

ROBERT AUGUST HELSTROM . . . . . Buffalo, N. Y.
B.S. in Ed., Buffalo State Teachers College, 1938
Caledonia Presbytery

ALLAN BRUCE HENDERSON . . . . . Ashland, Ohio
A.B., Muskingum College, 1956
Muskingum Presbytery

ROBERT CALVIN HENRY . . . . . McCoysville, Pa.
B.S., Sterling College, 1956
Big Spring Presbytery

FREDERICK JOSEPH HORST . . . . . Pittsburgh, Pa.
B.A., Westminster College, 1956
Cleveland Presbytery

DAVID PAUL IRWIN . . . . . Amoret, Mo.
B.A., Sterling College, 1956
Kansas City Presbytery

DAVID JAMES JOHNSON . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956
National Baptist Convention

JAMES ALBERT KEEFER . . . . . Cheverly, Md.
B.A., Westminster College, 1956
Philadelphia Presbytery

ROGER WILLIAMS KELSEY . . . . . Philadelphia, Pa.
B.A., Westminster College, 1956
Philadelphia Presbytery

DAVID HARRY KENNEDY . . . . . Aliquippa, Pa.
B.A., Geneva College, 1956
Beaver Valley Presbytery

KENNETH DAVID LISTER . . . . . Eagle Grove, Iowa
B.A., Monmouth College, 1956
Cedar Rapids Presbytery

ICHIRO MATSUDA . . . . . Kagoshima, Japan
B.A., Erskine College, 1956
Wheeling Presbytery

JAMES LAWRENCE MAWHINNEY . . . . . Gibsonia, Pa.
B.A., Westminster College, 1956
Allegheny Presbytery

JAMES WALLACE MOOR . . . . . Long Beach, Calif.
B.S., University of California, 1952
Los Angeles Presbytery

DONALD BURTON PATCHEL . . . . . Buffalo, N. Y.
B.A., Westminster College, 1956
Caledonia Presbytery

WILLIAM MCCAFFERY PAUL . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956
Allegheny Presbytery

RALPH GOWDY RANNEY . . . . . Monmouth, Ill.
B.A., Monmouth College, 1956
Monmouth Presbytery

JON EDWARD RICHES . . . . . Akron, Ohio
B.A., Ohio State University, 1956
Cleveland Presbytery

RICHARD GEORGE RIEDEL . . . . . West Allis, Wisc.
B.A., Monmouth College, 1955
Wisconsin Presbytery

WILLIAM RODAHAVER . . . . . Franklin, Pa.
B.A., Grove City College, 1954
Western Penna. Eldership, Church of God

RICHARD DOUGLAS RODDA . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956
Monongahela Presbytery

JACK BARTLETT ROGERS . . . . . Lincoln, Neb.
A.B., University of Nebraska, 1955
Nebraska Presbytery

WALLACE LAWRENCE SMITH . . . . . West Allis, Wisc.
B.A., Carroll College, 1956
Wisconsin Presbytery

JAMES THOMAS SNOKE . . . . . Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1956
Monongahela Presbytery

DONALD STEUDLER STEWART . . . . . Buffalo, N. Y.
B.A., Bob Jones University, 1955
Caledonia Presbytery

JOHN WILLIAM STEWART . . . . . Donora, Pa.
B.A., Westminster College, 1956
Chartiers Presbytery

ROBERT EARL SWANSON . . . . . McKeesport, Pa.
B.A., Muskingum College, 1956
Westmoreland Presbytery

BRUCE WHEELER THIELEMANN . . . . . Pittsburgh, Pa.
B.A., Westminster College, 1955
Monongahela Presbytery

THOMAS LEE THREADGILL . . . . . Annemanie, Ala.
B.A., Morehouse College, 1951
Tennessee Presbytery

CHARLES ANDREW VANDYNE . . . . . East Liverpool, Ohio
B.A., Bob Jones University, 1956
Steubenville Presbytery

DAVID WALLACE . . . . . St. Clairsville, Ohio
B.A., Sterling College, 1955
Wheeling Presbytery

REX ELWOOD WENTZEL . . . . . West Allis, Wisc.
B.S., University of Pittsburgh, 1956
Wisconsin Presbytery

PAUL DENNIS WIERMAN . . . . . Steubenville, Ohio
A.B., Westminster College, 1953
Steubenville Presbytery

Junior Class

ROBERT JOHN ACHOR . . . . . Gary, Ind.
A.B., Indiana University, 1957
Indiana Presbytery

JOHN FRANCIS BALLIET . . . . . Butler, Pa.
B.A., Geneva College, 1958
Methodist Conference

WILLIAM HENRY BELL . . . . . Fall River, Mass.
A.B., Westminster College, 1957
New Wilmington, Pa.

DANIEL EDWARD BEVINGTON . . . . . Pittsburgh, Pa.
A.B., Grove City College, 1957
Butler Presbytery

BRUCE MARION BRAWDY . . . . . Albia, Iowa
A.B., Monmouth College, 1957
Des Moines Presbytery

EUGENE S. CALLAWAY . . . . . Hobart, Ind.
A.B., Monmouth College, 1957
Chicago Presbytery

CHARLES JOHN CARSON . . . . . Eskridge, Kan.
A.B., Sterling College, 1957
Kansas City Presbytery

THOMAS PATRICK CLYDE . . . . . Ellwood City, Pa.
A.B., Geneva College, 1957
Shenango Presbytery

ROBERT ALLEN COUGHENOUR . . . . . Youngwood, Pa.
B.S., State Teachers College, Indiana, Pa., 1953
Westmoreland Presbytery

RICHARD MARLIN CROMIE . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957
Monongahela Presbytery

PAUL JOHN DIPPOLITO . . . . . Greenock, Pa.
A.B., Asbury College, 1955
Pittsburgh Conference, The Methodist Church

GLENN LOWELL ESSEX . . . . . Homestead, Pa.
B.S., State University of California Teachers' College, 1953
Buffalo-Niagara Presbytery

EARL HOFFMAN ESTILL . . . . . Philadelphia, Pa.
A.B., Sterling College, 1957
Philadelphia Presbytery

WAYNE ELWYN FAUST . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957
Church of God

FLOYD PIERRE FERVERDA . . . . . Indianapolis, Ind.
B.S., Indiana University, 1957
Indiana Presbytery

CHARLES LEE FILKER . . . . . Olmsted Falls, Ohio
B.S., Sterling College, 1957
Cleveland Presbytery

JOHN WILLIAM FOESTER . . . . . Beaver Falls, Pa.
B.S., Geneva College, 1953
Beaver Valley Presbytery

DONALD E. GORDON . . . . . Elyria, Ohio
A.B., Houghton College, 1957
Cleveland Presbytery

RALPH M. GRAHAM . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1957
Monongahela Presbytery

RALPH EDWARD GREEN . . . . . Canonsburg, Pa.
A.B., Muskingum College, 1957
Muskingum Presbytery

HAROLD EDWARD GREENWAY . . . . . Duquesne, Pa.
A.B., West Virginia Wesleyan College, 1958
Pittsburgh Conference, The Methodist Church

DAVID LANDIS HARE . . . . . Laurel Gardens, Pa.
A.B., Westminster College, 1957
Allegheny Presbytery

JAMES THEODORE HUNNIFORD . . . . . Philadelphia, Pa.
B.S.Ed., Temple University, 1957
Philadelphia, Pa.

HAROLD LORENZO HUNT . . . . . Detroit, Mich.
A.B., Wayne State University, 1957
Detroit Presbytery

JOHN FRANKLIN JAMIESON . . . . . Stanford, Conn.
A.B., Wheaton College, 1957
Chicago Presbytery

WILLIAM ALEXANDER JAMIESON . . . . . Clinton, Mass.
A.B., Gordon College, 1957
Boston Presbytery

MICHAEL KUHTIK . . . . . Pittsburgh, Pa.
B.S., Waynesburg College, 1957
Diocese of Pittsburgh

CARL THOMAS LANE . . . . . Covina, Calif.
A.B., Monmouth College, 1957
Kansas City Presbytery

JOHN MOORE LYFORD . . . . . West Allis, Wisc.
A.B., Monmouth College, 1957
Wisconsin Presbytery

CHARLES O. LYON . . . . . Chicago, Ill.
A.B., Monmouth College, 1957
Chicago Presbytery

KENNETH ALLEN MACLEOD . . . . . Paterson, N. J.
A.B., Tarkio College, 1957
New York Presbytery

ARTHUR HUDSON MACQUEEN . . . . . Sewickley, Pa.
A.B., Muskingum College, 1957
Allegheny Presbytery

RICHARD STERLING MCCONNELL . . . . . Pittsburgh, Pa.
A.B., Wesleyan University, 1955
Monongahela Presbytery

GENE GIBSON PHLEGAR . . . . . McKees Rocks, Pa.
A.B., Wooster College, 1957
Pittsburgh Presbytery

HORACE BLAIR POLLOCK . . . . . Sewickley, Pa.
A.B., Geneva College, 1955
Western Penna. Conference, E.U.B. Church

DAVID LEE RAMBSEL . . . . . Adrian, Pa.
A.B., Ashland College, 1953
Penna. District Conference, Brethren Church

JACK ROBERT REES . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957
Western Penna. Conference, E.U.B. Church

RICHARD JOHN REYNOLDS . . . . . New Castle, Pa.
A.B., Westminster College, 1957
Beaver Valley Presbytery

BERNARR LEVERNE RHOADES . . . . . Prospect, Pa.
A.B., Tarkio College, 1958
Butler Presbytery

DAVID WILLIAM ROSS . . . . . Philadelphia, Pa.
A.B., Temple University, 1957
Philadelphia Presbytery

LORAN ERWIN SCOTT . . . . . Seattle, Wash.
A.B., Seattle Pacific College, 1956
Puget Sound Presbytery

JAY FRANK SHAFFER . . . . . McKeesport, Pa.
B.S., Clarion State Teachers College, 1957
Western Penna. Conference, E.U.B. Church

STUART EDWARD SHANNONHOUSE . . . . . Pittsburgh, Pa.
B.A., Queens College, 1955
Pittsburgh Conference, Methodist Church

JOHN ALVIN SHEPARD . . . . . Buffalo, N. Y.
A.B., Westminster College, 1957
Caledonia Presbytery

JAMES ADIN SNOW . . . . . Los Angeles, Calif.
B.S., University of California, 1957
Los Angeles Presbytery

ARTHUR LORAN STANLEY . . . . . Arlington, Va.
A.B., Muskingum College, 1950
Philadelphia Presbytery

JOHN LAWRENCE SYMONS . . . . . Lakewood, Ohio
A.B., Muskingum College, 1957
Cleveland, Ohio

WILLIAM CARSON THOMPSON . . . . . Flint, Mich.
A.B., Taylor University, 1957
Westmoreland Presbytery

WALTER FREDERICK TOPERZER . . . . . Pittsburgh, Pa.
B.S.E.E., Carnegie Institute of Technology, 1957
English Dist. Lutheran Church, Mo. Synod

ROBERT LEROY VAN DALE . . . . . West Allis, Wisc.
A.B., Lawrence College, 1957
Wisconsin Presbytery

RAY LAVERNE VAN ENGEN . . . . . Roca, Neb.
A.B., Whitworth College, 1956
Nebraska Presbytery

ROBERT LEROY VEON . . . . . New Castle, Pa.
A.B., Westminster College, 1958
Mercer Presbytery

JOHN HAY WILLIAMS . . . . . Vevay, Ind.
B.S., Indiana University, 1957
Indiana Presbytery

DONAL ROBERT WINCKLER . . . . . Bedminster, N. J.
A.B., Grove City College, 1957
Butler Presbytery

STEPHEN ALBERT WOODRUFF III . . . . . Hanna City, Ill.
A.B., Wheaton College, 1957
Peoria Presbytery

SPECIAL STUDENTS

WILLIAM A. ATCHISON . . . . . Damascus, Ohio
A.B., Kent State University, 1951
Ohio Yearly Meeting

PAUL E. ALEY . . . . . Gastonville, Pa.
A.B., Geneva College, 1951
Erie Conference, Methodist Church

ROBERT CALVIN ARMSTRONG . . . . . Pittsburgh, Pa.
B.S., George Williams College, 1949
Pittsburgh Conference, Methodist Church

W. MELVIN CAMPBELL . . . . . Pittsburgh, Pa.
A.B., Wilberforce University, 1955
Pittsburgh Annual Conference, A.M.E. Church

DAVID JAMES DEVEY . . . . . Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952
M.Ed., University of Pittsburgh, 1956
Pittsburgh Presbytery

JOHN G. FINLEY . . . . . Clinton, Pa.
A.B., University of Texas, 1948
B.D., Westminster Theological Seminary, 1952
Beaver Valley Presbytery

CHARLES R. GORDON . . . . . Sewickley, Pa.
B.D., The Colonial Academy, 1957
Th.M., Pioneer Theological Seminary, 1957
Ohio Conference, A.M.E. Zion Church

HOWARD JAMES HANSEN . . . . . Blairsville, Pa.
A.B., University of Pittsburgh, 1957
Western Penna. Conference, Alliance Church

RAYMOND A. HEIST . . . . . Vandergrift, Pa.
A.B., Eastern Baptist Theological Seminary, 1952
Th.B., Eastern Baptist Theological Seminary, 1952
American Baptist Convention

VERNON HERRON . . . . . Pittsburgh, Pa.
A.B., Shaw University, 1951
Allegheny Union Baptist Association

WILLIAM BRAMWELL HUSON . . . . . Rural Ridge, Pa.
A.B., Asbury College, 1950
Pittsburgh Conference, Methodist Church

SARKIS MANUEL KASSOUNI . . . . . Pittsburgh, Pa.
B.A., Sterling College, 1953
Monongahela Presbytery

BENTON R. MCKEE . . . . . Johnstown, Pa.
B.A., West Virginia Wesleyan, 1951
Pittsburgh Conference, Methodist Church

RALPH ELLSWORTH MILLS . . . . . Pittsburgh, Pa.
A.B., Ashland College, 1949
Brethren Church

JAMES H. NYE . . . . . New Brighton, Pa.
A.B., Geneva College, 1954
Diploma, Reformed Presbyterian Theological Seminary, 1957
Western Penna. Eldership, Church of God

GEORGE STAHL PHILLIPS . . . . . N. Braddock, Pa.
A.B., University of Pittsburgh, 1955
Western Penna. Conference, E.U.B. Church

HOWARD R. QUEEN . . . . . Wilmerding, Pa.
A.B., Morgan State College, 1952
Allegheny A.U.B.A.

DARL E. REICHARD . . . . . Johnstown, Pa.
A.B., University of Pittsburgh, 1957
Evangelical United Brethren Church

ROGER GLEN RULONG . . . . . McKeesport, Pa.
B.S. in Ed., Indiana State Teachers College, 1954
Pittsburgh Conference, Methodist Church

ROBERT PAUL VEYDT . . . . . Cecil, Pa.
A.B., Asbury College, 1955
Quarterly Conference, Methodist Church

GRADUATE DEPARTMENT

PAUL R. BEATTY . . . . . Elderton, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

DAVID E. BICKETT . . . . . Plumville, Pa.
A.B., Muskingum College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1952
Kiskiminetas Presbytery

ROBERT GILLIS BOLT . . . . . Butler, Pa.
A.B., Westminster College, 1954
B.D., Pittsburgh-Xenia Theological Seminary, 1957
Butler Presbytery

CLAIR H. BREWER, JR. . . . . Lakewood, Ohio
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Los Angeles Presbytery

RAMSEY BRIDGES . . . . . Pittsburgh, Pa.
A.B., Dillard University, 1939
B.D., Howard University, 1942
Washington Conference

ROBERT LEE BUCHANAN . . . . . Pittsburgh, Pa.
A.B., Monmouth College. 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

VERN W. BUTLER, JR. . . . . Pittsburgh, Pa.
B.A., Hartwick College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Westmoreland Presbytery

ROBERT W. CALDERWOOD . . . . . Darlington, Pa.
B.A., Westminster College, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1952

WILLIAM CHARLES COOK . . . . . Vandergrift, Pa.
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Kiskiminetas Presbytery

ROBERT J. CRAWFORD, JR. . . . . Pittsburgh, Pa.
B.S.Ed., Temple University, 1944
Diploma, Reformed Presbyterian Seminary, 1946
Allegheny Presbytery

STANERT L. DRANSFIELD . . . . . Glenshaw, Pa.
A.B., University of Pennsylvania, 1944
B.D., Princeton Theological Seminary, 1947
Pittsburgh Presbytery

HEINRICH B. EILER . . . . . Bloomington, Ind.
B.S., Wheaton College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1953
Indiana Presbytery

WILLIAM ELLIOTT . . . . . Pittsburgh, Pa.
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Mercer Presbytery

RICHARD M. FERGUSON . . . . . Aliquippa, Pa.
A.B., Muskingum College, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

K. GLEN FLEMING . . . . . Pittsburgh, Pa.
A.B., Monmouth College, 1932
Th.B., Pittsburgh-Xenia Theological Seminary, 1937
Delta Presbytery

RICHARD KEITH GIFFEN . . . . . Ellwood City, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Beaver Valley Presbytery

RAYMOND D. GRAHAM . . . . . Ellwood City, Pa.
A.B., Mount Union College, 1953
S.T.B., Boston University School of Theology, 1956
Pittsburgh Annual Conference, Methodist Church

KENNETH E. GRICE . . . . . Grove City, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Butler Presbytery

FRANK EDWARD HARE, JR. . . . . Lisbon, Ohio
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Steubenville Presbytery

JOHN F. HOLLINGSWORTH . . . . . Pittsburgh, Pa.
B.S., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Conemaugh Presbytery

ROBERT VAUGHAN HOTCHKISS . . . . . Claysville, Pa.
A.B., University of Pennsylvania, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Chartiers Presbytery

JAMES F. HUBBARD . . . . . Parsons, W. Va.
A.B., University of Richmond, 1947
B.D., Union Theological Seminary, 1951
Greenbrier Presbytery

GEORGE R. JACKSON . . . . . Sharon, Pa.
A.B., Geneva College, 1951
B.D., Louisville Seminary, 1954
Shenango Presbytery

MEARLE HOMER JAY . . . . . Wilmerding, Pa.
A.B., Waynesburg College, 1950
S.T.B., Boston University, 1952
Pittsburgh Conference, Methodist Church

RAYMOND F. JONES . . . . . Washington, Pa.
B.S., University of Pittsburgh, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1952
Chartiers Presbytery

GEORGE HENDERSON KEHRLI . . . . . Pittsburgh, Pa.
A.B., Wheaton College, 1939
B.D., Pittsburgh-Xenia Theological Seminary, 1942
Erie Presbytery

WILLIAM RALPH KIER . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Allegheny Presbytery

HI SUP KIM . . . . . Taegu, Korea
A.B., Teachers College, Taegu, 1950
B.D., Hankook Theological Seminary, 1952
Kyoungpuk Presbytery

RICHARD M. KING . . . . . Pittsburgh, Pa.
B.S., University of Pittsburgh, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Pittsburgh Conference, Methodist Church

JERRY ROSS KIRK . . . . . Pittsburgh, Pa.
A.B., University of Washington, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

JOHN H. KRIER . . . . . Youngstown, Ohio
A.B., Eastern Baptist College, 1949
B.D., Eastern Baptist Seminary, 1950
American Baptist Convention

ROBERT F. LARSON . . . . . McDonald, Pa.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

HARRY J. LICHY . . . . . Portersville, Pa.
A.B., Mount Union College, 1954
B.D., Pittsburgh-Xenia Theological Seminary, 1957
Beaver Valley Presbytery

RICHARD MADSEN . . . . . Aliquippa, Pa.
B.S., Monmouth College, 1949
B.D., Western Theological Seminary, 1953
Beaver Valley Presbytery

GEORGE H. MCCREDIE . . . . . York, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Westmoreland Presbytery

THOMAS J. MCLAREN . . . . . Glenshaw, Pa.
A.B., Westminster College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1957
Allegheny Presbytery

CHARLES W. MOORE . . . . . Elkins, W. Va.
B.S., Virginia Polytechnic Institute, 1949
B.D., Union Theological Seminary, 1954
Greenbrier Synod

JOHN EARL MYERS . . . . . Clairton, Pa.
B.D., University of Pittsburgh, 1935
Th.B., Princeton Theological Seminary, 1940
M.Ed., University of Pittsburgh, 1957

WINFIELD HENRY OPPEGARD . . . . . New Kensington, Pa.
B.S., University of Maryland, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Westmoreland Presbytery

GLEN D. OWENS . . . . . New Galilee, Pa.
B.S., Geneva College, 1942
B.D., Pittsburgh-Xenia Theological Seminary, 1951
Beaver Valley Presbytery

WILLIAM H. PHILIPS . . . . . Rochester, Pa.
A.B., Muskingum College, 1954
B.D., Pittsburgh-Xenia Theological Seminary, 1957
Beaver Valley Presbytery

PAUL R. PULLIAM . . . . . Indiana, Pa.
A.B., University of California, 1947
B.D., Pittsburgh-Xenia Theological Seminary, 1950
Indiana Presbytery

EDWARD H. RIEDSEL . . . . . New Castle, Pa.
B.S. in Ed., Kent State University, 1952
B.D., Western Theological Seminary, 1955
Shenango Presbytery

ALBERT L. SCHARTNER . . . . . Irwin, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Allegheny Presbytery

GENE ELWOOD SEASE . . . . . Pittsburgh, Pa.
A.B., Juniata College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Evangelical United Brethren Church, Western Penna. Conference

JERALD M. SHAVE . . . . . New Alexandria, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Westmoreland Presbytery

RICHARD JAMES STEELE . . . . . Youngstown, Ohio
A.B., Allegheny College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Cleveland Presbytery

STEPHEN STOFCHECK, JR. . . . . Pittsburgh, Pa.
A.B., Waynesburg College, 1950
B.D., Lutheran Theological Seminary
Pittsburgh Synod of United Lutheran Church in America

WILLIAM WASSER STREMEL . . . . . Pittsburgh, Pa.
B.S., University of Pittsburgh, 1949
B.D., Lutheran Theological Seminary, 1952
Pittsburgh Synod

RAYMOND CLARENCE STRINE . . . . . Pittsburgh, Pa.
A.B., Franklin and Marshall College, 1927
B.D., Evangelical and Reformed Theological Seminary, 1930
Evangelical and Reformed Church

LAWRENCE SVANE . . . . . Midway, Pa.
A.B., University of Washington, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Chartiers Presbytery

CHARLES WILSON WATT . . . . . N. Braddock, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Westmoreland Presbytery

IK HYUN WOO . . . . . Taegu, Korea
B.D., Doshisha University, 1940
Presbyterian Church, U.S.A.

GEORGE W. WOODCOCK . . . . . West Sunbury, Pa.
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
Butler Presbytery

ROBERT B. WOODWORTH . . . . . Moon Run, Pa.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956
Monongahela Presbytery

YORK, EDWIN G. . . . . Waynesburg, Pa.
A.B., Westminster College, 1953
B.D., Princeton Theological Seminary, 1956
Erie Presbytery

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

LOIS ALENE BIXBY . . . . . Fresno, Calif.
A.B., Fresno State Teachers College, 1952
San Francisco Presbytery

FRANCES NELLE CALDERWOOD . . . . . Sterling, Kansas
A.B., Sterling College, 1954
Arkansas Valley Presbytery

ROSMARIE M. KUSCHMIERZ . . . . . Braddock, Pa.
A.B., University of Pittsburgh, 1956
Missouri Synod Lutheran Church

SUN HI MOON . . . . . Seoul, Korea
B.D., Hankook Chosen Theological Seminary, 1952
Presbyterian Church, U.S.A.

Junior Class

LILA FAY ACHOR . . . . . Gary, Indiana
B.S., State Teachers College, Farmington, Maine, 1949
Indiana Presbytery

JAMES HERSCHEL BOWLEN . . . . . Uniontown, Pa.
A.B., W. Va. University, 1931
M.A., Columbia University, 1946
Redstone Presbytery

CAROLYN KENDALL CLOSE . . . . . Coral Gables, Fla.
A.B., Florida State University, 1957
Fla. Christian Missionary Society

JOANN GRIFFITH . . . . . Charlotte, N. C.
A.B., Erskine College, 1956
First Presbytery, Associate Reformed Presbyterian Church

RUTH LAVONNE HORN . . . . . Boyden, Iowa
A.B., Tarkio College, 1957
Cedar Rapids Presbytery

MARILYN LAW . . . . . New Concord, Ohio
B.S., Western Reserve University, 1951
Muskingum Presbytery

JOYCE ANN LOW . . . . . Pittsburgh, Pa.
B.S.Ed., Muskingum College, 1957
Monongahela Presbytery

MARY KETURAH MCMACKIN . . . . . Chicago, Ill.
A.B., Monmouth College, 1957
Monmouth Presbytery

ELEANOR MARY NYE . . . . . Cuyahoga Falls, Ohio
B.M.Ed., Westminster College, 1957
Cleveland Presbytery

LOIS MIRIAM PATTERSON . . . . . Kayenta, Arizona
A.B., Sterling College, 1953
Nebraska

RICHARD ALLEN PLOEN . . . . . Culver City, Calif.
A.B., Chapman College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1954
Los Angeles Presbytery

RYOKO YOTSUMOTO . . . . . Kagoshima, Japan
A.B., Muskingum College, 1954
Muskingum Presbytery

SPECIAL STUDENTS

MARY CATHERINE JACKMAN . . . . . Ephrata, Pa.
B.S.M.Ed., Lebanon Valley College, 1949
Lancaster, Evangelical and Reformed Church

MARY ELIZABETH KIRCH . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1935
American Baptist Convention

RUTH LILLIAN NOLIN . . . . . Cuyahoga Falls, Ohio
B.S., Muskingum College, 1948
Cleveland Presbytery

JOAN SMITH PAUL . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1957
Monongahela Presbytery

CATHERINE REYNOLDS . . . . . Pittsburgh, Pa.
A.B., Goucher College, 1919
Diocese of Pittsburgh

JOANNE ESTHER SPICHER . . . . . Indiana, Pa.
B.S., Indiana State Teachers College, 1958
Conemaugh Presbytery

LULA STILLEY . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1938
Pittsburgh Presbytery

ROBERTA SWANSON . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956
Westmoreland Presbytery

SUMMARY OF ATTENDANCE

Undergraduate Department		
Juniors	56	
Middlers	45	
Seniors	48	
Specials (Part time)	20	
Total		169
Graduate Department		56
Department of Christian Education		
Juniors	12	
Seniors	4	
Special (Part time)	7	
Total		23
Total Enrollment		248

UNITED PRESBYTERIAN PRESBYTERIES REPRESENTED IN UNDERGRADUATE DEPARTMENTS

	B.D.	M.R.E.
Allegheny	8	
Arkansas Valley	1	1
Beaver Valley	7	
Big Spring	1	
Boston	2	
Butler	4	
Caledonia	6	
Cedar Rapids	3	1
Chartiers	2	
Chicago	3	
Cleveland	8	1
College Springs	2	
Conemaugh		1
Delaware	1	
Des Moines	3	
Detroit	5	
Illinois Southern	1	
Indiana	4	1
Kansas City	4	
Kiskiminetas	1	
Los Angeles	2	1
Mercer	2	
Monmouth	1	1
Monongahela	11	2
Muskingum	3	2
Nebraska	2	1
New York	2	
Ohio First	1	
Philadelphia	9	
Puget Sound	3	
San Francisco		1
Spokane	1	
Steubenville	4	
Tennessee	2	
Westmoreland	4	
Wheeling	2	
Wisconsin	5	
Xenia	1	
	121	13

INSTITUTIONS REPRESENTED

	B.D.	M.R.E.	TH.M
Allegheny College, Pennsylvania			1
Asbury College, Kentucky	6		
Ashland College, Ohio	2		
Bob Jones University, South Carolina	3		
Bucknell University, Pennsylvania	1		
Buffalo State Teachers College, New York	1		
Calvin College, Michigan	1		
Carnegie Institute of Technology, Pennsylvania	1		
Carroll College, Wisconsin	1		
Chapman College, California		1	
Clairton State Teachers College, Pennsylvania	1		
Colonial Academy	1		
Dilliard University, Louisiana			1
Doshisha University, Korea			1
Duke University, North Carolina	1		
Duquesne University, Pennsylvania			1
Eastern Baptist College, Pennsylvania	1		1
Erskine College, South Carolina	1	1	
Farmington State Teachers College, Maine		1	
Florida State University, Florida		1	
Franklin and Marshall College, Pennsylvania			1
Fresno State College, California		1	
Geneva College, Pennsylvania	9		2
George Williams College, Illinois	1		
Glennville State Teachers College, W. Va.	1		
Gordon College, Massachusetts	1		
Goucher College, Maryland	1		
Grove City College, Pennsylvania	3		
Hankook Chosen Seminary, Korea		1	
Hartwick College, New York			1
Houghton College, New York	1		
Indiana University, Indiana	3		
Juniata College, Pennsylvania			1
Kent State College, Ohio	1		1
Knoxville College, Tennessee	1		
Lawrence College, Wisconsin	1		
Lebanon Valley, Pennsylvania		1	
Miami University, Ohio	1		
Monmouth College, Illinois	11	1	3
Morehouse College, Georgia	1		
Morgan State College, Maryland	1		
Mt. Union College, Ohio			2
Muskingum College, Ohio	15	4	12
Ohio State University	2		
Queens College, North Carolina	1		
St. John's University, New York	1		
Seattle Pacific College, Washington	1		
Shaw University, North Carolina	1		
State Teachers College, Indiana, Pennsylvania	3	1	
State University of California Teachers College, Calif.	1		
Sterling College, Kansas	15	2	
Teachers College, Korea			1

	B.D	M.R.E.	TH.M.
Tarkio College, Missouri	8	1	
Taylor University, Indiana	2		
Temple University, Pennsylvania	2		1
Transylvania College, Kentucky	1		
University of California, California	2		1
University of Delaware, Delaware	2		
University of Maryland, Maryland			1
University of Nebraska, Nebraska	1		
University of Pennsylvania, Pennsylvania			2
University of Pittsburgh, Pennsylvania	14	3	4
University of Richmond, Virginia			1
University of Texas, Texas	1		
University of Washington, Washington	1		2
Virginia Polytechnic Institute, Virginia			1
Washington and Jefferson College, Pennsylvania	1		
Wayne University, Michigan	2		
Waynesburg College, Pennsylvania	1		2
Wesleyan University, Connecticut	1		
West Virginia University, Virginia		1	
West Virginia Wesleyan, West Virginia	3		
Western Reserve University, Ohio		1	
Westminster College, Pennsylvania	23	1	8
Wheaton College, Illinois	2		3
Whitworth College, Washington	2		
Wilberforce University	1		
Wooster College, Ohio	1		

LOCALITIES REPRESENTED

	B.D.	M.R.E.	TH.M
Alabama	2		
Arizona		1	
California	3	2	
Connecticut	1		
Florida		1	
Illinois	5	1	
Indiana	5	1	
Iowa	6	1	
Kansas	2	1	
Maryland	2		
Massachusetts	2		
Michigan	6		
Missouri	3		
Nebraska	3		
New Jersey	2		
New York	8		
North Carolina		1	
Ohio	21	2	4
Pennsylvania	84	8	39
Virginia	1		
Washington	3		
West Virginia	1		2
Wisconsin	5		
Germany		1	
Japan	1	1	
Korea	1	1	2

HISTORICAL ROLL OF PROFESSORS

	Place of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Mungo Dick	Pittsburgh	1829-1831
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
James Martin	Canonsburg	1842-1846
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
Andrew Morrow Black	Monmouth	1864-1874
David Alexander Wallace	Monmouth	1867-1870
David Alexander Wallace	Xenia	1883-1883
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Alexander Young	Allegheny	1876-1891
James Harper	Xenia	1879-1899
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Wilbert Webster White	Xenia	1889-1894
Oliver Joseph Thatcher	Allegheny	1888-1892
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
John Elliott Wishart	Xenia	1905-1923
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
John Hunter Webster	Xenia	1908-1933
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
James Gallaway Hunt	Pittsburgh	1920-1926
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	St. Louis	1922-1949
James Leon Kelso	St. Louis	1923-
George Boon McCreary	St. Louis	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Albert Henry Baldinger	Pittsburgh	1931-1947
Clarence Joseph Williamson	Pittsburgh	1932-1950
George Anderson Long	Pittsburgh	1942-1955
Theophilus Mills Taylor	Pittsburgh	1942-
Addison Hardie Leitch	Pittsburgh	1946-
H. Ray Shear	Pittsburgh	1947-
Gordon Edmund Jackson	Pittsburgh	1949-
John H. Gerstner, Jr.	Pittsburgh	1950-
Howard M. Jamieson, Jr.	Pittsburgh	1955-
John M. Bald	Pittsburgh	1957-
Robert Lee Kelley, Jr.	Pittsburgh	1958-
Malcolm S. Alexander	Pittsburgh	1958-

DONATIONS AND BEQUESTS

The provision of modern theological education at small cost to students requires an extensive outlay on the part of the Seminary. The maintenance of the seminary buildings and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America,* the sum of .....dollars to constitute a part of the permanent funds of the institution.

FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America,* its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. Addison H. Leitch, D.D., 616 North Highland Avenue, Pittsburgh 6, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the seminary address given above.

All letters concerning registration and admission to the Seminary should be sent to Miss Bessie Burrows, Registrar. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar ($1.00), *unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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Mrs. Edie 10
S. Erie St.
Mercer

Mrs.
241 S. Erie St.
Mrs. Robert Edie

THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY

Founded 1794

Annual Catalogue

1959 - 1960

THE
ANNUAL CATALOGUE
OF THE
PITTSBURGH-XENIA
THEOLOGICAL SEMINARY
OF
THE UNITED PRESBYTERIAN CHURCH
IN THE
UNITED STATES OF AMERICA

616 N. HIGHLAND AVENUE
PITTSBURGH 6, PENNSYLVANIA

1959-1960

The Boards of Directors of Western and Pittsburgh-Xenia Seminaries have agreed that the United Presbyterian Church in the United States of America should develop a theological foundation or university of theology in Pittsburgh. A special committee has been appointed to study the Pittsburgh situation in light of this proposed foundation or university. The committee is composed of Dr. Hermann N. Morse, Dr. Wilson M. Compton and Dr. Liston D. Pope, with Dr. Charles E. Taylor as special consultant. As Dr. Theophilus Taylor, the Moderator of the General Assembly of the United Presbyterian Church, has recently written: "Our one common aim should be to provide for our Church a great theological educational center second to none. This center should not only produce an ever-increasing supply of men and women adequately trained to serve mankind and the Church in this generation, but should make articulate and self-commanding our Reformed understanding of the Christian Faith to an increasingly skeptical age."

CALENDAR FOR 1959

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THE SEMINARY CALENDAR

1959

15 June-Sept 12 *Summer Session in Practical Theology* for students previously qualified in this seminary.

15-19 June *Ministers' Institute*
New Wilmington, Pennsylvania

22-26 June *Ministers' Institute*
Sterling, Kansas

First Semester

14-15 Sept. *Registration* of new students.

15-16 Sept. *Registration* of all Middlers and Seniors, registration closing at 12:00 Noon, Sept. 16.

16 Sept. *Formal Opening of the Academic Year.* Opening Service in the chapel, 2:00 P.M. *Reception* following.

17 Sept. *Class work begins,* 8:30 A.M.

21 Sept. *Orientation Retreat* for new students.

25 Sept. *Seminary Communion Service,* 7:30 P.M.
Sacramental Address by
The Rev. Charles P. Robshaw, D.D.

23 Nov. *Reading week begins.*

1 Dec. *Class work resumes,* 8:30 A.M.

15 Dec. *Annual Christmas Service,* 7:00 P.M.

16 Dec. *Christmas vacation begins,* after regular class hours.

1960

5 Jan. *Class work resumes,* 8:30 A.M.

19 Jan. *Examinations begin.*

23 Jan. *First Semester ends.*

Second Semester

26 Jan. *Class work begins,* 8:30 A.M.

11 Apr. *Reading week begins.*

19 Apr. *Class work resumes,* 8:30 A.M.

10 May *Examinations begin.*

15 May *Senior Communion Service,* 4:00 P.M.
Professor Robert L. Kelley, Jr., Th.M.

15 May *Baccalaureate Service,* 8:00 P.M.
First United Presbyterian Church of Pittsburgh
Professor Malcolm S. Alexander, LL.B., B.D.

16 May *Annual Meeting of the Board of Directors,* 2:00 P.M.

17 May *Senior Reception,* The Board of Directors, 12:00 Noon

17 May *Annual Meeting of the Alumni Association,* 4:00 P.M.

17 May *Alumni Dinner,* 5:30 P.M.

17 May *One Hundred Sixty-sixth Annual Commencement,* 8:00 P.M.
The Sixth United Presbyterian Church
East Liberty, Pittsburgh, Pa.

THE CONTROL AND MANAGEMENT

Pittsburgh-Xenia Theological Seminary is one of the seminaries of the United Presbyterian Church in the United States of America.

It is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The union of the United Presbyterian Church of N. A., and the Presbyterian Church in the United States of America, consummated on May 28, 1958, brought the Seminary under the control of the General Assembly of the United Presbyterian Church in the United States of America.

A Board of Directors composed of thirty-six members has the general government of the Seminary and provides for the financial maintenance of the institution, subject to the authority of the General Assembly.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

BOARD OF DIRECTORS

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Term to Expire in 1960

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Term to Expire in 1961

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REV. HAROLD J. RALSTON, Ph.D.	Monmouth, Ill.

Term to Expire in 1962

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Professor, The John McNaugher Chair
of New Testament Literature and Exegesis

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Professor of Practical Theology

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Professor of Philosophy of Religion and Religious Education

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Professor of Church History and Government

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Professor of English Bible

The Rev. John M. Bald, Th.M. (Pittsburgh-Xenia), D.D.
Professor of Theology and Ethics

The Rev. Robert Lee Kelley, Jr., Th.M. (Princeton)
Professor of Beginning Greek and Hebrew

The Rev. Malcolm S. Alexander, LL.B. (Southern California), B.D.
Professor of Pastoral Theology and Director of Field Work

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Associate Professor of Christian Education

The Rev. Harold E. Scott, D.D.
Associate Professor of Homiletics

Professor Howard L. Ralston, Mus.B., A.A.G.O.
Instructor in Church Music

The Rev. Edward D. Grohman, Ph.D. (Johns Hopkins)
Instructor in Beginning Hebrew

Miss Margaret Miller, M.A.
Instructor in Public Speaking

The Rev. Leonard H. Hoover, M.A., D.D.
Instructor in Methodist Polity

The Rev. Scott Brenner, Th.D.
Lecturer in Liturgics

The Rev. Orville L. Kuhn, Ed.M., D.D.
Lecturer in Audio-Visuals

The Rev. J. Leroy Dodds, D.D.
Lecturer in Missions, 1958-59

EMERITUS PROFESSORS

The Rev. Albert Henry Baldinger, D.D.
Emeritus Professor of Practical Theology
Fresno, California

The Rev. Robert McNary Karr, D.D.
Emeritus Professor of Systematic and Biblical Theology
Loveland, Colorado

The Rev. George Anderson Long, D.D., LL.D., Litt.D.
President Emeritus and Emeritus Professor of English Bible
Pittsburgh, Pennsylvania

SPECIAL LECTURES 1958-59

THE REV. ELFAN REES
Permanent Representative of the World Council of Churches to the General Assembly of the United Nations; Secretary of Refugee Affairs for the World Council
"The Christian Witness in International Affairs"
"The Christian Responsibility in a Moslem World"
"The World Council in Action"

THE REV. JOHN SUTHERLAND BONNELL
Pastor, Fifth Avenue Presbyterian Church, New York City
"The Church in the Soviet Union"
"The Pastor as Spiritual Counsellor"

THE REV. ROBERT KEEVER
Director, Westminster Foundation, University of Virginia
"The Challenge of Our Vocation"
"The University: A Searching Community"

THE REV. J. CALVIN REID
Pastor, Mt. Lebanon Presbyterian Church, Pittsburgh, Pa.
"Preaching for Decision"

MR. A. DENIS BALY
Instructor in the Departments of Political Science and Religion, Kenyon College
"The Geographical Environment of the Old Testament"

THE REV. DONALD L. BENEDICT
Inner-City Protestant Parish, Cleveland, Ohio
"The Challenge of the Inner-City Ministry"

THE REV. WILHELM PAUCK
Prof. of Church History, Union Theological Seminary
"The Institutes of Christian Religion"
"Calvin's Understanding of the Nature and Function of Religion"

THE REV. GEORGE A. BUTTRICK
Plummer Prof. of Christian Morals, Harvard University
"Intercessory Prayer"
"The Realism of Prayer"

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Curriculum
THE FACULTY

Credentials
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MR. TAYLOR

Library
MR. TAYLOR — MR. BALD — MR. GERSTNER
MISS BALLANTYNE

Devotions
MR. JACKSON — MR. JAMIESON

Field Work and Placement
MR. ALEXANDER — MR. SCOTT — MISS BURROWS

Publicity
MR. VORHIS — MR. KELLEY

Catalogue
MR. JACKSON — MR. LEITCH — MISS BURROWS

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MR. TAYLOR — MR. JACKSON

Student Relations
MR. KELLEY — MR. SCOTT

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President

The Rev. Gordon Edmund Jackson, Th.M., Ph.D., D.D.
Dean

The Rev. James T. Vorhis, Th.M., D.D.
Vice President for Business Management

Miss Bessie M. Burrows, M.A.
Dean of Women and Registrar

Miss Agnes L. Ballantyne, M.A., M.S. in L.S.
Librarian

Miss Lydia M. Steele, M.A.
Director of Food Service

Miss Mildred E. Cowan
Treasurer and Secretary to the President

Mr. Edward W. Doyle
Superintendent of Buildings and Grounds

THE PURPOSE OF THE SEMINARY

The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church in the United States of America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

THE UNDERGRADUATE DEPARTMENT

THE TERM AND COURSE OF STUDY

The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into two semesters. The annual session begins the third Wednesday of September, and continues thirty-two weeks excluding holidays.

The seminary course is for college graduates and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its biennial meeting at Berkeley, California, June, 1956, revised its Statement on Pre-Seminary Studies. What follows is quoted directly from the revised statement:

> "The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.
>
> It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education.
At least 6 semesters, including at least one semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable."

The Credentials Committee gives careful attention to the pre-theological studies of each applicant to see if the applicant's preparation is adequate for theological education.

With the addition of *a course in Speech, and of* 12-16 *semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax,* the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this statement in the shaping of their college courses, so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

Courses are provided in the Seminary for those who have deficiencies in *Philosophy, Greek, and Speech.* All new registrants will be required to take a *placement examination* in New Testament Greek regardless of the number of Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners.* Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek. All new registrants are required to take a *placement examination* in Philosophy. This examination covers definition of terms, major problems, and leading thinkers. All new registrants are required to take Speech if they have had less than 6 semester hours of speech fundamentals.

ADMISSION

Registration for the First Semester. Monday afternoon, September 14, and Tuesday morning, September 15, 1959, are set aside for the registration of all new students. Tuesday afternoon is reserved for the registration of all regular students of the Senior class. Wednesday morning is reserved for the regular students of the Middler class. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each semester.

Registration for the Second Semester. Registration will be three weeks in advance of the opening of the second semester. Seniors will register first, to be followed by the Middlers and the Juniors. Late registration will begin ten days following the last day of registration.

Admission. The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Applications for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed by the credentials specified below.

Credentials: Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) a letter of introduction from his pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) a letter from the clerk of his presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) a complete official transcript of his academic credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from a regionally accredited college or university is required for admission); 4) satisfactory recommendations from at least three personal references, as indicated on the application blank.

Psychological tests are given prior to or at the beginning of the fall term in which a student matriculates.

TRANSFER STUDENTS

Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty upon the presentation of satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

THE STUDENT'S SCHEDULE

The Norm. Students adequately prepared to give full time to seminary work are expected to follow the regular schedule, generally involving 15-17 credit hours a semester throughout the entire seminary course. Any variations from this norm is dependent on the student's grade average.

The Minimum. A student must be carrying at least 12 hours of seminary work to be classified as a student in full and regular standing.

Registration each Semester. At the beginning of each semester every student shall register for his course of study. When his course of studies has been approved, no change may be made by the student without consulting the Registrar.

ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress.

EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each semester.

From these examinations and the classroom work the semester grades of the student are determined. Seventy per cent is required as a passing grade in every subject.

GRADUATION: REQUIREMENTS AND AWARDS

General requirements. In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 103 semester hours, including four hours of field work and three hours of student preaching. For graduation, at least the last academic year must be taken in residence.

The Degree of B.D. The diploma of the Seminary with the Degree of Bachelor of Divinity is conferred upon students who complete the regular course of study in a manner satisfactory to the Faculty and who have attained an average of eighty per cent or more.

SCHOLARSHIP AWARDS

The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must take their full course of study in Pittsburgh-Xenia Seminary; must carry not less than the regular quota of studies; they must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed $300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% and that the entire seminary course be finished at this seminary.

The Thomas Jamison Scholarship

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed $1,000, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first semester of the Senior year. In the matter of grades, his general average must reach 90%. The honor is awarded on the basis of grades in required courses (Greek Exegesis being included).

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.

2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.

3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course of this seminary, the Seminary awards the income of the Gardner bequest, not to exceed $200. A satisfactory thesis of at least 5,000 words on a subject approved by the Faculty must be presented to the Faculty within a year from graduation.

THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire required work of the Department of Church History.

CHRISTIAN EDUCATION AWARD

Out of the income from the Christian Education Award Fund an award of $100 is to be granted to the candidate for the degree of Master of Religious Education who shall rank first in his or her course of study. The recipient's general grade average must reach 90%.

CULTURAL ADVANTAGES

THE DENOMINATIONAL SEMINARY

The denominational seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 140,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economic, political, racial, and

other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

The Oakland district of Pittsburgh, which is adjacent to East Liberty, is rich with opportunities in music, art, and special lectures. Among the facilities for these are Syria Mosque, Carnegie Music Hall, Carnegie Museum, Carnegie Art Gallery, Stephen Foster Memorial Hall, (on the campus of the University of Pittsburgh), and the Arts and Crafts Center of Pittsburgh.

FACILITIES FOR STUDY

THE SEMINARY LIBRARY

The library, containing 43,800 books, and fully accredited by the American Association of Theological Schools, is adequately housed in the new administration building. About 1500 carefully selected books are added yearly, looking forward to the time when the library will have reached its capacity of 70,000 volumes.

The reading room, which has a seating capacity of 76, is light and comfortable, with easy access to standard reference works. A smaller reading room in the stacks, where students may use their typewriters, is also available, besides carrels for individual private study.

Besides books, about 160 magazines of popular and general interest, along with technical, theological, and Biblical journals, are provided.

The John M. Mason Memorial Collection

The research department of the library contains a priceless collection of classical theological works, many of which date from the early days of printing and from the Reformation. For the first time since coming from the Associate Reformed Presbyterian seminaries in New York City and at Newburgh to be the possession of the United Presbyterian Church, these books are now catalogued and suitably housed in the John M. Mason Memorial room.

The James Law Library Fund

Through the liberality of the late James Law, Esq., of Shushan, N. Y., the Seminary received several years ago the sum of $15,000 to be used as a library endowment. The interest from this augments funds for the annual purchases.

THE NINA S. BRITTAIN COLLECTION

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

THE CLARENCE J. WILLIAMSON CHURCH HISTORY COLLECTION

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

LIBRARY HOURS

The library is open about seventy hours a week and is available to all, without restriction of creed, subject to the same rules as those which apply to the students. The hours are 8:30 A.M. to 5:00 P.M., except Saturday, when the closing hour is 3:00 P.M. When the Seminary is in session, the library is also open evenings, Monday through Friday, from 7:00 to 10:30 P.M. The stacks are available to all during the daytime hours. Stack permits for the evening hours are issued to seniors writing research papers.

THE HISTORICAL SOCIETY

A commodious vault contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies.

THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954 and 1957.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Members of the Faculty and students often participate in these digs. Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

LIFE AT THE SEMINARY

LOCATION OF THE SEMINARY

The campus of Pittsburgh-Xenia Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. The East Liberty station of the Pennsylvania R. R. is easily accessible. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

The new, modern seminary plant was dedicated September 8, 1954. It is valued at about $3,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and the historical repository of the United Presbyterian Church of North America.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz Organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

The social hall is located in the basement of the Chapel. It is equipped with a large stage, projection facilities and a kitchenette, which make it admirably suited for special lectures, instruction in religious drama, and social activities.

The Library, described on page 22, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passage-ways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Assignment of rooms is determined according to seniority. A room maintenance fee of $105.00 will be charged, payable $52.50 on the day of registration for each semester.

HOUSING FOR MARRIED STUDENTS

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide table and bed-linen, blankets, towels, table-ware, dishes, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

The rate for efficiency apartments is $40.00 per month, and for two-room apartments, $55.00 per month, including utilities.

There are also available on the campus six larger apartments for students with families, with rates ranging from $42.50 to $47.50 per month, including utilities.

Arrangements regarding apartments may be made at the office of the Treasurer, priority being given to members of the

upper classes. Students or prospective students who have been accepted by the Seminary may reserve accommodations by filling out an application form and by making a deposit of $25.00. For students in attendance this deposit fee will be retained until accommodations are relinquished, and then applied to the student's account or refunded, less charges for damage beyond ordinary wear. If a student withdraws, or transfers before August 1, the deposit fee will be refunded.

Special arrangements may be made for summer occupancy of married students' apartments.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Board of Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

ACCOMMODATIONS FOR WOMEN

The Women's Dormitory of the Department of Christian Education accommodates 16 women. It is equipped with a lounge and a kitchenette.

GROUP INSURANCE

All students are required to be covered by some type of medical and hospitalization insurance. For students who do not have a commercial hospitalization indemnifying insurance policy the Pittsburgh-Xenia Theological Seminary Medical and Hospital Service Plan provides limited medical and hospital care during the academic year (exclusive of summer) beginning September 14, 1959, and continuing through May 17, 1960, at a cost of $21.00. Detailed information concerning the plan may be secured at the office of the Treasurer.

THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for united worship. Daily chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week.

The Day of Prayer for Educational Institutions is observed each year with appropriate services. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading chapel devotions in connection with their chapel preaching service. A meeting for prayer is held every night at ten o'clock.

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed symphony orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested seminary students who can pass entrance tests have been singing in these organizations for many years.

The seminary chorus, composed of students and their wives, affords musical expression under professional leadership. Credit is not given for participation in the chorus.

PHYSICAL CULTURE

Modern gymnasium facilities are available for students within a few minutes walk from the Seminary at the East Liberty Presbyterian Church, the East Liberty Y.M.C.A. and the Peabody High School. These gymnasiums equipped with bowling alleys, sun lamps, showers, and swimming pools offer a fine opportunity for physical exercise. The Seminary has organized teams in basketball and volleyball.

EXPENSES

Fees. From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the use of library and dormitory equipment. A matriculation fee of $35 is required of each new student, and there is an annual fee of $10 for the use of the library. For each key received the student is required to make a $.50 deposit, which is refunded when the key is returned.

Student board is provided at cost by the Seminary in a dining room located on the ground floor of the men's dormitory. Boarding arrangements are made in the seminary offices at the time of registration. All men and women living in seminary dormitories are required to eat in the seminary dining hall. Students, faculty and staff members who live in other parts of the city and wish to eat in the seminary dining hall for all or part of their meals may do so. Special arrangements can be made for guests by notifying the Director of Food Service beforehand. The preparation of food in student rooms is not permitted. A small community dining room with a completely equipped kitchenette has been provided on the ground floor of the men's dormitory, and a kitchenette installed in the women's residence hall for the preparation of snacks. All dining facilities are supervised by the Director of Food Service.

The rate for board at the seminary dining hall is $205.00 a semester. This includes nineteen meals a week. Only breakfast is served on Sabbath. Board bills are due in advance. They may be paid by the semester, or one-third at the opening of the semester and the balance monthly. The Seminary reserves the right to make whatever changes may be necessary because of any unforeseen emergency that may arise.

STUDENT EXPENSES

Matriculation Fee	$ 35.00	Hospitalization Insurance	21.00
Library Fee (annual)	10.00	Books (approx.)	100.00
*Tuition (approx.)	300.00	Student Association Fee	3.00
Diploma Fee (Seniors)	10.00	Board	410.00
Married Students' Apartment Deposit	$ 25.00	Room	105.00
Cap and Gown (Seniors)	5.00	Incidentals	75.00-300.00

*A tuition fee of $10.00 per credit hour is charged to all United Presbyterian students, and $12.00 per credit hour is charged to all students outside the United Presbyterian denomination.

Students estimate that the total cost of one year at Pittsburgh-Xenia Seminary is about half the cost of one year at college.

Self-Support and Student Aid

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their seminary course, a modest amount of aid is available.

The Board of Christian Education Aid

Service Loans. United Presbyterian students who need financial aid during their seminary course may apply to the Board of Christian Education through their presbyteries for service loans. The completed application must be filed with the Board of Christian Education *before* October 1. The maximum aid for ministerial candidates is $200 in any one year. The maximum aid for a candidate for the vocation of Commissioned Church Worker is also $200.

The grant is in the form of a loan for which a note must be given. The loan may be repaid by service in the church vocation for which the loan was granted, after completion of the prescribed course of study. One year of service cancels one year's service loan. If the student withdraws from the course of study, the loan becomes repayable in cash.

These loans are not available for those enrolled in a course of graduate study beyond the B.D. and the M.R.E. degrees.

Rotary Loans. United Presbyterian students who need financial aid during their seminary course to supplement the service loan grant may apply directly to the Board of Christian Education for rotary loans. These loans must be repaid in cash within one year after the borrower either graduates or leaves school permanently or temporarily. Interest at the rate of 4% will begin on the first day of July next after the borrower either graduates or leaves school.

The student must have been a member of the United Presbyterian Church, U.S.A., for at least one year and must have the endorsement of the session of his church.

Student Aid Fund

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emer-

gency cases only and is administered under the careful supervision of the Faculty.

A contribution of $2600 from the Local Committee of the 1958 Convention of the Women's General Missionary Society, composed of members of Allegheny and Monongahela Presbyterials, has become a part of our Endowment Fund, income from which will be placed in the Student Aid Fund at the time of the annual audit.

Valencia Century Fund. At the time of the 100th Anniversary of the United Presbyterian Church in North America the Valencia United Presbyterian Church established a fund called the Valencia Fund, the income of which is to be used for grants to students needing scholarship aid. This fund has grown slowly and will serve as an opportunity for other churches and perhaps presbyteries to deposit funds under this name for student aid.

STUDENT LOAN FUNDS

Walter G. Comin Memorial Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes with interest and without further endorsement. Interest will be remitted on all sums paid during the first two years after graduation.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Applications for loans will be given prompt consideration by the Committee on Scholarship and Student Aid.

THE STUDENT ASSOCIATION

The Student Association is the official organization of the student body. All regularly enrolled undergraduate B.D. and M.R.E. students are members. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic under-

standing and close cooperation with the faculty. The officers are elected each spring by the Student Association, and they, with the class presidents and the chairmen of student committees, form the Executive Committee. Dues of $3.00 a year are assessed to cover student activities such as the Webster Forum lectures, athletics, devotional life activities, service projects and inter-seminary relations.

THE EXECUTIVE COMMITTEE (1958-59)

President	Jack Rogers
Vice-President	William Burd
Secretary	James Moor
Treasurer	David Hare
Senior Class President	David Gray
Middler Class President	Ralph Graham
Junior Class President	James McIntyre
Parliamentarian	Richard McConnell
Chairman, Webster Forum	Bruce Thielemann
Chairman, Athletic Committee	William Paul
Chairman, Devotional Life Committee	Roger Kelsey
Chairman, Service Projects Committee	Thomas Threadgill
Chairman, Inter-seminary Relations Committee	John Stewart
Chairman, Mission Fellowship	William Douglas

THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of seminary life, to maintain an active interest in seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet is held each year in connection with the Commencement exercises. The business meeting is held at 4:00 P.M. on Commencement day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the alumni banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the seminary library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. William Minteer, President; and the Rev. J. Robert Henderson, D.D., Secretary-Treasurer.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF BACHELOR OF DIVINITY

JUNIOR YEAR

First Semester			*Second Semester*		
*211	Elementary Greek	4	*212	Elementary Greek	3
*214	Greek Reading	2	*215	Greek Reading	2
111	O. T. History	4	221	N. T. Introduction	4
711	Homiletics	2	612	Christian Education II	4
611	Christian Education I	2	712	Homiletics	2
311	Gospels and Epistles	4	*614	Introduction to Philosophy and Psychology	2
811	Speech	1	812	Speech	1
	Field Work	1	710	Preaching	1
				Field Work	1

MIDDLER YEAR

121	Hebrew Language I	4	122	Hebrew Language II	3
421	Church History I	3	422	Church History II	3
513	Theology I	4	531	Theology II	4
242	N. T. Interpretation	1	244	N. T. Exegesis	2
243	N. T. Exegesis	2	424	Church Government	1
			720	Preaching	1

SENIOR YEAR

431	Christian Missions	2	012	Music in the Church	2
631	Philosophy of Religion	2	634	Psychology and Counseling	2
723	Pastoral Theology	4	132	O. T. Theology	2
635	Christian Ethics	2	332	Prophets	4
730	Preaching	1			

*Given for those who are deficient in Greek and Philosophy

96 academic class hours required for graduation
4 credits in field work
3 credits in preaching

103 total hours required for graduation

DESCRIPTION OF COURSES OF INSTRUCTION

SEMITICS AND BIBLICAL ARCHAEOLOGY

MR. KELSO MR. GROHMAN

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate.

111. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first term, 4 hours credit.

121, 122. Hebrew Language. A practical course in the Hebrew Language designed to achieve the fallowing objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. Course 122 includes Hebrew Reading, taught by Mr. Kelso. It includes the accurate translation and interpretation of Biblical Hebrew and is designed to show the wealth of sermonic material in the original Hebrew. Selected O. T. passages are studied.

Middlers, first term, 4 hours credit.

Middlers, second term, 3 hours credit. **Mr. Grohman and Mr. Kelso**

132. Old Testament Theology. (1) A detailed study of some major doctrines of the Old Testament, (2) a survey of the historical progress of Revelation in the light of contemporary civilizations and religions, and (3) readings in current literature in this field.

Seniors, second term, 2 hours credit.

143. Inter-Testament History and the Dead Sea Scrolls. A resumé of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaean and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail. Considerable time is spent on the Dead Sea Scrolls.

Elective, 3 hours credit.

151, 152. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, 3 hours credit for each course.

154. Hebrew Critical. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for Seniors to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual weekly conferences for reports of progress. Papers will be due on the last day preceding examinations.

Elective, Seniors, 3 hours credit.

155. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible peoples are also reviewed.

Elective, 3 hours credit.

156. Old Testament Introduction. This course is designed to handle the problems of canon, text, and versions. The questions of authorship, literary criticism, etc., are reviewed.

Elective, 3 hours credit.

157. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands Museum.

Elective, 3 hours credit.

158. Research in Old Testament Archaeology. Directed research along various lines as indicated by the student's needs.

Elective, 3 hours credit.

160. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 hours credit.

166. Research in Old Testament. Directed research along various lines as indicated by the student's needs.

Elective, 3 hours credit.

167. Biblical Aramaic. A course in the grammar and reading of the Aramaic sections of the Old Testament with a possible inclusion of Fifth Century B.C. Aramaic letters from Elephantine. One semester of Hebrew prerequisite.

Elective, 3 hours credit. **Mr. Grohman**

NEW TESTAMENT LITERATURE AND EXEGESIS

MR. TAYLOR MR. KELLEY

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestlé (22nd Edition, Stuttgart, 1956) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

211. **Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors, first term, 4 hours credit. **Mr. Kelley**

212. **Elementary Greek.** Grammar and syntax continued. Portions of Johannine literature are also read critically in the Greek.

Juniors, second term, 3 hours credit. **Mr. Kelley**

214. **Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors, first term, 2 hours credit. **Mr. Kelley**

215. **Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors, second term, 2 hours credit. **Mr. Kelley**

221. **New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannine problems, Luke-Acts and apostolic history. (c) Pauline Epistles: Historical, literary and critical study with a survey of the text. (d) General Epistles: Introduction and survey. (e) Apocalypse: Introduction and survey. An objective review of the various schools of interpretation. Textbook, lectures and required reading.

Juniors, second term, 4 hours credit.

242. **New Testament Interpretation.** Biblical Interpretation: Oriental and Semitic modes of thought and expression, survey history of interpretation, and the grammatico-historical method. Lectures and discussion.

Middlers, first term, 1 hour credit.

243. New Testament Greek Exegesis: Romans. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussions. Course 242 prerequisite.

Middlers and qualified Juniors, first term, 2 hours credit.

244. New Testament Greek Exegesis: Hebrews. Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussion. Course 242 prerequisite.

Middlers and qualified Juniors, second term, 2 hours credit.

250. New Testament Canon and Textual Criticism. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestlé, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems. Course 242 prerequisite.

Elective, 3 hours credit.

253. Greek Exegetical Paper. In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term. Course 242 prerequisite.

Elective, Seniors, 3 hours credit.

255. Exegetical Seminar. For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination. Two terms of Exegesis prerequisite.

Elective, Graduates, and Undergraduates approved by the department, 3 hours credit.

260. The Christian Church Building. The origin and development of the church building, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of American churches today. Illustrated lectures, readings, and discussions.

Elective, 3 hours credit.

261. Critical Introduction to the Pauline Epistles. A rapid survey of Paul's life. Historical validity of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, Graduates, and Undergraduates approved by the department, 3 hours credit.

262. Recent Developments in Synoptic Criticism. An introduction to *formgeschichte,* with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.
Elective, Graduates, and Undergraduates approved by the department, 3 hours credit.

263. Critical Introduction to the Johannine Writings. An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.
Elective, Graduates, and Undergraduates approved by the department, 3 hours credit.

264. Apocalyptic and the Apocalypse. A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.
Elective, Graduates, and Undergraduates approved by the department, 3 hours credit.

266. Research in the New Testament. Directed research along various lines as indicated by the student's needs.
Elective, Graduate Students, 3 hours credit.

267. The World Church. A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.
Elective, 3 hours credit.

269. II Century Christian Literature. An introduction to the Apostolic Fathers and to other Christian literature of the II Century, including Christian apocrypha. The Apostolic Fathers will be read in the Loeb translation (K. Lake), with exegetical discussion of significant passages in the Greek text. Representative passages of other writings will be discussed. Special attention will be directed to the rise of the phenomenon now designated as "gnosticism," and to its influence upon developing Christian thought.
Elective, Graduates, and Undergraduates approved by the department, 3 hours credit.

270. Christian Art and Symbolism. A survey of Christian graphic and plastic arts from the earliest Christian examples to the Renaissance. The importance of symbolism to the early Christians, and its place in the Church today. Illustrated lectures, readings, and discussions.
Elective, 3 hours credit.

271. Advanced Greek Grammar. Lectures on fundamental Indo-European linguistics; the Koiné and its place of importance in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses as they occur in specific Biblical passages. Translations of selections of varying difficulty from the Septuagint and the Apostolic Fathers. One year Elementary Greek prerequisite.
Elective, 3 hours credit. **Mr. Kelley**

ENGLISH BIBLE

MR. JAMIESON

The aim of this department is to confront the student with the message of the entire Bible in the vernacular. The method is primarily inductive, with a view toward guiding the student into an experience with God's revelation that will make of him an effective prophet.

311. The Gospels and the Church Epistles. This course is a study of the Gospel as recorded by the four Evangelists and the content of the letters written to the early churches by the Apostle Paul.

Juniors, first term, 4 hours credit.

332. The Prophets. There will be (a) a general survey of the prophetic movement in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) a historical introduction to the Literary Prophets; and (c) a detailed study of the content of the writings of the prophets with special attention to the bearing of these prophecies on contemporary life.

Seniors, second term, 4 hours credit.

341. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Elective, 3 hours credit.

342. The Gospel According to John. An intense study of the content of this Gospel is offered in this course. While some attention is given to questions of introduction, the central emphasis is on the message of the Fourth Gospel and the contribution it makes to our knowledge of Christ. Homiletic values are specifically considered.

Elective, 3 hours credit.

343. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Elective, 3 hours credit.

344. The General Epistles of the New Testament. The content of the letters of James, Peter, John and Jude will be carefully examined for the homiletical value in modern preaching.

Elective, 3 hours credit.

354. Isaiah. A detailed study of the sixty-six chapters of this prophecy is offered in light of its Messianic teaching and the relevance of its message for our day.

Elective, 3 hours credit.

356. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 hours credit.

358. Ephesians. Verse by verse consideration of the six chapters of this epistle. Especial attention will be given to Calvinism, Dispensationalism and Ecumenism in the light of the epistle. Syllabus, discussion, and outside reading.

Elective, 3 hours credit. **Mr. Gerstner**

361. The Acts. A study of the English texts, indicating the broad pattern of apostolic history, the significance of Pentecost, the formation of church government, and the continuing work of the Spirit.

Elective, 3 hours credit. **Mr. Gerstner**

CHURCH HISTORY AND GOVERNMENT

MR. GERSTNER

Church History rather assumes the Reformed viewpoint and shows its development, influence and application to various men, movements, and times. This is done in the context of the history of the universal catholic church.

421. Ancient and Medieval Church History. From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders; to the eve of the Reformation.

Middlers, first term, 3 hours credit.

422. Reformation and Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Middlers, second term, 3 hours credit.

424. Church Government. Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Middlers, second term, 1 hour credit.

424A. Methodist Polity.

Methodist students, second term, one hour credit. **Mr. Hoover**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, first term, 2 hours credit.

441. Methodist History. A reading course offered for Methodist students only.

Elective, 1 hour credit. **Mr. Hoover**

443. History of Doctrine. The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Elective, 3 hours credit.

450. Comparative Religions. An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 hours credit.

452. History of the Roman Catholic Church. The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 hours credit.

453. Jonathan Edwards and the New England Church. The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 hours credit.

455. Augustine and the Church. His life and writings (especially concerning the Donatists). Special consideration of his significance for the Reformation, and its conception of the catholic church.

Elective, 3 hours credit.

456. The History of Dispensationalism. John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and especially, the United States. The bearing of this movement on evangelical Christianity.

Elective, 3 hours credit.

457. Major Sects. A study of the significant home-grown and imported varieties of sects. Included are: Theosophy, Bahai, Spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 hours credit.

458. History of the Presbyterian Churches since the Reformation. The lectures and outside readings cover the various national branches of the Reformed Church. About half the time is devoted to the Scottish and American Presbyterian history.

Elective, 3 hours credit.

459. Reading Course in Reformation History. Each student will be required to read and present five-page summaries of five books. Class sessions will be devoted to discussion. No examinations.

Elective, 3 hours credit.

460. The Mission Enterprise. Through the cooperation of the Board of Foreign Missions one lecturer is provided every year to give the students an insight into contemporary problems in missions, especially those in foreign lands.

Elective, 3 hours credit. **Visiting Professor**

THEOLOGY AND ETHICS

MR. LEITCH MR. BALD

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

513. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God —creation, preservation and providence. (c) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (c) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind. (d) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writer, various evidences of the supernatural character of the Bible.

Middlers, first term, 4 hours credit.

531. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification. (c) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (d) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Middlers, second term, 4 hours credit.

550. Doctrinal Thesis. In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, 3 hours credit. **Mr. Bald**

551. Reformation Theologians: Martin Luther. Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 hours credit. **Mr. Leitch**

552. Reformation Theologians: John Calvin. Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 hours credit. **Mr. Leitch**

553. Reformation Theologians: John Knox. Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 hours credit. **Mr. Leitch**

556. Modern Theology and Theologians. Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 hours credit. **Mr. Leitch**

557. Apologetics. A setting forth of the Christian faith, the points at which it meets opposition in modern thought and life and a defense of the Christian faith at those points.

Elective, 3 hours credit. **Mr. Bald**

558. Theological Studies in the Westminster Confession of Faith. An exposition of various chapters in the Westminster Confession of Faith with attention directed to the interpretative materials in the Summary Statements of the Reformed Faith of The United Presbyterian Church in the U.S.A.

Elective, 3 hours credit. **Mr. Bald**

559. Thomas Aquinas. An introduction to the theology of St. Thomas Aquinas. Particular emphasis is given to his doctrines of God and of Man as set forth in his *Summa Contra Gentiles* and *Summa Theologiae*.

Elective, 3 hours credit. **Mr. Bald**

635. Christian Ethics. A basic course setting forth the foundation for and the nature of Christian Ethics. Emphasis is upon the bases of Christian Ethics rather than upon applications to particular ethical problems. Prerequisite for Social Problems, 656.

Seniors, first term, 2 hours credit. **Mr. Bald**

656. Social Problems. A seminar touching upon current social problems in which applications of the principles of Christian Ethics are sought. Course 635 prerequisite.

Elective, 3 hours credit. **Mr. Bald**

PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

MR. JACKSON MISS BURROWS

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

611. Christian Education I. A basic course devoted to two areas of Christian education: children's work in the church, and Christian family life.

Juniors, first term, 2 hours credit. **Miss Burrows**

612. Christian Education II. This course will include the philosophy of Christian education, curriculum, leadership, Christian education of youth and adults, higher education and the Church in its relationship to community.

Juniors, second term, 4 hours credit.

613. The Use of the Bible in Christian Education.

Elective, 3 hours credit.

614. Introduction to Philosophy and Psychology of Religion. An introductory study of the basic philosophical and psychological principles and problems involved in the religious inquiry.

Juniors with inadequate philosophical background, second term, 2 hours credit.

631. Philosophy of Religion. A course designed to help the student construct a Christian anthropology, epistemology and world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, first term, 2 hours credit.

634. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, second term, 2 hours credit.

651. Secular Ideologies. The aim of this course is to examine the problem of culture as it relates to the Christian Faith, and some of the chief philosophies and movements of our time.

Elective, 3 hours credit.

652. Theory and Practice of the Devotional Life. A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 hours credit.

654. Rise of Modern Religious Thought. This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 hours credit.

658. History of the Philosophy of Religion. A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 hours credit.

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 hour credit. **Mr. Kuhn**

663. The Inner-City Church. A seminar designed to study the dynamics of community as the locus of the church, the church in its theoretical and actual relationships to the community, and the structure of the institutional-type church.

Elective, 3 hours credit.

265. Early History of Christian Worship. The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian, Epistles, Didache, Justin's First Apology, Canons of Hyppolytus, and The Apostolic Constitutions.

Elective, Graduates and Seniors, 3 hours credit. **Mr. Taylor**

268. Worship and the Reformation. A survey course in liturgics centering in the Reformation. As background material, reference is made to the genesis of Christian worship, worship in the pre-Nicean church, and worship in the Medieval period. A study is made of Reformation practices and norms—Lutheran, Reformed, and Anglican. Special attention is given to the liturgical development in the Presbyterian churches. The course concludes with the suggestion of norms adequate for the modern church.

Elective, 3 hours credit. **Mr. Brenner**

PRACTICAL THEOLOGY

MR. ALEXANDER MR. SCOTT

The aim of this department is to train the student in the practical application of the other theological disciplines in the preaching and pastoral ministry. He studies the history and the theory of preaching. He examines selected sermons as examples and prepares sermons of his own from assigned texts. He learns how to conduct himself as a pastor and how to lead a congregation in all its activities. Special attention is given to evangelism and to church leadership in the rural field.

711. **Homiletics.** A basic course dealing with both the theory and practice of homiletics. The meaning and importance of preaching, the sources of materials, the types of sermons, the choice of themes and texts, the sermon outline—are some of the matters to be dealt with. Students are required to keep note books, to submit weekly for class criticism outlines of sermons on assigned themes or texts, and to read and report on two supplementary books during the term.

Juniors, first term, 2 hours credit. **Mr. Scott**

712. **Homiletics.** Emphasis is placed in this course on expository preaching from the New Testament. The student is expected to submit for appraisal: (a) outlines of sermons on assigned passages, (b) oral discourses before the class on assigned themes, (c) reports in writing on sermons by representative preachers.

Juniors, second term, 2 hours credit. **Mr. Scott**

723. **Pastoral Theology.** This course covers in a comprehensive way by lectures, discussion and assigned reading of books the pastor's call, preparation, relationship to his congregation, community and denomination, his leadership as pastor and administrator. The fields of worship, the sacraments, the wedding, the funeral, pastoral calling, evangelism, stewardship and other related subjects are included in the course.

Seniors, first semester, 4 hours credit. **Mr. Alexander**

750. **Seminar in Sermon Composition.** A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students, the first twelve who apply, who have had all required courses in homiletics, 3 hours credit. **Mr. Scott**

752. **Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 hours credit. **Mr. Scott**

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 hours credit. **Mr. Alexander**

655. Building and Administering the Church Program. This course will deal with the well-rounded program of the local church, both as to youth and adults, including the Church School and other youth activities. Organization, administration and inter-personal relationships will be dealt with. Methods of organization of official boards, organizations and committees will be exemplified. The layman's part in the evangelistic program will be included. Two book reviews will be required.

Elective, Middlers, Seniors, and Graduates, second term, 3 hours credit. **Mr. Alexander**

Field Work Seminar

Juniors, first and second terms, 1 semester hour credit each. **Mr. Alexander**

Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and students. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

710, 720, 730, 1 hour credit each year, the credit for each year being received during the second term.

Clinical Training

The Seminary grants 4 hours of academic elective semester credit for the six-week course, and 8 hours of academic elective semester credit for the twelve-week course, in summer work taken in a training center accredited by the Institute of Pastoral Care or the Council for Clinical Training.

Field Work

Four Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of $25.00 per month, plus transportation and meals, from the church he serves. A field work seminar is required each semester of the Junior year. Two credits toward graduation are given for satisfactory field work and seminars.

B. For the two additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one-half months), in field work under assignment by the Department of Practical Theology. This work is under the joint supervision of the Field Work Director and the Board of National Missions. The student will receive a minimum of $100 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must secure the approval of the Director of Field Work.

PUBLIC SPEAKING

MISS MILLER

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and students.

All new registrants are required to take Speech 811 if they have had less than 4 semester hours of Speech Fundamentals. All students are required to take Speech 812.

811. Speech. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, first term, 1 hour credit.

812. Speech. A continuation of Course No. 811, with exercises in voice production and articulation. Recordings may be used in the study of individual voice problems of students. A major emphasis will be interpretive reading.

Juniors, second term, 1 hour credit.

CHURCH MUSIC

MR. RALSTON

012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Seniors, second term, 2 hours credit.

043. Introduction to Hymnology. An analytical and historical study of the great hymns and tunes of the Christian church. Special attention is given to the development of metrical psalmody.

Elective, 3 hours credit.

GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degrees in the fields indicated.

Course	Hours	Fields 1	2	3	4
043. Introduction to Hymnology	3			x	x
143. Inter-Testament History	3	x	x		
151. 152. 153. Hebrew Exegesis (each)	3	x			
155. Geography of Bible Lands	3	x			
156. Old Testament Introduction	3	x			x
157. Archaeology of Palestine	3	x	x		
158. Research in Old Testament Archaeology	3	x	x		
160. Current Trends in Old Testament Criticism	3	x			x
166. Research in Old Testament	3	x	x		
167. Biblical Aramaic	3	x			
250. N. T. Canon and Textual Criticism	3	x	x		
255. Exegetical Seminar	3	x	x		
260. The Christian Church Building	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles	3	x			
262. Recent Developments in Synoptic Criticism	3	x			
263. Critical Introduction to the Johannine Writings	3	x			
264. Apocalyptic and the Apocalypse	3	x			
265. Early History of Christian Worship	3	x	x		x
266. Research in the New Testament	3	x			
267. The World Church	3		x	x	x
268. Worship and the Reformation	3	x	x		x
269. II Century Christian Literature	3	x	x		x
270. Christian Art and Symbolism	3	x	x	x	x
341. The Poetical Books	3	x			x
342. The Gospel According to John	3	x			x
343. The Pastoral Epistles of the New Testament	3	x			x
344. The General Epistles of the New Testament	3	x			x
354. Isaiah	3	x			x
356. Jeremiah	3	x			x
358. Ephesians	3	x			x
361. The Acts	3	x			x
443. History of Doctrine	3		x		
450. Comparative Religions	3		x	x	x
452. History of the Roman Catholic Church	3		x		
453. Jonathan Edwards and the New England Church	3		x		
455. Augustine and the Church	3		x		
456. The History of Dispensationalism	3		x		x
457. Major Sects	3		x		x
458. History of the Presbyterian Churches since the Reformation	3		x		
459. Reading Course in Reformation History	3		x		
460. The Mission Enterprise	3		x		x
551. Ref. Theologians: Martin Luther	3		x	x	
552. Ref. Theologians: John Calvin	3		x	x	
553. Ref. Theologians: John Knox	3		x	x	
556. Modern Theology and Theologians	3		x	x	x
557. Apologetics	3		x		x
558. Theological Studies in the Westminster Confession of Faith	3		x		x
559. Thomas Aquinas	3		x	x	
613. The Use of the Bible in Christian Education	3		x	x	x
651. Secular Ideologies	3		x	x	x
652. Theory and practice of Devotional Life	3		x	x	x
654. Rise of Modern Religious Thought	3		x	x	x
655. Building and Administering the Church Program	3				x
656. Social Problems	3		x	x	x
658. History of Philosophy of Religion	3		x	x	x
750. Seminar in Sermon Composition	3				x
752. Preaching in the First Five Centuries	3		x	x	x
757. Personal Evangelism	3			x	x

THE GRADUATE DEPARTMENT

The Degree offered: The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological disciplines.

Entrance Requirements: Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide graduate student will be determined by the Faculty's Credentials Committee on the basis of complete and satisfactory credentials. (See following paragraph).

Requirement of New Matriculates: All new matriculates in the Department of Graduate Studies who are taking courses for credit (whether toward a degree or not) are required to take the Graduate Record Examination Area Tests (in natural sciences, the humanities, and the social sciences) at the beginning of the winter term following their matriculation. The Area Tests provide an index as to the adequacy of the student's liberal arts education for continuing his graduate study. Students whose B.D. transcripts show less than a B average are advised not to apply.

Fields of Study: As soon after matriculation as possible the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 49).

I. Biblical Literature and Interpretation.
II. History of Church and Doctrine.
III. Christian Education and Philosophy.
IV. Practical Theology and Administration.

Graduation Requirements: A total of 24 hour credits is required for the Master's degree, 18 credits being allowed for the required classroom work and 6 credits for an acceptable thesis. Of the 18 hours of classroom work, 12 hours must be taken in the student's major field. The remaining 6 hours may be elected by the student in any of the other fields. The candidate must have no grade below a "B" in his major field, and must have an over-all average of "B." The class work calls for a minimum of one academic year of two semesters, of not less than 9 semester hours each. The equivalent hours may be spread out, but the total period involved must not exceed four academic years except by special action of the Graduate Studies Committee of the Faculty.

Thesis Requirements: The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. A *Statement of Intention* of writing a thesis (including subject, outline, and bibliography) is to be made *in triplicate* to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student's faculty advisor will present the *Statement of Intention* to the faculty for approval after November 1, and the student will be notified of its acceptance, provisional acceptance, or rejection. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of required consultations may be increased at the discretion of the professor concerned.

The typed manuscript for the first reading must be in the hands of the faculty advisor by March 1 of the year the student expects to receive his degree. Two copies of the finished thesis (one of which may be a first carbon), incorporating all modifications suggested by the readers, must be delivered to the Graduate Studies Committee by May 1. For this purpose they should be bound in substantial temporary binders. Both copies should be carefully proofread by the student; the committee will reject manuscripts having careless corrections, misspellings, and improper punctuation. Upon final approval by the Graduate Studies Committee, both copies will be permanently bound by the seminary

library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

Credits Transferable from other Schools: Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 6 semester hours in value. It is in all cases necessary, therefore, that a minimum of 12 hours of classroom work be earned in residence.

Expenses: The following fees and tuitions are charged to graduate students:

(1)	Graduate Matriculation Fee, payable upon entrance .	$35.00
(2)	Regular Tuition Fee, payable upon registration for each semester as follows:	
	(a) for 1 course (3 semester hours) . . .	$30.00
	(b) For 2 courses (6 semester hours) . . .	$50.00
	(c) For 3 courses (9 semester hours) . . .	$70.00
(3)	Thesis Fee	$30.00
(4)	Library Fee (payable only once)	$20.00
(5)	Diploma Fee, payable 15 days prior to granting the degree	$10.00

Communications: Additional information relative to the work of the Graduate Department, together with forms for application for admission, may be secured by addressing:

The Department of Graduate Studies
The Pittsburgh-Xenia Theological Seminary
616 *N. Highland Avenue*
Pittsburgh 6, *Pa.*

SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry.

The two institutes are available to our ministry every summer at Westminster College, New Wilmington, Pa., and at one of our mid-western colleges according to the direction of the synods

involved. Well known Christian leaders from other denominations serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of the college campus, with lodging in comfortable dormitory quarters, an ideal week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

The following is quoted directly from the Bulletin of the Graduate Faculty at the University of Pittsburgh, the section on Religious Education, 1957-58:

> Students who do not intend to earn degrees in theological seminaries but who wish to include in their professional training certain courses in this field may earn the Master of Arts or the Master of Education degree by taking courses jointly at the University of Pittsburgh and at the Pittsburgh-Xenia or the Western Theological Seminary. In such cases, the student will be assigned advisers from the faculties of both institutions involved and his program must be approved by the department of religious education in the School of Education at the University of Pittsburgh.
>
> Graduates from three-year courses in recognized theological seminaries may be granted as many as six semester credits of advanced standing toward the Master of Arts or the Master of Education degree. They may be allowed a maximum of 30 credits as advanced standing toward the Doctor of Philosophy or the Doctor of Education degree in religious education. As many as six additional credits toward a doctor's degree may be granted for courses taken be-

yond the three-year theological course in schools offering advanced degrees.

A regular summer session or a semester must elapse between the time of the student's graduation from the seminary and the conferring of a graduate degree by the University of Pittsburgh.

THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this department was inaugurated to meet the growing need in our church for trained lay leaders.

The Purpose of the Department is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church in the United States of America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

Its Particular Field is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing men for ordination.

The Program of Training covers a period of two academic years, each of which is divided into two semesters, of fifteen weeks each.

Preparation for Entrance. Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 12 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian education.

Academic Regulations: Except in so far as expressly modified, the academic regulations of the Seminary proper apply also to the Department of Christian Education.

Admission. The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant.

Credentials: The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of introduction from pastor, or session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) a letter from the clerk of presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) complete official transcript of academic credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from a regionally accredited college or university, is required for admission); 4) satisfactory recommendations from at least three personal references as indicated on the application blank.

Classification of Students. In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

Field Work. A limited amount of field work is required of all regular degree students during both their Junior and Senior years. Each student is considered individually in the making of the first year assignments which include local church work, guided observation, and special teaching.

The Degree of Master of Religious Education will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 64 semester credits and maintain more than average standing throughout her course.

Financing the Course. In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. For the usual academic fees, an estimate of personal expenses, room maintenance fee, and the amount of aid to be expected from the Board of Christian Education, see pages 28-30.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

JUNIOR YEAR

First Semester		*Second Semester*	
111 Old Testament History	4	012 Music in the Church	2
311 Gospels and Epistles	4	332 Prophets	4
611 Christian Education I	2	424 Church Government	1
661 Audio-Visuals	1	612 Christian Education II	4
811 Speech	1	812 Speech	1
911 Creative Teaching	2	912 Dramatics in Christian Educa.	2
917 Field Work Seminar	1	913 Weekday Religious Educa.	1
		918 Field Work Seminar	1

SENIOR YEAR

First Semester		*Second Semester*	
431 Christian Missions	2	422 Church History II	4
513 Theology I	4	531 Theology II	4
757 Personal Evangelism	2	634 Psychology and Counseling	2
922 Research Problem	2	925 Seminar in Children's, Youth and Adult Work	2
927 Field Work Seminar	1	928 Field Work Seminar	1

Academic Class Hours Required for Graduation		64
Required Course Hours	55	
Elective Course Hours	9	

COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

MR. JACKSON MISS BURROWS

611. Christian Education I. A basic course devoted to two areas of Christian education: children's work in the church, and Christian family life.

Juniors, first term, 2 hours credit. **Miss Burrows**

612. Christian Education II. This course will include the philosophy of Christian education, curriculum, leadership, Christian education of youth and adults, higher education and the Church in its relationship to community.

Juniors, second term, 4 hours credit. **Mr. Jackson**

634. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, second term, 2 hours credit. **Mr. Jackson**

661. Introduction to Church Use of Audio-Visuals. A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, first term, 1 hour credit. **Mr. Kuhn**

911. Creative Teaching. A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school. All methods are concerned with the teaching of children and are preceded with a consideration of how children learn.
Juniors, first term, 2 hours credit. **Miss Burrows**

912. Dramatics in Christian Education. A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Juniors, second term, 2 hours credit. **Miss Burrows**

913. Weekday Religious Education. A study of the purpose and possibilities of the vacation church school, the local church weekday religious education program (youth club), and the released time program in the public schools.

Juniors, second term, 1 hour credit. **Miss Burrows**

917, 918. Field Work Seminar. Individual and group conferences based on field work and problems. Credit for these courses is given at the end of the school year upon the successful completion of the field work and required written reports.

Juniors, first and second terms, 1 hour credit each term. **Miss Burrows**

922. Research Problem. The satisfactory completion of a research problem is one of the requirements for the degree of Master of Religious Education. The problem must be completed by the end of the term in which it is taken for credit. Students presenting papers of unusual merit will be requested to prepare them for the seminary library.

Seniors, first term, 2 hours credit. **Miss Burrows**

925. Seminar in Children's, Youth and Adult Work. Christian Education I and II are prerequisites for this course. It includes discussion of problems, study of materials, and consideration of programming in the three age groups.

Seniors, second term, 2 hours credit. **Miss Burrows**

927, 928. Field Work Seminar. Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph, followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, first and second terms, 1 hour credit each term. **Miss Burrows**

Courses in the Curriculum of Christian Education given by other Professors

012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Juniors, second term, 2 hours credit. **Mr. Ralston**

111. Old Testament History. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the biblical record.

Juniors, first term, 4 hours credit. **Mr. Kelso**

311. The Gospels and the Church Epistles. This course is a study of the Gospel as recorded by the four Evangelists and the content of the letters written to the early churches by the Apostle Paul.

Juniors, first term, 4 hours credit. **Mr. Jamieson**

332. The Prophets. There will be (a) a general survey of the prophetic movement in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) a historical introduction to the Literary Prophets; and (3) a detailed study of the content of the writings of the prophets with special attention to the bearing of these prophecies on contemporary life.

Juniors, second term, 4 hours credit. **Mr. Jamieson**

422. Reformation and Modern Church History. The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Seniors, second term, 4 hours credit. **Mr. Gerstner**

424. Church Government. Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, second term, 1 hour credit. **Mr. Gerstner**

431. Christian Missions. A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, first term, 2 hours credit. **Mr. Gerstner**

513. Systematic Theology. (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God —creation, preservation and providence. (b) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials

of the moral and spiritual nature. (c) The Doctrine of Sin; the Fall of man: the nature and universality of sin; the consequences of sin to mankind. (d) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writer, various evidences of the supernatural character of the Bible. (e) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Seniors, first term, 4 hours credit. **Mr. Leitch**

531. Systematic Theology. (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification. (c) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (d) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, second term, 4 hours credit. **Mr. Leitch**

757. Personal Evangelism. The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, first term, alternate years, 2 hours credit.
Mr. Alexander

811. Speech. A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, first term, 1 hour credit. **Miss Miller**

812. Speech. A continuation of Course No. 811, with exercises in voice production and articulation. Recordings may be used in the study of individual voice problems of students. A major emphasis will be interpretive reading.

Juniors, second term, 1 hour credit. **Miss Miller**

AWARDS GRANTED, 1957-58

Degree of Master of Theology

RAMSEY M. BRIDGES . . . . . Pittsburgh, Pa.
A.B., Dillard University, 1939
B.D., Howard University, 1942

WILLIAM CHARLES COOK . . . . . Vandergrift, Pa.
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955

HEINRICH BRUCE EILER . . . . . Bloomington, Ind.
B.S., Wheaton College, 1950
B.D., Pittsburgh-Xenia Theological Seminary, 1953

FRANK EDWARD HARE, JR. . . . . Lisbon, Ohio
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955

JOHN FOREST HOLLINGSWORTH . . . . . Pittsburgh, Pa.
B.S., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1954

JAMES FREDERICK HUBBARD . . . . . Parsons, W. Va.
A.B., University of Richmond, 1947
B.D., Union Theological Seminary, 1951

MEARLE HOMER JAY . . . . . Wilmerding, Pa.
A.B., Waynesburg College, 1950
S.T.B., Boston University, 1952

GEORGE HENDERSON KEHRLI . . . . . Pittsburgh, Pa.
A.B., Wheaton College, 1939
B.D., Pittsburgh-Xenia Theological Seminary, 1942

WILLIAM RALPH KIER . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954

HI SUP KIM . . . . . Taegu, Korea
A.B., Teachers College, Taegu, 1950
B.D., Hankiik Theological Seminary, 1956

LELAND MERRILL MILLER . . . . . Pittsburgh, Pa.
A.B., Muskingum College, 1920
B.D., Pittsburgh Theological Seminary, 1933

RICHARD JAMES STEELE, JR. . . . . Youngstown, Ohio
A.B., Allegheny College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955

WILLIAM WASSER STREMEL . . . . . Pittsburgh, Pa.
B.S., University of Pittsburgh, 1949
B.D., Lutheran Theological Seminary, 1952

Degree of Master of Religious Education

LOIS ALENE BIXBY . . . . . Fresno, Calif.
A.B., Fresno State Teachers College, 1952

FRANCES NELLE CALDERWOOD . . . . . Sterling, Kansas
A.B., Sterling College, 1954

Degree of Bachelor of Divinity

CHARLES ANDREW ASHMORE . . . . . Taylorstown, Pa.
A.B., Tarkio College, 1955

JOHN WILLIAM CARPENTER . . . . . Princeton, Ind.
A.B., Calvin College, 1955

DONALD ROBERT DAWSON . . . . . Kingslawn, N. Y.
B.B.A., St. John's University, 1953

RICHARD LEE DEPRITER . . . . . Turtle Creek, Pa.
A.B., Westminster College, 1955

CALVIN CARROLL FAHRION . . . . . Vandalia, Mo.
A.B., Tarkio College, 1954

RICHARD HARRIS FERRELL . . . . . Piedmont, Ohio
A.B., Asbury College, 1955

JAMES HARRY FISHER . . . . . Philadelphia, Pa.
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BRUCE ROBERT GEORGE . . . . . Carrolton, Ohio
A.B., Miami University, 1955

RAY EDWARD GNAGEY . . . . . Somerset, Pa.
B.S., University of Pittsburgh, 1953

ALFRED ALEXANDER HART . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955

J. LESTER HASPELS . . . . . Boyden, Iowa
A.B., Sterling College, 1952

JOHN WALTER IRWIN . . . . . Amoret, Mo.
A.B., Sterling College, 1955

THOMAS HAROLD JACKMAN . . . . . Warren, Ohio
B.A., Westminster College, 1955

CHARLES ROBINSON JENNER . . . . . Seattle, Wash.
B.A., University of Washington, 1955

DONALD JAMES JOINER . . . . . Pittsburgh, Pa.
A.B., Asbury College, 1953

SARKIS MANUEL KASSOUNI . . . . . Pittsburgh, Pa.
B.A., Sterling College, 1953

RICHARD WAYNE KIEFER . . . . . Waterloo, Iowa
A.B., Tarkio College, 1955

HAROLD JOSPEEH KIMMINS . . . . . Washington, Pa.
A.B., Westminster College, 1955

FREDERICK JOHN LENK . . . . . Coulterville, Ill.
A.B., Sterling College, 1955

JOHNNIE LEE LEWIS . . . . . Indianola, Iowa
B.A., Tarkio College, 1954

JUDSON CUMMING MCCONNELL . . . . . Youngstown, Ohio
A.B., Westminster College, 1955

ROBERT EDGAR MEANOR . . . . . Munhall, Pa.
A.B., Sterling College, 1954

ALFRED HENRY NOAKES III . . . . . Takoma Park, Md.
B.S., Sterling College, 1954

FRANCIS WILLIAM PALMER . . . . . Detroit, Mich.
A.B., Wayne University, 1955

DOUGLAS RICHARD POTTER . . . . . Oxford, N. Y.
A.B., Muskingum College, 1955

JACK RENARD PRESSAU . . . . . Deer Creek, Pa.
A.B., State Teachers College, 1955

JAMES WILLIAM RHAESA . . . . . Detroit, Mich.
A.B., Sterling College, 1955

MILTON JAMES SAGE . . . . . Wilmington, Ill.
A.B., Monmouth College, 1951

JOHN LOUIS SCHMIDT . . . . . Pittsburgh, Pa.
A.B., Westminster College, 1955

RICHARD CARROLL SMITH . . . . . Drayton Plains, Mich.
B.S., Sterling College, 1949

ROHLAND RAY SNYDER . . . . . Malvern, Ohio
A.B., Taylor University, 1952

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A.B., University of Pittsburgh, 1954

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A.B., Transylvania College, 1955

DONALD RAY STEINER . . . . . Olympia, Wash.
A.B., Monmouth College, 1954

ELWYN LESLIE TEDFORD . . . . . Minneola, Kan.
A.B., Sterling College, 1955

JAMES LYLE WILSON . . . . . Koppel, Pa.
A.B., Glenville State, 1955

July, 1958

JAMES FRANCIS CRANSTON . . . . . Pittsburgh, Pa.
B.S., University of Delaware, 1953

September, 1958

SUN HI MOON . . . . . Seoul, Korea
B.D., Hankook Chosen Theological Seminary, 1952

December, 1958

WILLIAM ROBERT HENDER . . . . . Lackawana, N. Y.
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SIDNEY CECIL SANDUSKY . . . . . Table Rock, Nebraska
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The Thomas Jamison Scholarship (not to exceed $1000) to Mr. Elwyn Leslie Tedford.

The Jane Hogg Gardner Scholarship (not to exceed $200) to Mr. John William Carpenter.

The Robert A. Lee Church History Award to Mr. Elwyn Leslie Tedford.

The Christian Education Award to Miss Lois Alene Bixby.

Graduation Honors: Cum Laude to Mr. Elwyn Leslie Tedford and Mr. John William Carpenter.

The James Purdy Scholarships (six in number, not to exceed $50 each) to William H. Bell, Robert A. Coughenour, Richard M. Cromie, Charles O. Lyon, Richard S. McConnell, and Robert L. Van Dale.

REGISTER OF STUDENTS 1958-59

Senior Class

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HENRY CADE . . . . . Selma, Ala.
B.A., Knoxville College, 1956

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William Alexander Jamieson . . . . . Clinton, Mass.
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B.S., Waynesburg College, 1957

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Arthur Hudson MacQueen . . . . . Sewickley, Pa.
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A.B., Wesleyan University, 1955

George Stahl Phillips . . . . . N. Braddock, Pa.
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Gene Gibson Phlegar . . . . . McKees Rocks, Pa.
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David William Ross . . . . . Prospect, Pa.
A.B., Temple University, 1957

Roger Glen Rulong . . . . . McKeesport, Pa.
B.S. in Ed., Indiana State Teachers, 1954

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B.S., Clarion State Teachers, 1957

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A.B., Westminster College, 1957

James Adin Snow . . . . . Los Angeles, Calif.
B.S., University of California, 1957

Arthur Loran Stanley . . . . . Arlington, Va.
A.B., Muskingum College, 1950

William Carson Thompson . . . . . Flint, Mich.
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A.B., Wheaton College, 1957

CHARLES PARKER WRIGHT . . . . . Johnstown, Pa.
A.B., King's College, 1956

Junior Class

JOHN EDWIN ADAMS . . . . . Kenmore, N. Y.
B.A., University of Buffalo, 1957

JOHN FRANCIS BALLIET . . . . . Pittsburgh, Pa.
B.A., Geneva College, 1958

DAN EDMUND BASTIN . . . . . Mt. Vernon, Ohio
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FRANK CURTIS BATES . . . . . Oakland, Calif.
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JOHN ROBERT BROWN . . . . . Pittsburgh, Pa.
University of Pittsburgh, 1958

KEITH ALAN BROWN . . . . . Pittsburgh, Pa.
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B.A., Houghton College, 1957

Harold Edward Greenway . . . . . Stahlstown, Pa.
B.A., Wesleyan College, 1958

John Duff Griffith . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

Donald William Hankins . . . . . St. Louis, Mo.
B.A., Monmouth College, 1957

Donald Lee Hartman . . . . . McKeesport, Pa.
B.A., Asbury College, 1958

Thomas Raymond Henstock . . . . . Dearborn, Mich.
B.S., Michigan State University, 1958

James Robert Hervey . . . . . Steubenville, Ohio
B.A., Muskingum College, 1958

John Melvin Hicks . . . . . Port Huron, Mich.
B.A., Westminster College, 1958

Robert David Hill . . . . . Pittsburgh, Pa.
B.A., Westminster College, 1956

Robert Gray Hultz . . . . . Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

William North Jackson . . . . . Pittsburgh, Pa.
B.A., Westminster College, 1957

Harold Owen Kelley . . . . . Uniontown, Pa.
B.A., Maryville College, 1958

Gordon Wayne Kunde . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1958

Donald Vernon Lintelman . . . . . Pittsburgh, Pa.
B.A., Thiel College, 1958

Russell Edwin Mase . . . . . Canton, Ohio
B.S., Ohio State University, 1958

Ralph Walters McCandless . . . . . Butler, Pa.
B.A., Grove City College, 1958

James Keith McIntyre . . . . . Minneapolis, Minn.
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David Burton McQuiston . . . . . Alum Rock, Pa.
B.A., Geneva College, 1958

John Edwards Mehl . . . . . Pittsburgh, Pa.
A.B., Dartmouth College, 1958

Robert Laing Montgomery . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1958

Richard Ralph Mowry . . . . . St. Louis, Mo.
B.S., Millikin University, 1952

Rodney M. Murray . . . . . Omaha, Nebraska
B.A., Omaha University, 1958

EDWARD SMITH NAPIER . . . . . Philadelphia, Pa.
B.A., Houghton College, 1958

CHARLES MELVIN OLSEN . . . . . Minden, Nebraska
B.A., Sterling College, 1957

ROY WALTER PNEUMAN . . . . . Pittsburgh, Pa.
B.Ch.E., Pratt Institute, 1949

EDWIN PROPHET . . . . . Brooklyn, N. Y.
B.A., Westminster College, 1958

WILLIAM JOHN PROVOST . . . . . Pittsburgh, Pa.
B.S., University of Pittsburgh, 1958

MARK MORGAN RAY . . . . . Oneonta, N. Y.
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B.A., Tarkio College, 1958

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B.A., Sterling College, 1958

ROBERT CLAIR ROSBOROUGH . . . . . Pittsburgh, Pa.
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B.A., Muskingum College, 1958

HOWARD SHERIDAN SMITH . . . . . Los Angeles, Calif.
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PART-TIME STUDENTS

PAUL E. ALEY . . . . . Gastonville, Pa.
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B.A., B.A., Gordon College, Rawalpindi, 1933

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B.A., University of Pittsburgh, 1953

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Th.M., Western Baptist Theological Seminary, 1955

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RAYMOND CLARENCE STRINE . . . . . Pittsburgh, Pa.
A.B., Franklin and Marshall College, 1927
B.D., E & R Theological Seminary, 1930

CHARLES WILSON WATT . . . . . N. Braddock, Pa.
B.A., Westminster College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

GEORGE W. WOODCOCK . . . . . W. Sunbury, Pa.
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

EDWIN G. YORK . . . . . Waynesburg, Pa.
A.B., Westminster College, 1953
B.D., Princeton Seminary, 1956

JOAN LEE YOUST . . . . . Richmond, Ind.
B.A.,Earlham College, 1954
B.D., Pittsburgh-Xenia Seminary, 1957

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

LILA FAY ACHOR . . . . . Gary, Ind.
B.S., State Teachers, Farmington, 1949

CAROLYN CLOSE GROHMAN . . . . . Coral Gables, Fla.
A.B., Florida State University, 1957

JOANN GRIFFITH . . . . . Charlotte, N. C.
A.B., Erskine College, 1956

ELEANOR MARY NYE . . . . . Cuyahoga Falls, Ohio
B.M.Ed., Westminster College, 1957

MARY MCMACKIN SMITH . . . . . Chicago, Ill.
A.B., Monmouth College, 1957

RYOKO YOTSUMOTO . . . . . Kagoshima, Japan
A.B., Muskingum College, 1954

Junior Class

CORA MAE BOWMAN . . . . . Follansbee, W. Va.
B.A.,Muskingum College, 1958

MANUELITO ALFONSO FERIA . . . . . Detroit, Mich.
Ph.B., University of Detroit, 1953

KATHERINE JEAN FINLAY . . . . . Oak Lane, Pa.
B.S., Geneva College, 1958

MARY E. QUACKENBUSH . . . . . Des Moines, Iowa
B.S., Westminster College, 1953

LARC ABEL SMITH . . . . . Cleveland, Ohio
B.S., Sterling College, 1958

JOANNE ESTHER SPICHER . . . . . Indiana, Pa.
B.S., Indiana State Teachers College, 1958

PART-TIME STUDENTS

MARIE MINNIE ALLISON . . . . . New Castle, Pa.
B.S., Slippery Rock State Teachers College
M.R.E., Pittsburgh-Xenia Seminary, 1951

BETTY REED COUGHENOUR . . . . . Pittsburgh, Pa.
B.S., State Teachers College, 1954

LOIS M. FINNEY . . . . . Mercer, Pa.
B.S., Slippery Rock STC, 1945
M.A. in Sec. Ed., University of Pittsburgh, 1952

SAMIA MISHRIKY HABASHY . . . . . Balyana, Egypt
B.S., University of Tennessee, 1958

BEVERLY ANNE HELSEL . . . . . Oil City, Pa.
B.S. in Mus. Ed., Indiana STC, 1957

RUTH LAVONNE HORN . . . . . Boyden, Iowa
A.B., Tarkio College, 1957

MARY ELIZABETH KIRCH . . . . . Pittsburgh, Pa.
A.B., University of Pittsburgh, 1935

ROSEMARIE K. MATSUDA . . . . . Braddock, Pa.
A.B., University of Pittsburgh, 1956

JAI KAUR ISHWAR SINGH . . . . . Pathankot, Punjab, India
B.A., Kinnaird College, 1939
M.A., Columbia University, 1947
M.R.E., Biblical Seminary, 1948

ROBERTA B. SWANSON . . . . . Pittsburgh, Pa.
B.A., Muskingum College, 1956

SUMMARY OF ATTENDANCE

The beginning of the winter quarter 1958-1959

Undergraduate Department		
Juniors	61	
Middlers	50	
Seniors	47	
Special (Part time)	19	
Total		177
Graduate Department		37
Department of Christian Education		
Juniors	6	
Seniors	6	
Special (Part time)	10	
Total		22
Total Enrollment		236

INSTITUTIONS REPRESENTED

	B.D.	M.R.E.	TH.M.
Asbury College, Kentucky	7		
Bob Jones University, South Carolina	3		
Bowling Green State University, Kentucky	1		
Bucknell University, Pennsylvania	1		
Buffalo Teachers College, New York	1		
Carroll College, Wisconsin	1		
Clairton State Teachers College, Pennsylvania	1		
Dartmouth College, New Hampshire	1		
Denison University, Ohio	1		
Eastern Baptist College, Pennsylvania	1		1
Erskine College, South Carolina	1	1	
Earlham College, Indiana			1
Farmington State Teachers College, Maine		1	
Florida State University, Florida		1	
Franklin and Marshall College, Pennsylvania			1
Findlay College, Ohio	1		
Friends University, Kansas	1		
Geneva College, Pennsylvania	10	1	2
Glennville State Teachers College, W. Virginia	1		
Gordon College, Rawalpindi	1		
Gordon College, Massachusetts	1		
Grove City College, Pennsylvania	5		1
Gustavus Adolphus College, Minnesota	1		
Hofstra College, New York	1		
Houghton College, New York	2		
Indiana University, Indiana	3		
Indiana Central College, Indiana			1
Juniata College, Pennsylvania			2
Kenyon College, Ohio	1		
Kent State University, Ohio			1
King's College, Pennsylvania	1		
Kinnaird College, India	1		
Knoxville College, Tennessee	1		
LaVerne College, California	1		
Lawrence College, Wisconsin	1		
Lewis & Clark College, Oregon	1		
Maryville College, Tennessee	1		
Michigan State University, Michigan	1		
Millikin University, Missouri	1		
Monmouth College, Illinois	12	1	2

	B.D.	M.R.E.	TH.M.
Morehouse College, Georgia	1		
Mt. Union College, Ohio			1
Muskingum College, Ohio	19	4	2
Ohio State University	3		
Omaha University, Nebraska	1		
Oregon State University	1		
Pratt Institute, New York	1		
St. Ambrose College, Illinois	1		
Seattle Pacific College, Washington	2		
Slippery Rock State Teachers College, Pennsylvania	1	2	
State Teachers College, Indiana, Pennsylvania	3		
State Teachers College, Maine		1	
Sterling College, Kansas	10	1	1
Tarkio College, Missouri	3	1	1
Taylor University, Indiana	1		1
Temple University, Pennsylvania	2		
Thiel College, Ohio	1		
University of Akron	1		
University of Buffalo	1		
University of California	2		1
University of Delaware, Delaware			1
University of Illinois	1		
University of Louisville, Kentucky			1
University of Minnesota	1		
University of Detroit, Michigan		1	
University of Nebraska	1		
University of New York	1		
University of Pennsylvania			1
University of Pittsburgh, Pennsylvania	17	2	3
University of Tennessee		1	
University of Texas	1		
University of Washington			1
Washington and Jefferson College, Pennsylvania	1		
Waynesburg College, Pennsylvania			1
Wayne State University, Michigan	1		
Wesleyan University, Connecticut	2		
West Virginia Wesleyan, West Virginia	1		
Westminster College, Pennsylvania	19	2	9
Wheaton College, Illinois	3		2
Whitworth College, Washington	3		
Wooster College, Ohio	2		

LOCALITIES REPRESENTED

	B.D.	M.R.E.	TH.M.
Alabama	2		
California	5		
Colorado	1		
Connecticut	1		
Florida		1	
Illinois	5	1	
Indiana	3	1	1
Iowa	3	2	
Kansas	3		
Kentucky	1		
Maryland	1		
Massachusetts	2		
Michigan	5	1	
Minnesota	2		
Missouri	4		
Nebraska	4		
New Jersey	2		
New York	10		
North Carolina		1	
Ohio	22	3	1
Oregon	2		
Pennsylvania	86	9	36
Vermont	1		
Virginia	1		
Washington	2		
West Virginia	1	1	1
Wisconsin	6		
Egypt		1	
India	1	1	
Japan	1		
Korea		1	

HISTORICAL ROLL OF PROFESSORS

	Place of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Mungo Dick	Pittsburgh	1829-1831
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
James Martin	Canonsburg	1842-1846
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
Andrew Morrow Black	Monmouth	1864-1874
David Alexander Wallace	Monmouth	1867-1870
David Alexander Wallace	Xenia	1883-1883
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Alexander Young	Allegheny	1876-1891
James Harper	Xenia	1879-1899
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Wilbert Webster White	Xenia	1889-1894
Oliver Joseph Thatcher	Allegheny	1888-1892
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
John Elliott Wishart	Xenia	1905-1923
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
John Hunter Webster	Xenia	1908-1933
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
James Gallaway Hunt	Pittsburgh	1920-1926
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	St. Louis	1922-1949
James Leon Kelso	St. Louis	1923-
George Boone McCreary	St. Louis	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Albert Henry Baldinger	Pittsburgh	1931-1947
Clarence Joseph Williamson	Pittsburgh	1932-1950
George Anderson Long	Pittsburgh	1942-1955
Theophilus Mills Taylor	Pittsburgh	1942-
Addison Hardie Leitch	Pittsburgh	1946-
H. Ray Shear	Pittsburgh	1947-1959
Gordon Edmund Jackson	Pittsburgh	1949-
John H. Gerstner, Jr.	Pittsburgh	1950-
Howard M. Jamieson, Jr.	Pittsburgh	1955-
John M. Bald	Pittsburgh	1957-
Robert Lee Kelley, Jr.	Pittsburgh	1958-
Malcolm S. Alexander	Pittsburgh	1958-

DONATIONS AND BEQUESTS

The provision of modern theological education at small cost to students requires an extensive outlay on the part of the Seminary. The maintenance of the seminary buildings and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church in the United States of America,* the sum of .....dollars to constitute a part of the permanent funds of the institution.

FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church in the United States of America,* its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. Addison H. Leitch, D.D., 616 North Highland Avenue, Pittsburgh 6, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the seminary address given above.

All letters concerning registration and admission to the Seminary should be sent to Miss Bessie Burrows, Registrar. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar ($1.00), *unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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